

SCIENCE

Notes Project

FORM 5



TEAM OF WRITERS & TRANSLATORS FOR CANVA SCIENCE NOTES PROJECT FORM 5

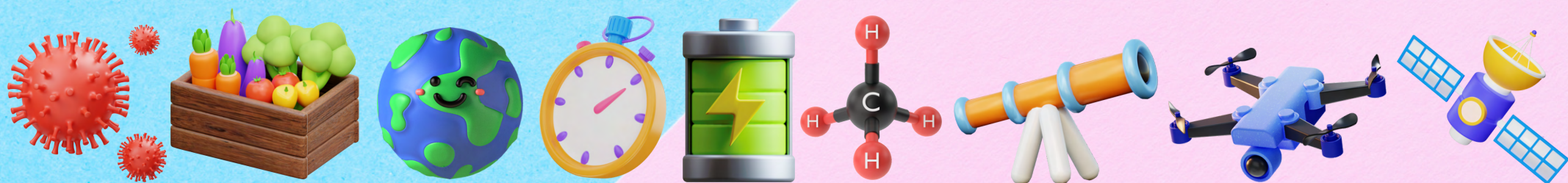
1. Nordiana binti Ahmad
2. Eylia binti Mustafa
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7. Mohd Raimi bin Rahim
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14. Norbaizura binti Mohd Rashid
15. Zawil Fathiha binti Razali
16. Syafiqah Ainaa binti Kamaruddin
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23. Noor Afidah binti Abdul Jalil
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25. Zawahil binti Manaf
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Chapter 1

Microorganisms

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Cikgu Syafiqah Ainaa binti Kamaruddin

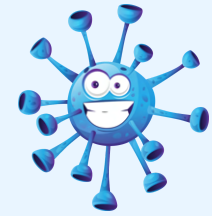
Cikgu Rahimah binti Khairuddin

Cikgu Rohaya binti Mohd Hatta

Translator : Cikgu Thipanraj a/I Katigasu

What is

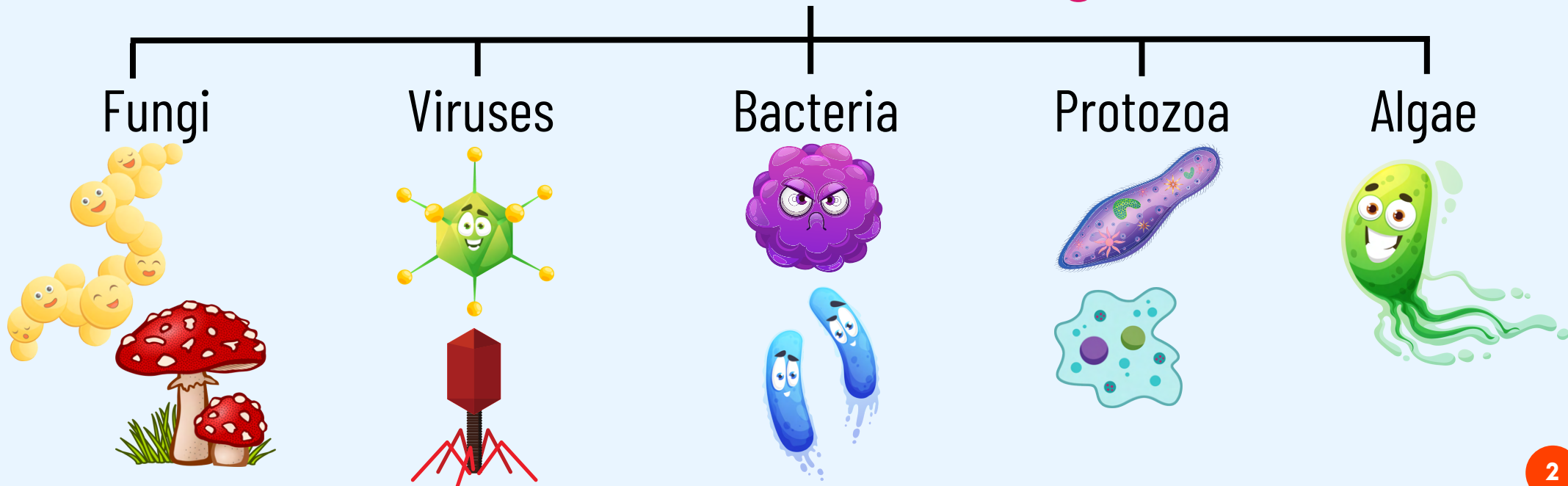
Microorganisms?



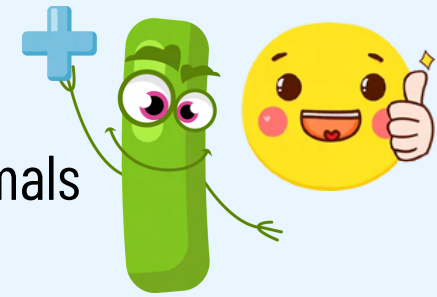
Microorganisms are minute organisms that cannot be seen with the naked eye. Microorganisms can only be seen with the help of a **microscope**.



Classification of Microorganisms



Normal Flora



Microorganisms that found in organisms such as humans and animals and **do not cause any disease.**



Staphylococcus sp.



Corynebacterium sp.



Escherichia coli



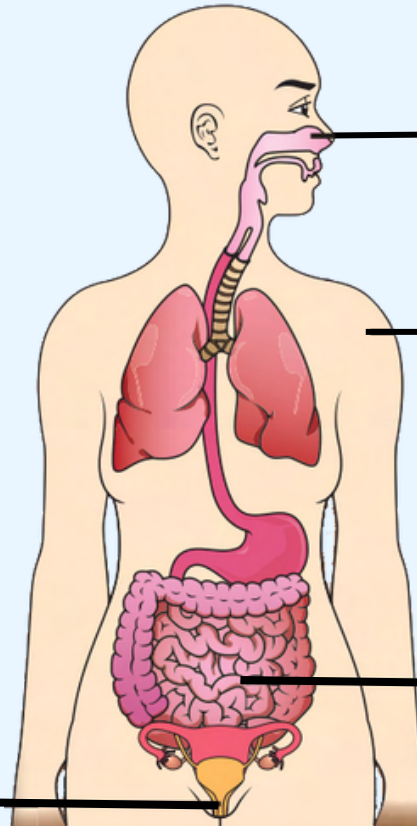
Lactobacillus sp.



Streptococcus sp.

URETHRA

- *Staphylococcus sp.*
- *Corynebacterium sp.*



UPPER PART OF RESPIRATORY TRACT

- *Staphylococcus sp.*
- *Streptococcus sp.*

SKIN

- *Staphylococcus sp.*
- *Corynebacterium sp.*

SMALL INTESTINE

- *Escherichia coli*
- *Lactobacillus sp.*
- *Streptococcus sp.*

Importance of Normal Flora

- **Compete with pathogens** for nutrients and prevent the formation of pathogen colony.
- Consists of bacteria that **synthesize vitamin B₁₂ and vitamin K.**
- **Stimulates the growth of body tissues** such as colon tissue and digestive tract tissue.
- **Stimulates the formation of antibodies** that fight pathogens and diseases.

FUNGI



Size

Macroscopic fungi



Mushrooms can be seen by naked eye.

Microscopic fungi 10 μm - 100 μm .



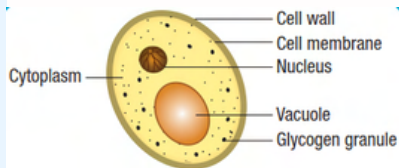
Yeast



Mucor

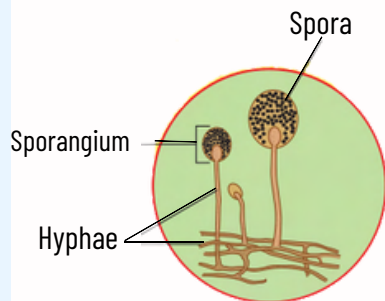
Shape

Unicellular fungi



Yeast -small sphere

Multicellular fungi



Mucor
Sporangium -Hyphae - threads

Nutrition

Parasite



Absorb nutrition from the host

Saprophyte



Absorb nutrition from the dead organism

Habitat

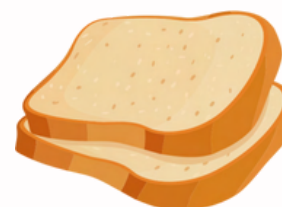
A **dark and moist place**, close to its main source of nutrition



Excrement



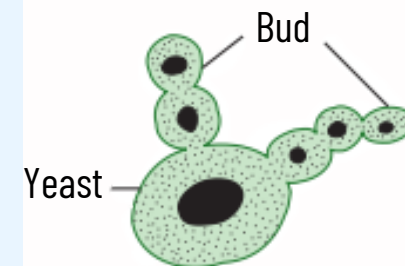
Skin



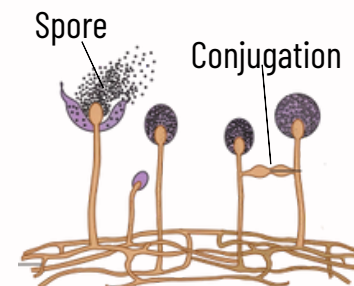
Bread

Reproduction

Yeast reproduces by budding (asexual reproduction)



Asexual reproduction (spore formation) and sexual reproduction (conjugation) in mucor



ALGAE



Size

Macroscopic algae



Sea algae can be seen by naked eye

Microscopic algae 1 μm – several hundred μm .

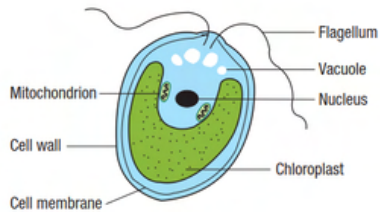


Spirogyra sp.

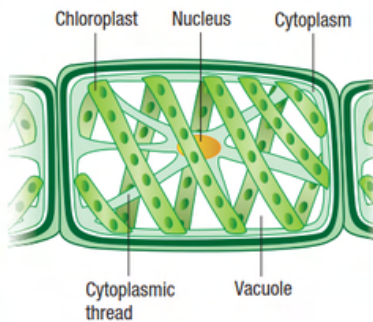


Chlamydomonas sp.

Shape



Chlamydomonas sp.



Spirogyra sp.

Nutrition

Photosynthesis



Algae have chlorophyll, makes its own food

Habitat

Fresh water



Sea

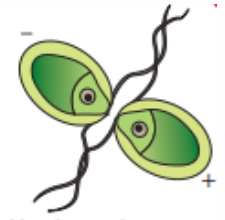


Trunk

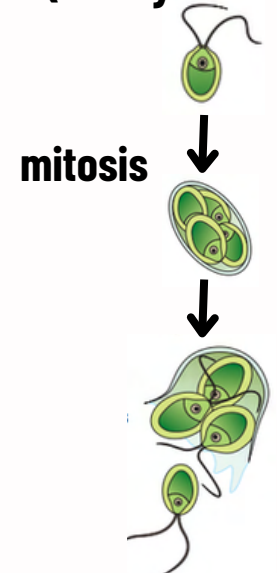


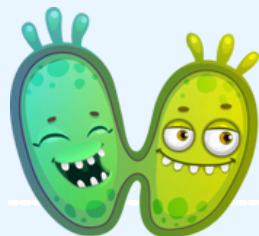
Reproduction

Sexual reproduction (Conjugation)



Asexual reproduction (Binary fission)



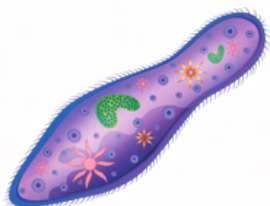


PROTOZOA

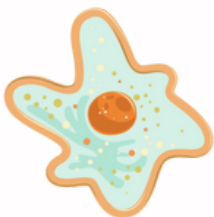
Size

Unicellular microorganism
5 µm – 250 µm

Can be seen through a low power light microscope



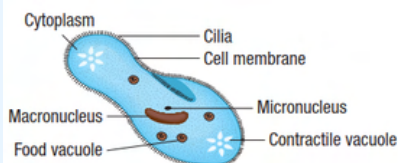
Paramecium sp.



Amoeba sp.

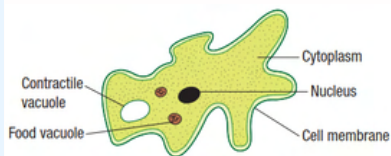
Shape

Slipper



Paramecium sp.

Do not have a fixed shape



Amoeba sp.

Nutrition

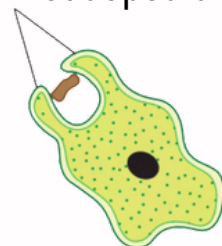
Photosynthesis



Euglena sp.

Phagocytosis

Pseudopodium



Pseudopodium encloses food, forms a food vacuole.

Habitat

Fresh water



Paramecium sp. & Amoeba sp.

Sea



Amoeba sp.

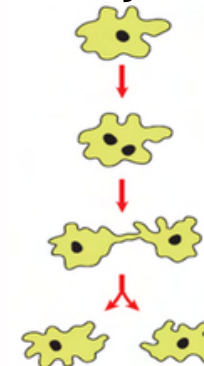
Moist sand/host



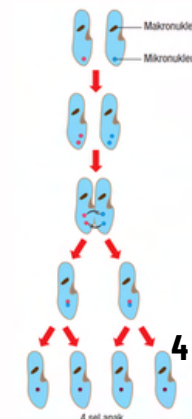
Amoeba sp.

Reproduction

Asexual reproduction (Binary fission)



Sexual reproduction (Conjugation)



4 daughter cells

BACTERIA



Size

Unicellular microorganism
0.2 μm - 10 μm



Can be seen through a high power light microscope

Shape

Cocci
Streptococcus sp.



Spirilla
Treponema pallidum



Bacilli
Bacillus anthracis



Vibrio
Vibrio cholerae



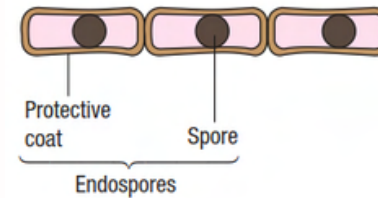
Nutrition

Photosynthesis
Bacteria have chlorophyll, makes its own food

Saprophytes
Absorb nutrition from the dead organism

Parasite
Absorb nutrition from the host

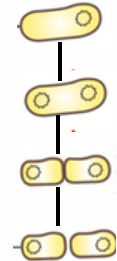
Special Characteristics



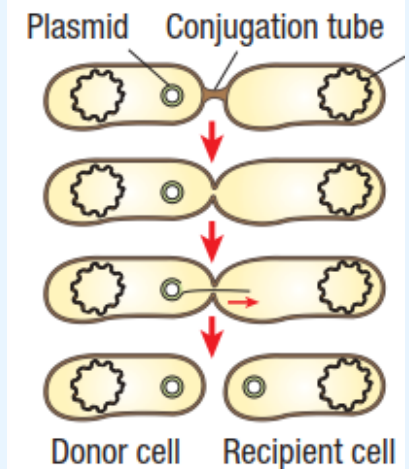
Bacteria such as *Bacillus anthracis* form **endospores** so that they can **survive** in **extreme environments** such as overheat areas or cold, drought and lack of food.

Reproduction

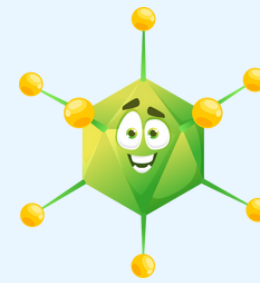
Asexual reproduction (Binary fission)



Sexual reproduction (Conjugation)



VIRUS



Size

The most small organism.

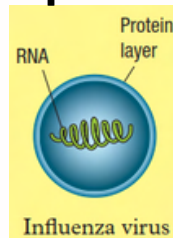
Size less than 0.5 μm



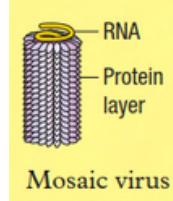
Can be seen through an electron microscope

Shape

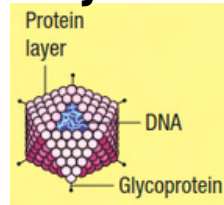
Spheres



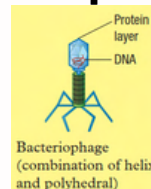
Helix



Polyhedral



Complex



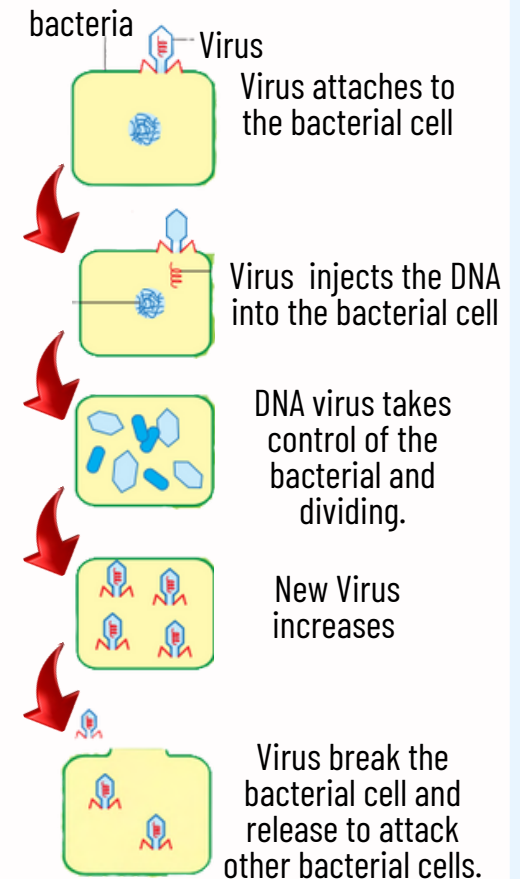
Special Characteristic

Virus do not have characteristics of living outside of the host because they do **not** carry out:

- **respiration,**
- **excretion,**
- **growth and**
- **does not respond to the stimuli.**

Reproduction

Infecting host cells



Factors Affecting the Growth of Microorganisms

HUMIDITY

- **Moist** environment is the most suitable for the **growth of** and reproduction of **microorganisms**

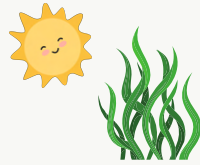


- **Dry** environment causes the microorganisms to be **less active** and **retard the growth**.



LIGHT

- Algae have **chlorophyll** and needs light for **photosynthesis**.



- **Fungi** and bacteria grow better in dark environment.

- **Ultraviolet light** can **kill** **microorganisms**.



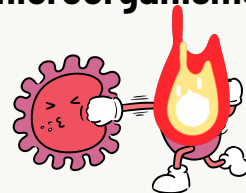
TEMPERATURE

- Optimum temperature for the growth of microorganisms is **35°C - 40°C**

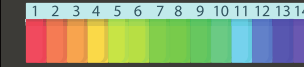
- **Low temperature** (refrigerator) retard their growth of microorganisms.



- **Too high temperature** can **kill** **microorganisms**



PH VALUE



- The **pH value of 7 (neutral pH)** is the **optimum pH value** for the growth of microorganisms.

- There are some microorganisms that can live in a slightly acidic and alkaline environment.

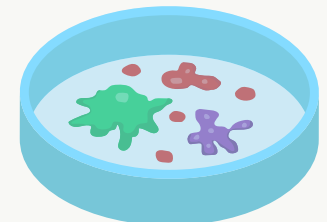


NUTRITION



- The growth rate of microorganisms increases with the presence of sufficient nutrients.

- The growth rate will be slow even with the presence of nutrients if other factors such as humidity, light, temperature and pH value are limited.

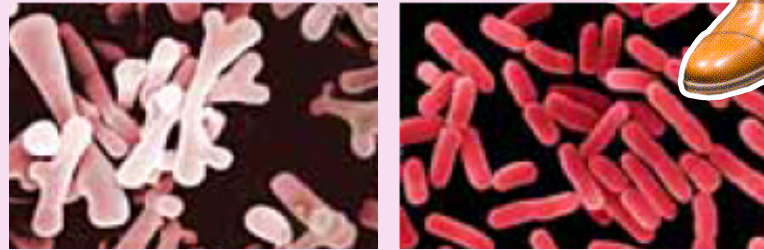


Cultured Milk Drinks



Lactobacillus bulgaricus

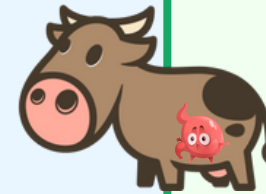
Leather Goods



Bifidobacteria sp.

Lactobacillus subtilis

Animal Digestion



Bifidobacteria sp.

Food



Yeast

Industry

Application of Useful Microorganisms

Agriculture

Denitrifying Bacteria



Nitrobacter sp. *Nitrosomonas sp.*

Medical

Antibiotic such as Penicillin



Penicillium chrysogenum

Insulin

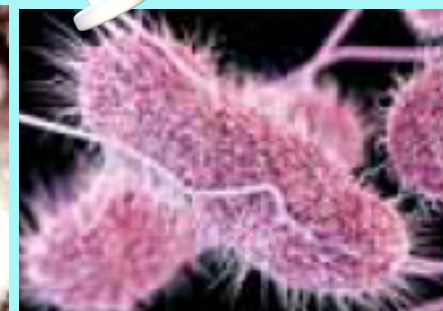


Rekombinant DNA of *E. coli*

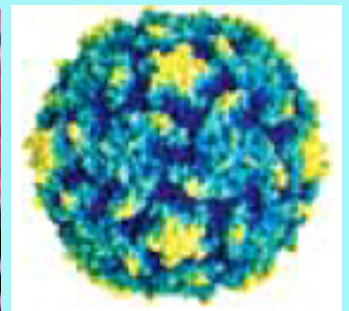
Vaccine



Rotavirus



Salmonella sp.




Poliovirus

Eco Enzyme Cleaning Solution

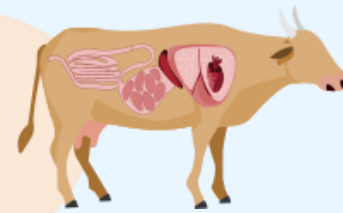


Eco Enzyme – agricultural waste such as **fruits/vegetables** that processed through **fermentation process**.



ASPECT	ECO ENZYME CLEANING SOLUTION 	CHEMICAL CLEANING SUBSTANCE 
Production process	Agricultural waste fermentation	Use of chemicals
Action on fat and grease	Enzymes in eco-enzymes break down fats and grease into smaller molecules	Surfactants in chemical detergents emulsify fats and grease into foam
Ease to use	Fat and grease will remove easily	Need to scour hard
Clog drainage	Small molecules that produced by enzymes do not clog drain	The foam produced by the surfactants clog the drain
Cost	Low	High
Waste production	Low	High
Environment	Environmentally friendly	Polluted the environment

Helps the digestion of animal



Making of compost



Improves the fishing industry



Production of enzymes



**Lactobacillus sp.
Bacterial
Serum**

USAGE

Eliminates unpleasant smell



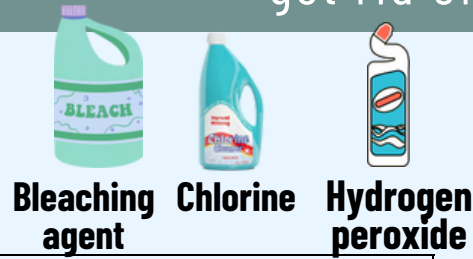
Treats sewage waste and sludge in drainage system



Aseptic Technique

Health procedures to prevent pathogen infection or get rid of existing pathogen.

Chemicals- use on **non-living things** such as sheets, toilets & swimming pools to kill microorganisms (Pathogens).



Bleaching agent **Chlorine** **Hydrogen peroxide**

Disinfectant

Radiation

Ionising radiation such as ultraviolet rays, X-rays, gamma rays are used to kill microorganisms.



Ultraviolet radiation used in operation room

- **Boiling water** (temperature **100°C**)
- Killing microorganisms on objects of daily use such as

Boiling

Aseptic Technique

Antiseptic

Chemicals - applied to human skin to prevent pathogen infection



Milk bottles **Syringes** **Dental equipment**

Sterilisation

The process of killing/removing microorganisms from an object/environment.



Acriflavine **Providone** **70% isopropyl alcohol**

Heat (Autoclave)

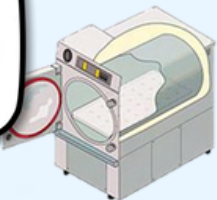
Chemicals (Soap)

Radiation (Ultraviolet)

High pressure (Pressure cooker)

Filter (Micron filter)

Temperature above **130°C** can kill microorganisms and their spores



Filters particles and microorganisms (0.1µm-10µm) than water or liquid

Antibiotic

1 What is antibiotic?

Medicine that used to treat infections that caused by bacteria.

2 What is antibiotic resistance?

Occurs when the antibiotic lose their ability to kill bacteria. Therefore, antibiotic are no longer effective in treating bacterial infections.

3 Causes of antibiotic resistance.

- Overuse of antibiotic
- Improper use of antibiotic, example treating infections caused by viruses such as sore throats, fevers, cold and common coughs with antibiotic.
- Do not take antibiotic for the prescribed period.

4 Is antibiotic resistance dangerous?

Dangerous, it making us vulnerable to more disease.



Methods of Infectious Disease Treatment

Pneumonia



because of



Streptococcus pneumoniae
(bacteria)

treated by

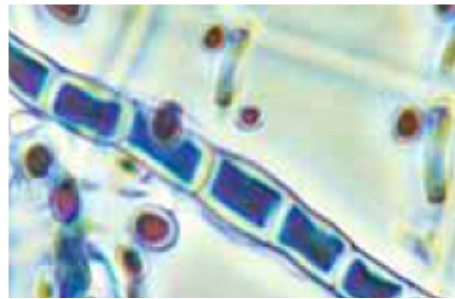
antibiotic

Example: **Penicillin**

Athlete's foot



because of



Trichophyton rubrum
(fungus)

treated by

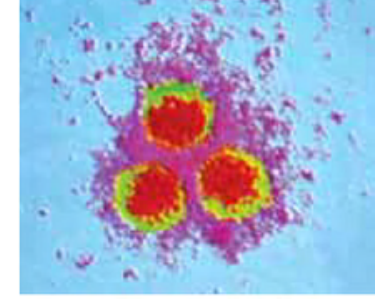
Antifungal

Example: **Clotrimazole**

Shingles



because of



Varicella-zoster
(virus)

treated by

Antiviral

Example: **Acyclovir**



CHAPTER 2: NUTRITION AND FOOD TECHNOLOGY

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Cikgu Noor Adilah binti Sahrir
Cikgu Noor Afidah binti Abdul Jalil
Translator : Cikgu Patriecia Audrey Fung**

BALANCED DIET



Diet that includes **all classes of foods** in the **right quantity** according to the individual's body requirement.

MALNUTRITION

A lack or an excess of any class of food.



Goitre
Iodine deficiency



Scurvy
Vitamin C deficiency



Rickets
Vitamin D deficiency

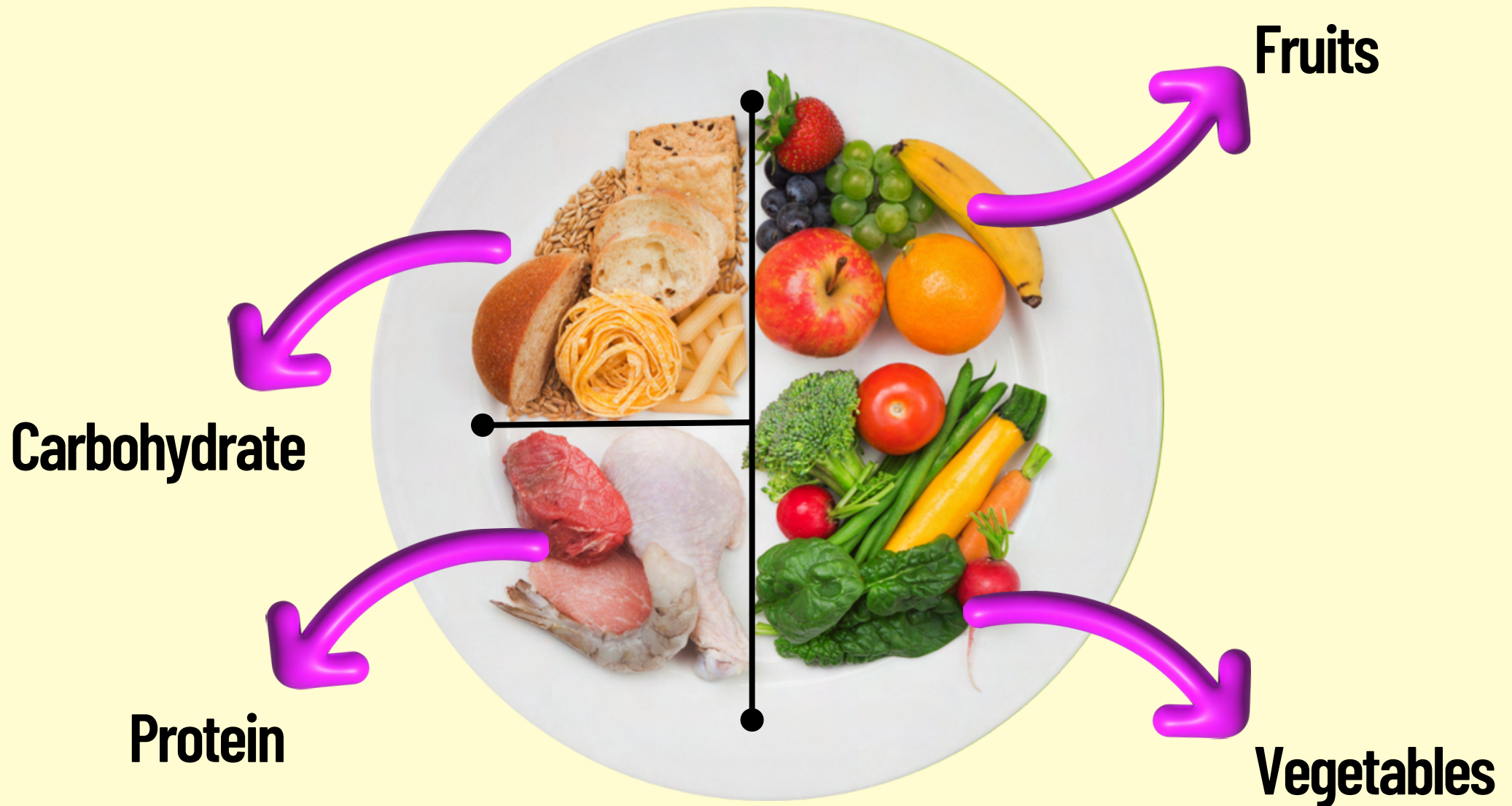


Kwashiorkor
Protein deficiency



Marasmus
Deficiency of protein, carbohydrates & fats

PINGGAN SIHAT MALAYSIA



A QUARTER-A QUARTER & HALF (SUKU-SUKU SEPARUH)

CALORIFIC VALUE OF FOOD

The amount of energy that is released from the complete oxidation or combustion of 1 g of that food.

S.I unit : joule per kilogram (J kg⁻¹)

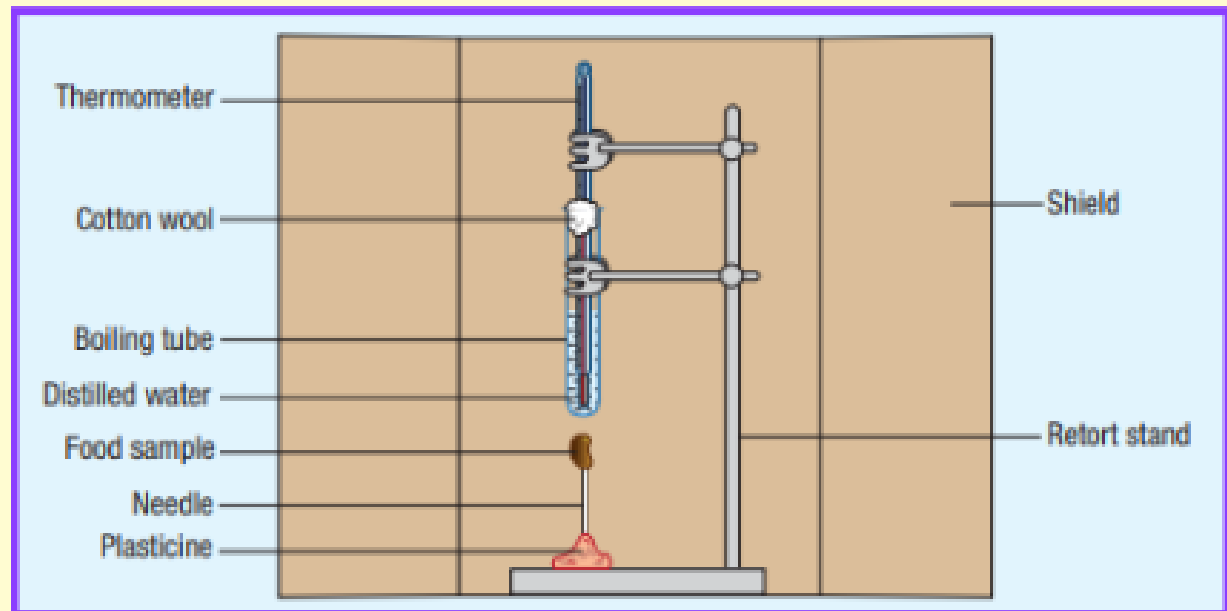
1 calorie (cal) = 4.2 joules (J)

1 kilocalorie (kcal) = 4.2 kilojoule (kJ)



Bomb calorimeter

A tool to measure the calorific value of food



Simple calorimeter

EFFECTS OF CONSUMING TOTAL CALORIES THAT DO NOT MEET INDIVIDUAL REQUIREMENTS

OBESITY



CAUSE

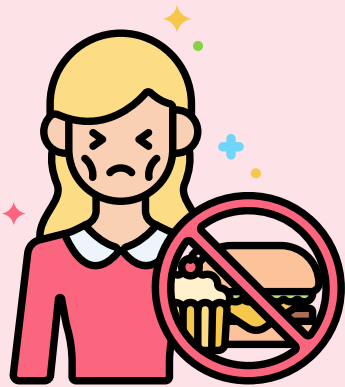
Consuming food with high calorific value excessively over long periods of time.

EFFECT

A risk of developing diseases :

- Diabetes mellitus
- Arteriosclerosis
- High blood pressure

ANOREXIA NERVOSA



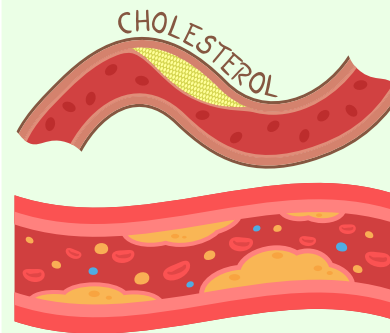
CAUSE

Individual's refusal to eat due to worries of gaining weight.

EFFECT

Cause malnutrition that can be fatal.

ATHEROSCLEROSIS (a type of arteriosclerosis)



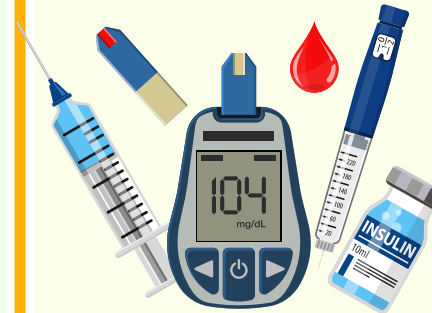
CAUSE

Cholesterol deposition on the artery wall.

EFFECT

- Narrowing of the artery lumen causes high blood pressure
- Increased risk of heart diseases and stroke

DIABETES MELLITUS



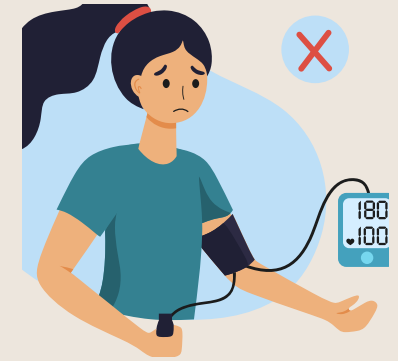
CAUSE

Consuming food & drinks high in sugar over long periods of time.

EFFECT

- Affects vision, kidney & nervous system
- Slow recovery of wound

HIGH BLOOD PRESSURE



CAUSE

Consuming food with high salt content over long periods of time.

EFFECT

Increased risk of heart diseases and stroke

RESTAURANTS THAT OPERATE 24 HOURS

- Encourages late night eating habits.
- Eat unhealthy food servings and exceeds the need of the body causes the increase in body weight.
- Risk of obesity.
- Disrupts sleep.



EFFECTS OF FAST FOOD AND JUNK FOOD



Excessive sugar

- Obesity
- Tooth decay
- Diabetes mellitus at an early age



Artificial coloring & sweeteners

- Cancer
- Infertility
- Diabetes mellitus
- Damage to liver & kidney



Absence of beneficial nutrients

- Malnutrition



Caffeine

- Insomnia
- Anxiety
- Addiction



Excessive salt

- High blood pressure
- Heart diseases
- Damage to kidney



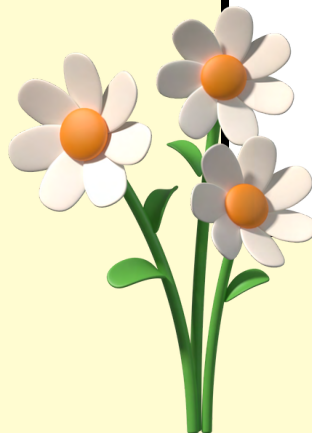


NUTRIENT REQUIREMENTS IN PLANTS

Why do plants need nutrients?

Plants need nutrients for:

- Growth
- Development
- Reproduction



MACRONUTRIENTS

Elements (or minerals) need by plants in **large quantities**

- Nitrogen
- Phosphorus
- Potassium
- Magnesium
- Calcium
- Sulphur
- Oxygen
- Carbon
- Hydrogen

MICRONUTRIENTS

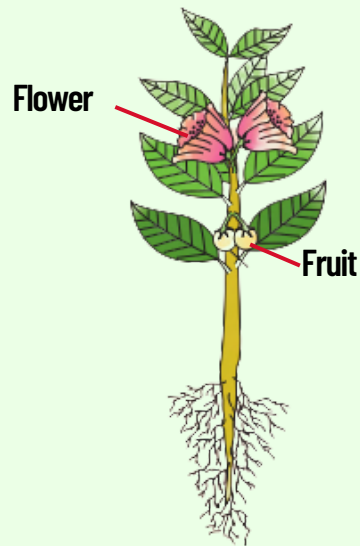
Elements (or minerals) need by plants in **small quantities**

- Boron
- Iron
- Copper
- Molybdenum
- Manganese
- Zinc



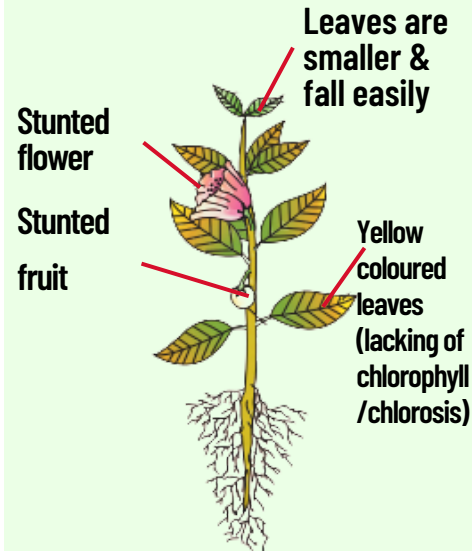
EFFECTS OF NITROGEN, PHOSPHORUS AND POTASSIUM DEFICIENCY ON PLANT GROWTH

HEALTHY PLANT



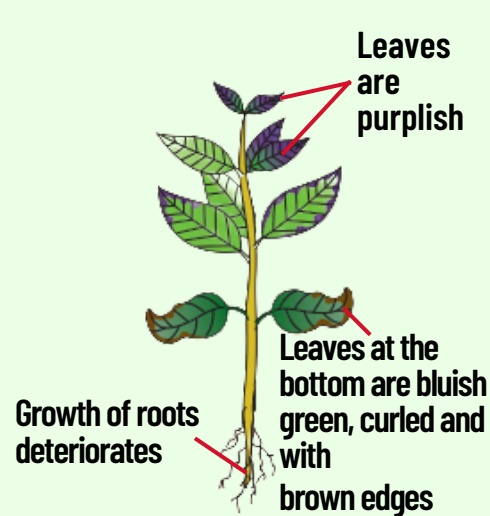
- Normal plant growth.
- Strong stem.
- Leaves at the top are small and light green.
- Leaves at the bottom are bigger and dark green.
- The production of flowers and fruits is normal.

PLANT WITH NITROGEN DEFICIENCY



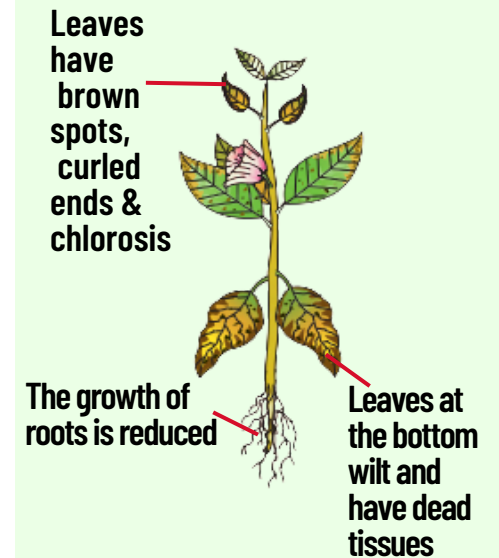
- Stunted plant growth.
- Weak stem.
- Stunted flower and fruit production.
- The growth of roots is normal.

PLANT WITH PHOSPHORUS DEFICIENCY



- Stunted plant growth/slow to growth and mature.
- Weak stem.
- The production of flowers and fruits stops .

PLANT WITH POTASSIUM DEFICIENCY



- Stunted plant growth / dies before reaching maturity.
- Weak stem.
- The production of flowers is reduced and the production of fruits.

IMPORTANCE OF NITROGEN CYCLE

- Maintaining nitrogen content in the air.(78%).
- Maintaining fertility of soil and increasing productivity of crops
- Reducing pollution. (Decomposing organism).
- Maintaining a continuous supply of plant proteins and animal proteins.

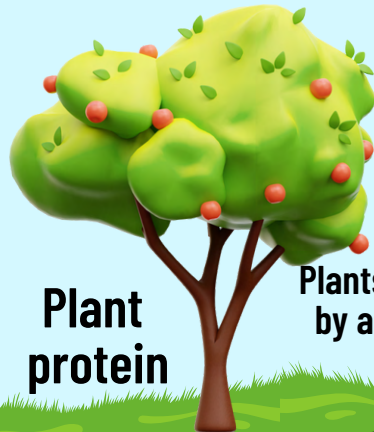
NITROGEN CYCLE

Direction
 Process of nitrate ion addition to the soil
 Process of nitrate ion extraction from the soil



1 Lightning

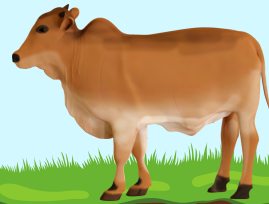
Nitrogen in the air



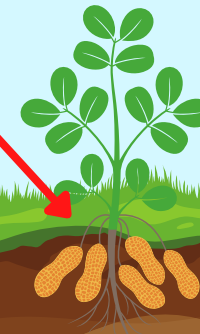
Plant protein

Plants eaten by animals

Animal protein



Legume plants



Nitrogenous fertilisers



Remains of dead animals and plants undergo decomposition (decomposing bacteria and fungi)



Ammonium compounds

Nitrification (nitrifying bacteria) → Nitrite ions

3 Nitrification (nitrifying bacteria)

Nitrate ion

2 Nitrogen fixation (nitrogen-fixing bacteria)

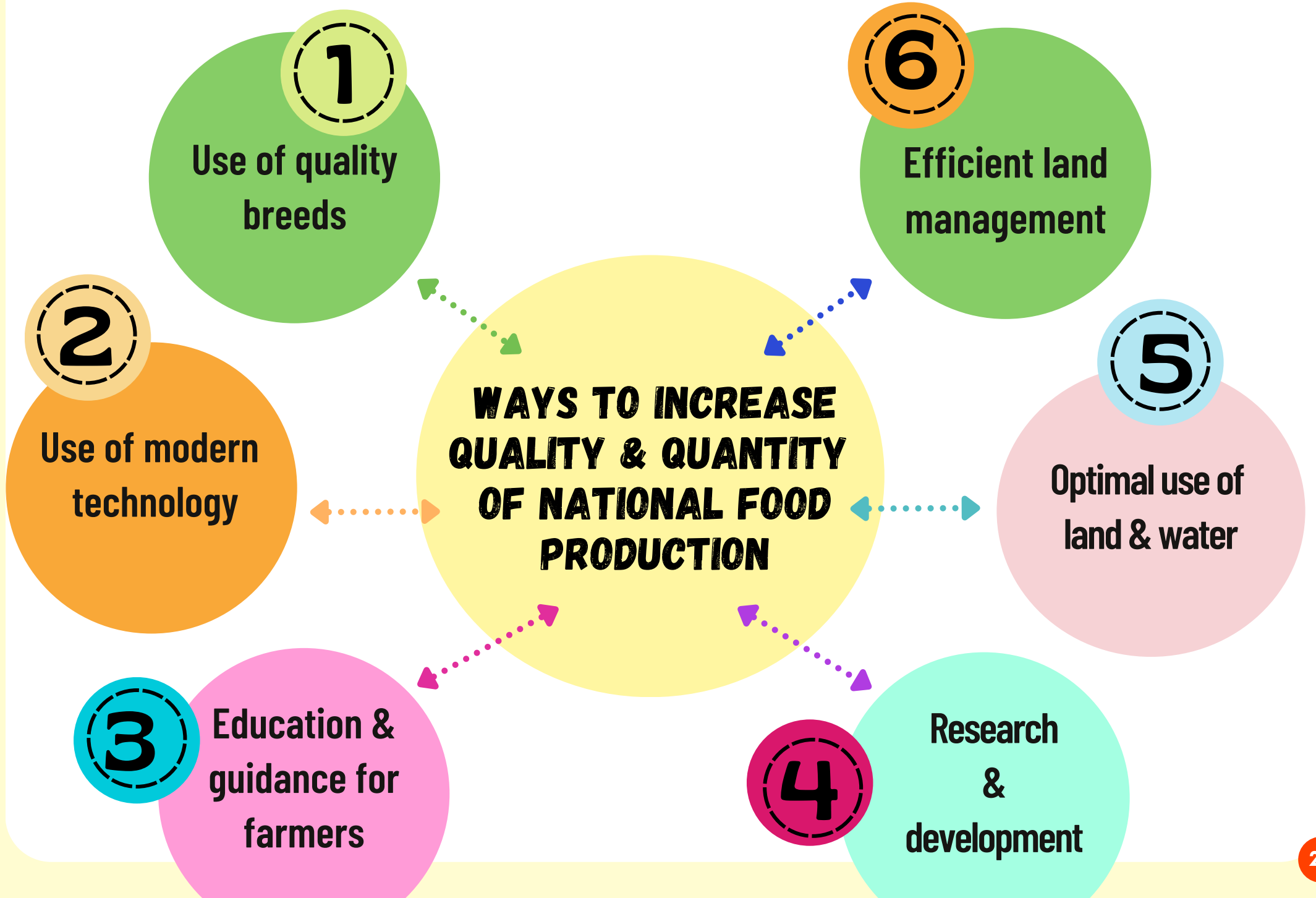
1 Plants absorb nitrate ions through their roots



2 Denitrification (denitrifying bacteria)

3 Soluble nitrates (nitrate ions dissolve in groundwater / rivers)

FOOD PRODUCTION TECHNOLOGY



***Bintang Mas* starfruit**
golden yellow, sweet & crunchy

Tenera oil palm

yields more fruits with larger kernel, thicker pulp, thinner shell & higher oil content



***Exotica* papaya**
big in size & sweeter flesh

USE OF QUALITY BREEDS

Mafriwal cow
produces a lot of milk and can adapt to tropical areas



Akar Putra chicken
grows rapidly & has the same meat texture as that of the *kampung* chicken

CHARACTERISTICS OF QUALITY BREEDS

- Meat, milk and fruits of higher quality
- High yields
- Grows and matures rapidly
- Easy and low-cost maintenance
- High resistance to diseases, pests and extreme weather

USE OF MODERN TECHNOLOGY



Grinding machine & liquid filling machine speed up processing & manufacturing food



Machinery such as tractors, bulldozers & harvesters speed up the rate of crop planting & harvesting



The use of drone to spray pesticides can save time and reduce labour cost



Cloning can retain good characteristics in crop & livestock breeds



Biotechnology - embryo transfer, cloning & genetic engineering is used to increase the quality & quantity of food

OPTIMAL USE OF LAND AND WATER RESOURCES



Develop idle land for agricultural & livestock activities



Fertilise barren lands



Build dams and canals for agricultural or livestock land



Develop marshland for marine aquaculture activities



Develop abandoned mining pools for freshwater aquaculture activities

EFFICIENT LAND MANAGEMENT

Crop Rotation



First year



Second year



Third year

Mixed Planting



Terrace Farming



Purpose :

- maintain land fertility
- increase quality of crop yield
- increase quantity of crop yield



USE OF INSECTICIDES

- The process of eliminating crop pests using insecticides
- Important to maintain the quality and quantity of crop yields

Side effects of insecticides :

- polluting the environment
- increasing the pesticide resistance of crop pests
- killing earthworms and useful microorganisms in the soil
- contaminating the land and crop yields



Crop pests



Spraying insecticides on crops

BIOLOGICAL CONTROL

Method which applies the interaction between organisms such as prey-predator & parasitism in order to control crop pests in a habitat.

Wasps lay eggs in the eggs of butterflies & destroy them
(Type of interaction: Parasitism)



Barn owl hunts rats for food
(Type of interaction : Prey-predator)



ADVANTAGES OF BIOLOGICAL CONTROL

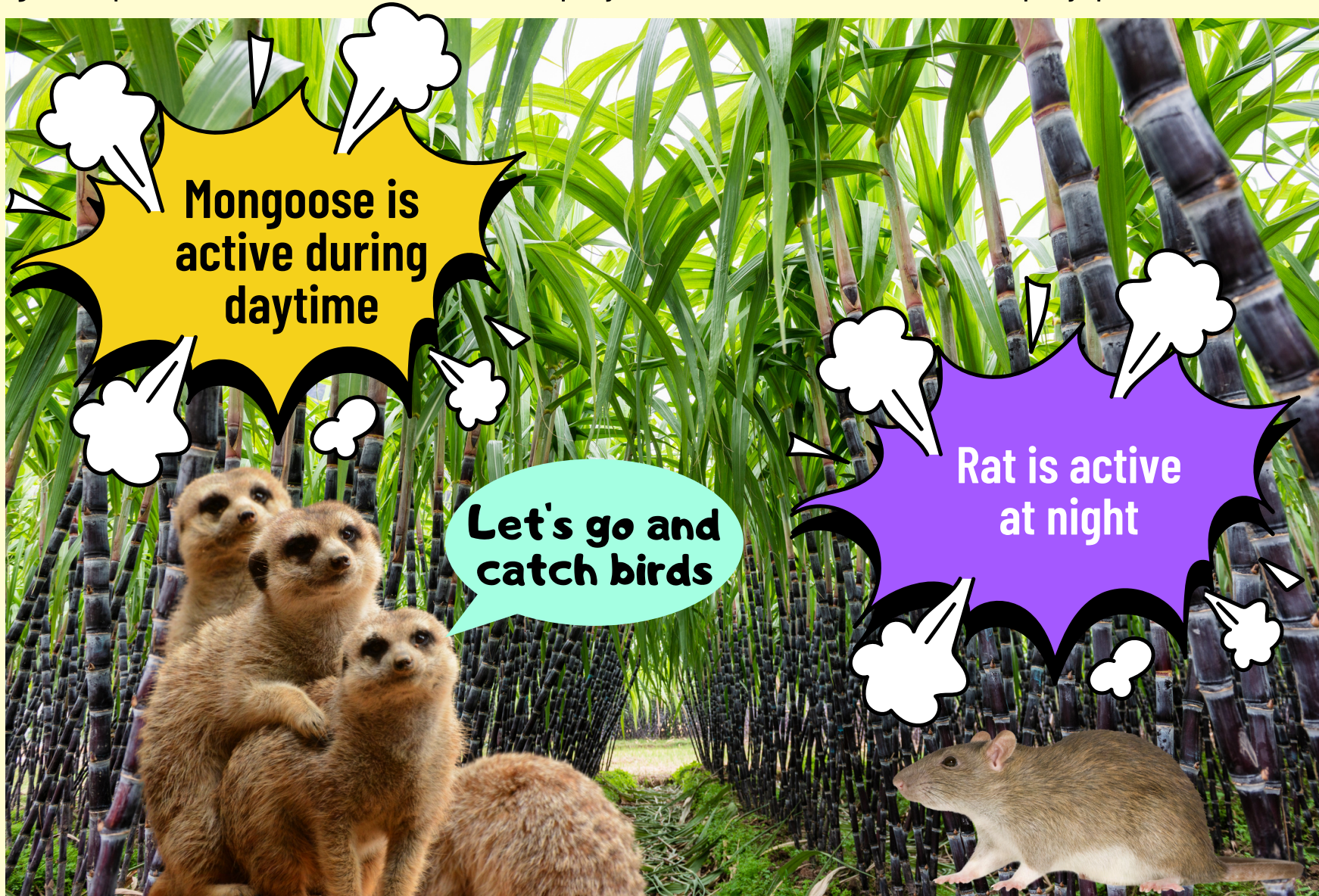
- More environmental-friendly
- Cheaper
- Does not harm the health of other
- Does not cause crop pests to become resistant

DISADVANTAGES OF BIOLOGICAL CONTROL

- Takes a longer time to control the population of crop pests
- Difficult to predict the results of biological control which involves living organisms
- Needs more detailed and effective planning and management
- Disrupts the balance of ecosystem if populations of the predator species or parasite become uncontrollable

BIOLOGICAL CONTROL USED WITHOUT PROPER PLANNING CAN CAUSE VARIOUS PROBLEMS

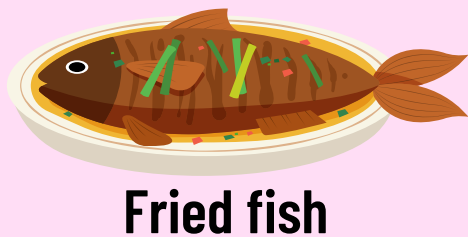
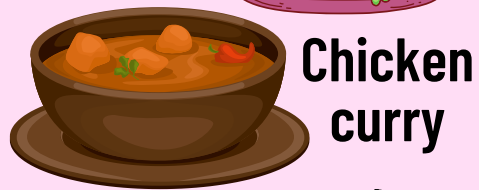
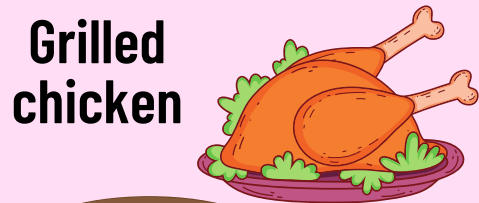
Example: A failed biological control in the sugarcane plantations on the islands of Hawaii. Mongoose (predator) cannot catch the rats (prey) because the active time for prey-predator are not same.



FOOD PROCESSING TECHNOLOGY

COOKING

Heating food:
Blanching, frying,
grilling, smoking,
braising, stir-frying,
baking & steaming



FERMENTATION

The breakdown of complex substance into simpler substances through the action of bacteria, yeast or other useful microorganism

Glucose + yeast → ethanol + carbon dioxide



Soy sauce



Kimchi



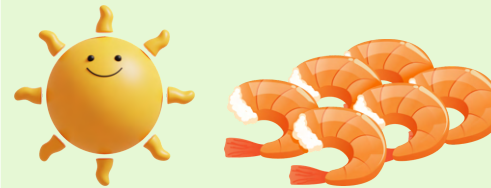
Yoghurt



Tempe

DEHYDRATION / DRYING

Water is removed from food through dehydration/ evaporation by drying under the sun/ using flame / smoke / in the oven



Dried shrimp



Dried fruits

PASTEURISATION

Liquid is heated to a temperature below its boiling point to kill pathogens & then cooled quickly

Example: fresh milk is heated to a temperature of 63°C for 30 minutes/ to a temperature of 72°C for 15 second & cooled immediately



Milk



Fruit juices

FOOD PROCESSING TECHNOLOGY

CANNING

1. Can are sterilised & heated exceeding 115°C , under high pressure.
2. Food is put in the can.
3. Air in the can is removed.
4. Can is sealed.
5. Can is heated again & cooled quickly.

Purpose-to kill microorganisms & their spores.



sardines

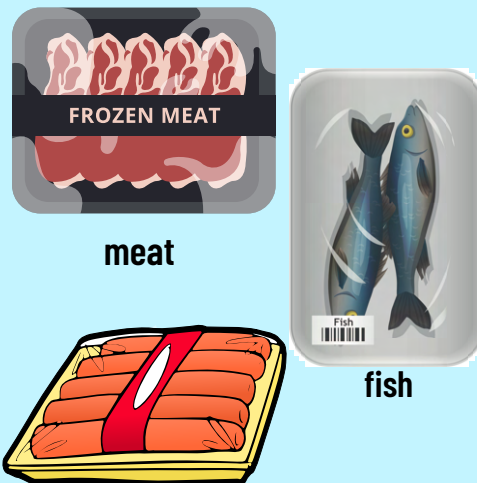
Fruits

Condensed milk

FREEZING

Food is kept at a temperature of 0°C / lower (last longer).
Example-meat frozen at a temperature between -18°C to -24°C .

- Enzyme action stops
- The growth & reproduction of microorganisms are inhibited



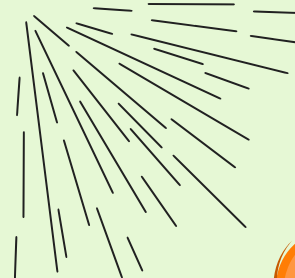
meat

fish

IRRADIATION

Food is exposed to gamma ray/ ultraviolet ray/ X-ray.

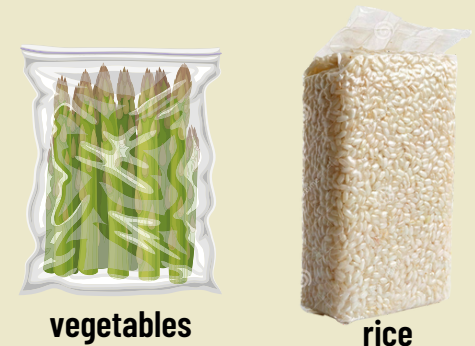
- To kill microorganisms in raw meat.
- To kill insects in rice.
- To slow down seed germination, budding of root vegetables & ripening of fruits



VACUUM PACKAGING

Air is removed completely from container/ plastic bag before the package is sealed tight.

- Prevents growth of microorganisms in the package.
- Stops food oxidation.



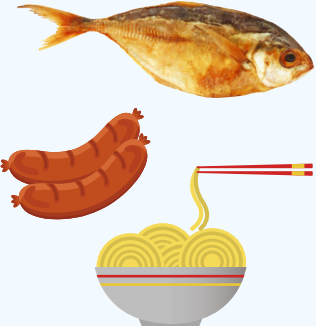



vegetables

rice







durian








CHEMICAL SUBSTANCES USED IN FOOD PROCESSING

CHEMICAL SUBSTANCES	FUNCTION	EXAMPLES
PRESERVATIVES	<ul style="list-style-type: none"> Prevents growth & reproduction of microorganisms Reduces food spoilage Makes food last longer 	<ul style="list-style-type: none"> Salt - seafood Sugar - fruits Vinegar - pickled food Sodium nitrite/nitrate - meat, Benzoic acid - juice, ketchup Boric acid - noodles, fish balls 
COLOURING	<ul style="list-style-type: none"> Add colour to food Makes food look more attractive 	<ul style="list-style-type: none"> Pandan leaf, turmeric - cakes, rice Tartrazine - soft drinks Sunset Yellow - cordial (orange) Carmoisine - cordial (red) 
BLEACH	<ul style="list-style-type: none"> Bleaches unwanted natural colour from food 	<ul style="list-style-type: none"> Activated carbon -palm oil, cane sugar Benzoyl peroxide -sugar, rice, flour 
FLAVOURING	<ul style="list-style-type: none"> Makes food more delicious & fragrant Enhances the natural flavour of food 	<ul style="list-style-type: none"> Sugar, salt, pandan leaf - cakes, ice creams Monosodium glutamate (MSG) - instant noodles, soy sauce, chips. 

CHEMICAL SUBSTANCES USED IN FOOD PROCESSING

CHEMICAL SUBSTANCES	FUNCTION	EXAMPLES
STABILISER	<ul style="list-style-type: none"> Prevents deposition of granules in liquid food Improves texture & thickens food 	<ul style="list-style-type: none"> Starch - chilli sauce/ketchup Gelatine - jelly Agar - ice cream, instant soup, jelly Acacia gum - ice cream, candy, jelly 
SWEETENER	<ul style="list-style-type: none"> Sweetens food & drinks 	<ul style="list-style-type: none"> Sugar, palm sugar, honey - cakes, drinks Aspartame - cordial, jam Sorbitol - food for diabetic patients 
ANTIOXIDANT	<ul style="list-style-type: none"> Slows down the oxidation of fatty food Prevents fruits & vegetables from turning brown 	<ul style="list-style-type: none"> Ascorbic acid, Vitamin C - cooking oil Tocopherol, Vitamin E - margarine, biscuit Butylatedhydroxyanisole - vitamin pills 
EMULSIFIER	<ul style="list-style-type: none"> Emulsifies substances which do not mix such as fat & water in food Improves homogeneity, stability & texture of food 	<ul style="list-style-type: none"> Lecithin (from egg yolk/ soya beans) - ice cream, chocolate Pectin - mayonnaise, pudding Fatty acids such as monoglyceride, magnesium stearate - yoghurt, cheese 

IMPACT OF EXCESS CHEMICAL SUBSTANCES IN FOOD PROCESSING ON HUMAN HEALTH

CHEMICAL SUBSTANCE	IMPACT ON HEALTH	
PRESERVATIVE	<ul style="list-style-type: none"> • Cancer • Disrupts the human digestive system • Allergy, rash & itchy skin 	<ul style="list-style-type: none"> • Foetal defects in mother's womb • Damages liver & kidney 
COLOURING	<ul style="list-style-type: none"> • Cancer • Infertility 	<ul style="list-style-type: none"> • Food poisoning • Damages liver & kidney 
BLEACH	<ul style="list-style-type: none"> • Cancer 	<ul style="list-style-type: none"> • Food poisoning 
FLAVOURING	<ul style="list-style-type: none"> • Cancer • High blood pressure • Heart diseases 	<ul style="list-style-type: none"> • Mental retardation in children • Damages liver & kidney
SWEETENER	<ul style="list-style-type: none"> • Cancer • Diabetes mellitus • Allergy, rash & itchy skin 	<ul style="list-style-type: none"> • Obesity • Damages liver & kidney 
ANTIOXIDANT	<ul style="list-style-type: none"> • Retards body growth • Allergy, rash & itchy 	<ul style="list-style-type: none"> • Damages liver & kidney 



HEALTH FOODS

Natural food substances in a normal diet that maintain health & do not contain chemical substances.

Related issues :

- **availability of health food**
- **high price**
- **processing method & chemical substances used in food processing.**



HEALTH SUPPLEMENTS

Nutrients taken in the form of capsule pill, liquid & powder in pre-determined doses.

Related issues :

- **difficult to determine the required dosage of health supplement accurately for different individuals.**

NATIONAL FOOD SAFETY POLICY

The Drug Control Authority (DCA) is entrusted to register & monitor health supplements & traditional medicine before being marketed. Stickers with labels & QR codes will be affixed to bottles or boxes of health supplements & traditional medicine which have been approved & registered.



To protect consumers from :

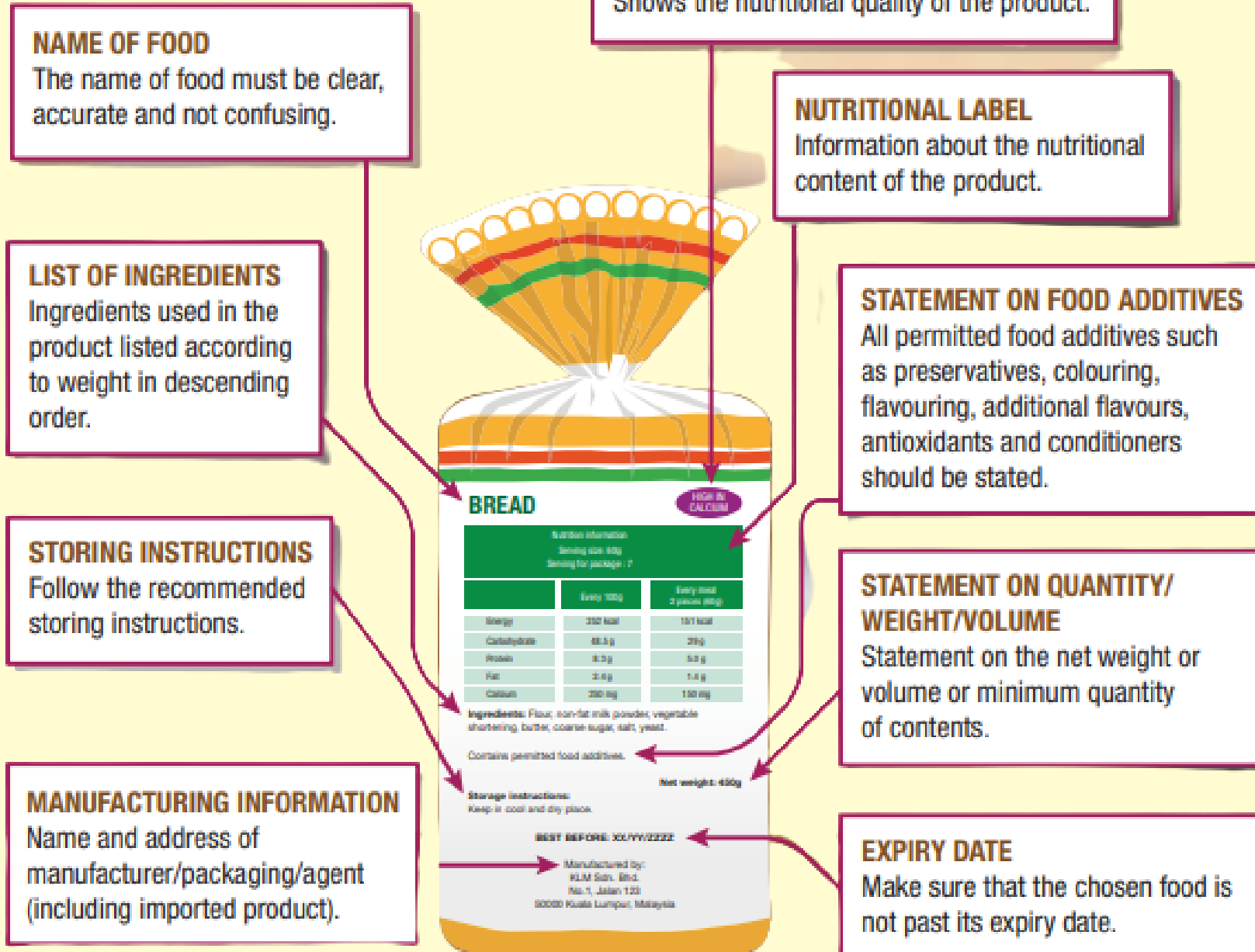
- the risk of taking food & drinks which will harm human health
- fake health food & supplement

FOOD ACT 1983

1. To protect the public from dangers of health & fraud related to the preparation, sale & use of food, as well as any matters related to them.
2. Any parties found selling poisoned food or food that damages the health of users will be fined or jailed, or both if found guilty by the court of law.

FOOD REGULATIONS 1985

Example of Food Label





CHAPTER 3 SUSTAINABILITY OF THE ENVIRONMENT

**Writers : Cikgu Nordiana binti Ahmad
Cikgu Eylia binti Mustafa
Cikgu Ong Suu Wan
Translator : Cikgu Thian Ping Ping**

CARBON FOOTPRINT



Total amount of carbon dioxide released into the atmosphere **product** from individual **activity**, event, organisation, community or **product used** in daily life.

Examples of processes that reduce carbon footprint are:

- recycle,
- carbon balancing (offset) - process that reduce emission of greenhouse gas example planting tree.



ENERGY EFFICIENCY LABEL



The More The Star, The More The Energy Save

Aim :

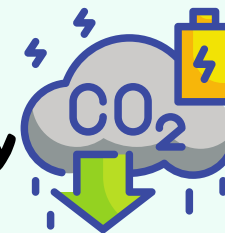
- provide more detailed information to help consumers make choices about energy-efficient electrical appliances

Products labeled with a 5-star energy efficiency rating :

- 25% less electricity consumption than normal products
- 25% less carbon emissions during its period of use.



Lower Electricity Bill



Lower Carbon Footprint

CARBON FOOTPRINT AND CARBON HANDPRINT



Carbon Footprint
of a product -
negative impacts on
environmental sustainability.
caused by a product
throughout its life cycle.



Carbon Handprint of a
product - **positive**
impacts on
environmental
sustainability caused by
a product throughout its
life cycle.

CARBON HANDPRINT MEASURES



Use of materials with a low carbon footprint in product manufacturing

Cement is replaced by logs.



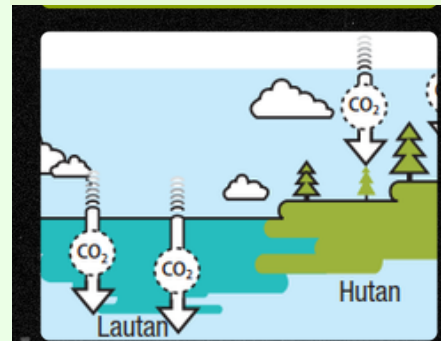
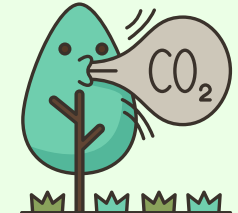
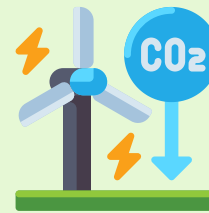
Extending the life cycle and increasing the efficiency of the product

Examples: rechargeable batteries and solar panels



Consumption of energy that releases less greenhouse gases and energy converters with high energy efficiency

Bakun hydroelectric power station



Greenhouse gas removal and carbon dioxide storage in carbon sinks

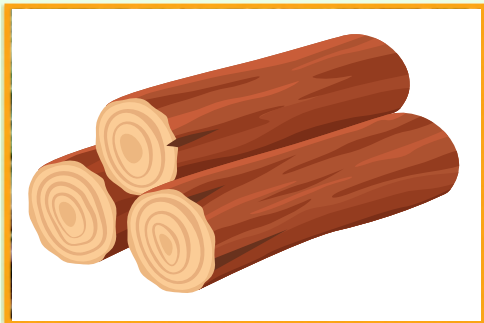
Carbon sinks - forests and oceans, function to remove carbon dioxide from the air.



Efficient waste management

Waste management based on the 5R concept (Refuse, Reduce, Recycle, Reuse, Rot)

A PRODUCT LIFE CYCLE



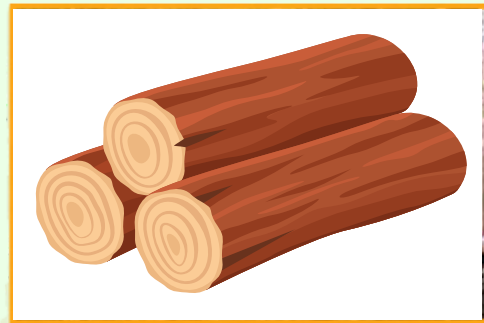
Source



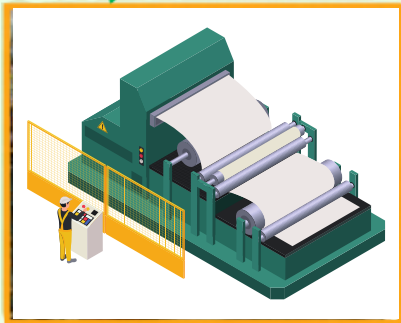
Recycle



Decay

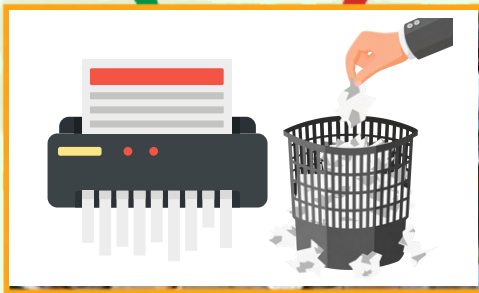


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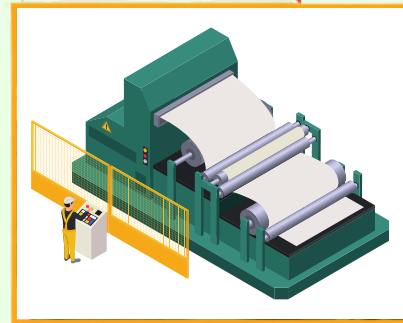
Manufacturing

Cradle-to cradle life cycle of product

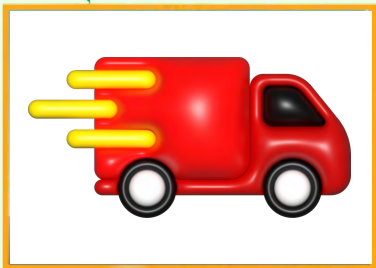


Disposal

Cradle-to grave life cycle of product



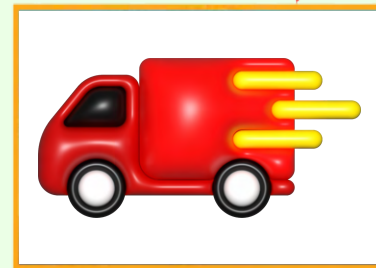
Manufacturing



Transportation



Consumption



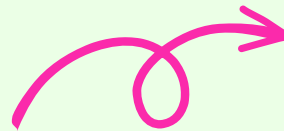
Transportation

UPCYCLE

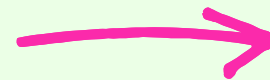
Produce a new product that has a higher value than the original product.



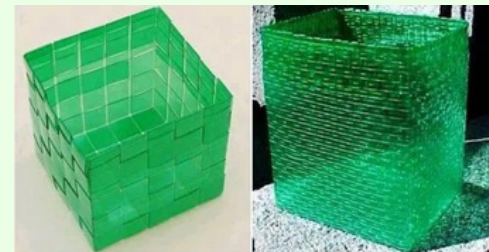
Used plastic bottles



Plastic broom



Vase



Plastic basket

MICROPLASTICS IN THE FOOD CHAIN

Microplastics:
Plastic pieces less than 5mm in size.

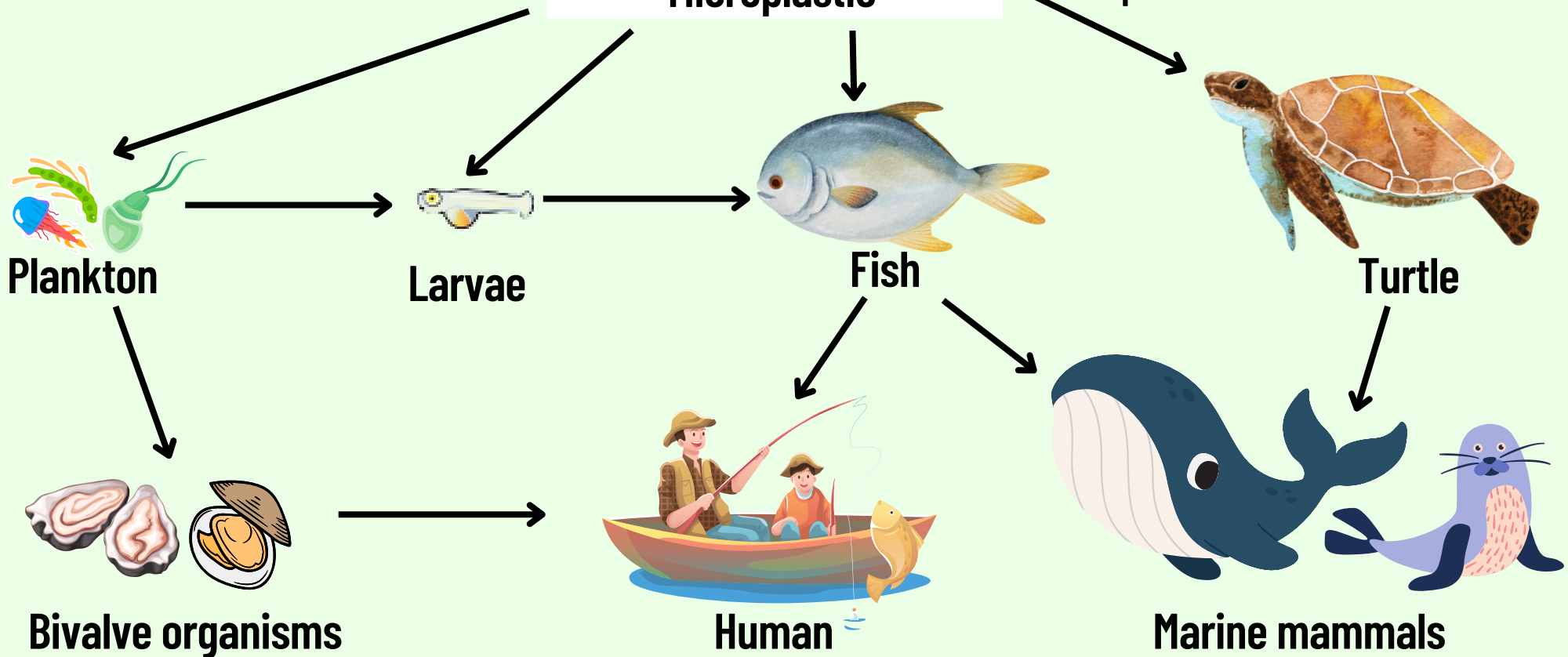


Microplastic

Nutritional issues that threaten human health

Solution:

- Reduce plastic waste
- Reduce the use of plastic products.



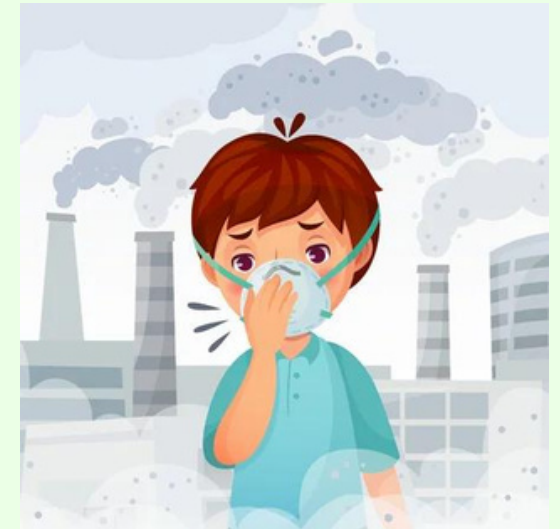
Transfer of microplastics between various organisms in the food web until it end up in the human body and marine mammals.

ENVIRONMENTAL POLLUTION

Environmental pollution is an unwanted change in physical, chemical or biological change in the components of the environment, namely air, water and soil.

Effects of Environmental Pollution :

- Harm and discomfort to all living things.
- Causes environmental issues such as flash floods.



SOURCE OF AIR POLLUTION



Source of Natural Air Pollution



Volcanic eruptions



Forest fires



Decaying organic waste



Dust storms

Source of Man-made Air Pollution



Exhaust gases from motorised vehicles



Blast furnaces



Industries



Garbage disposal sites



Releases greenhouse gases and toxic gases into the air

SOURCE OF WATER POLLUTION



Waste



Wastewater



Domestic waste
(detergents)



Domestic waste
(sewage)



Solid waste
(rubbish)



Industrial waste such
as grease

Chemical substances in agriculture



Chemical fertilisers

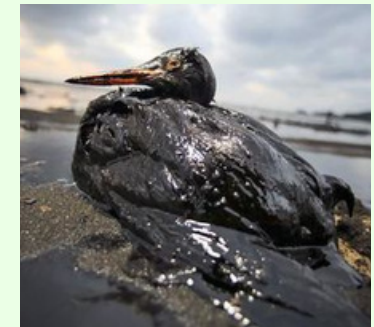


Pesticides

Oil spills



Oil spills from ships



Birds covered with
oil spills

SOURCE OF LAND POLLUTION



Excessive use of fertilisers and pesticides



Inappropriate management of solid waste



Nuclear waste



Electronic waste

SOURCE OF THERMAL POLLUTION



Deforestation



Industrial activities

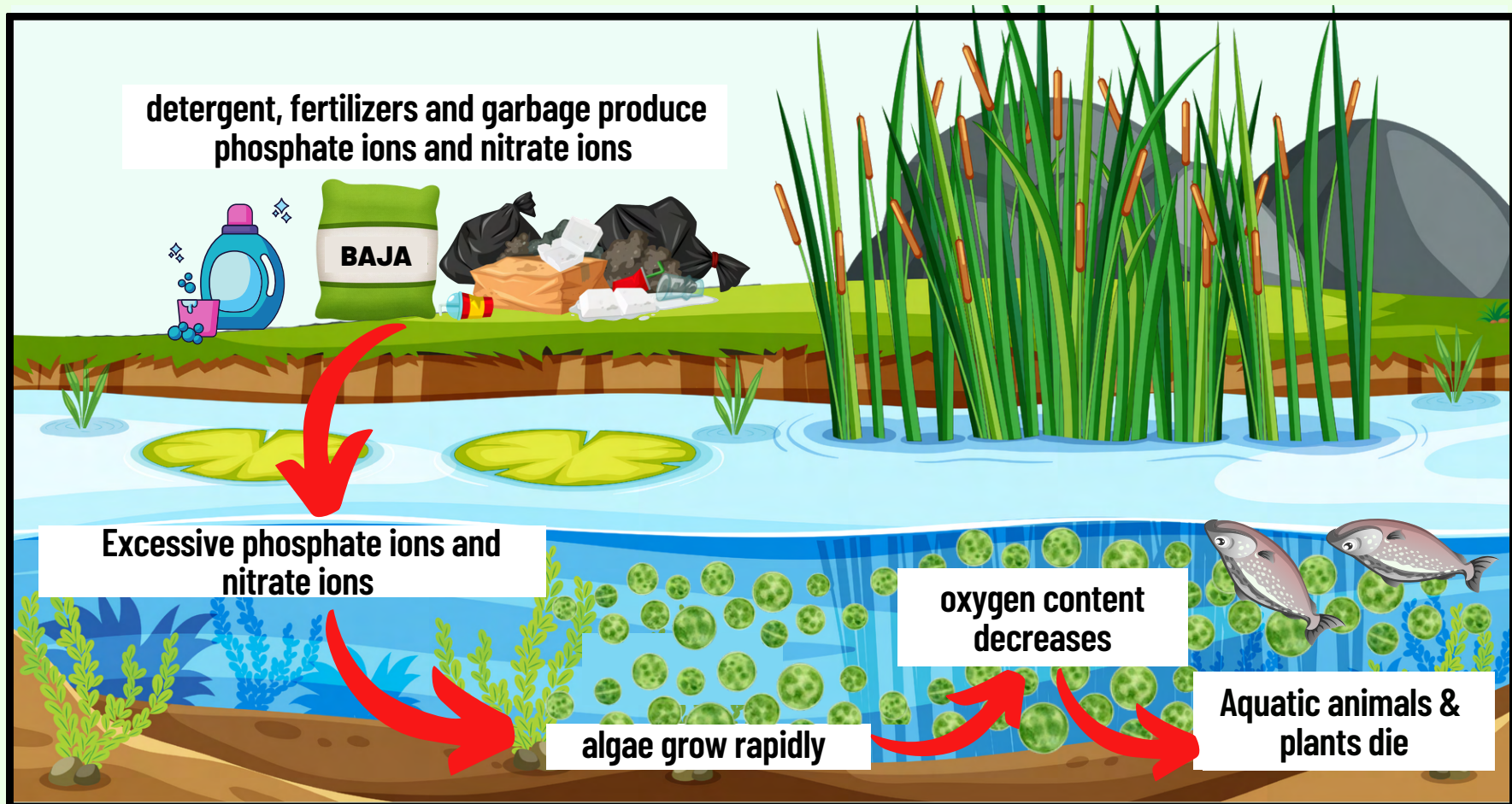


Fuel combustion in vehicles or machines



EUTROPHICATION

Ecosystem response to the addition of phosphate ions and nitrate ions (from detergents, fertilizers and garbage) into an aquatic ecosystem.



BIOCHEMICAL OXYGEN DEMAND (BOD)

The amount of dissolved oxygen required by microorganisms such as bacteria to decompose organic matter in a water source.

Pollution Level



Amount of Microorganisms



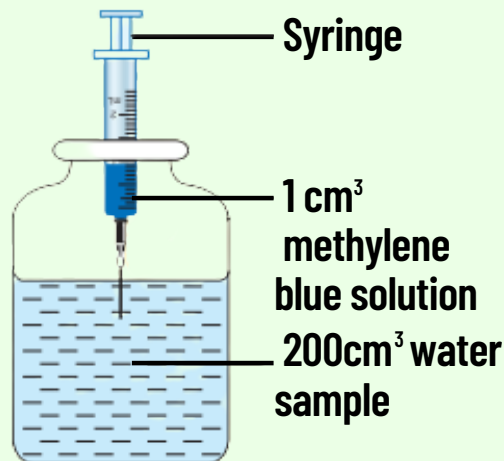
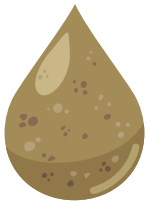
Amount of dissolved oxygen



BOD



Methylene blue solution decolourise fast



The higher the level of pollution for a water sample, the faster the methylene blue solution decolourises.

EFFECTIVE MICROORGANISM MUD BALLS (EM)

Contaminated Water Purification Methods Using Green Technology



**Mud ball
Effective Microorganisms
(Effective Microorganism, EM)**



EM mud balls are thrown into the river to treat polluted river water in Malaysia.

3 Types of Effective Microorganisms (EM)

Lactic acid bacteria

Treat sewage waste, remove foul odors, inhibit the growth of harmful microorganisms & facilitate decay.



Photosynthetic bacteria

Synthesize amino acids and sugars from organic matter for feeding aquatic animals and plants

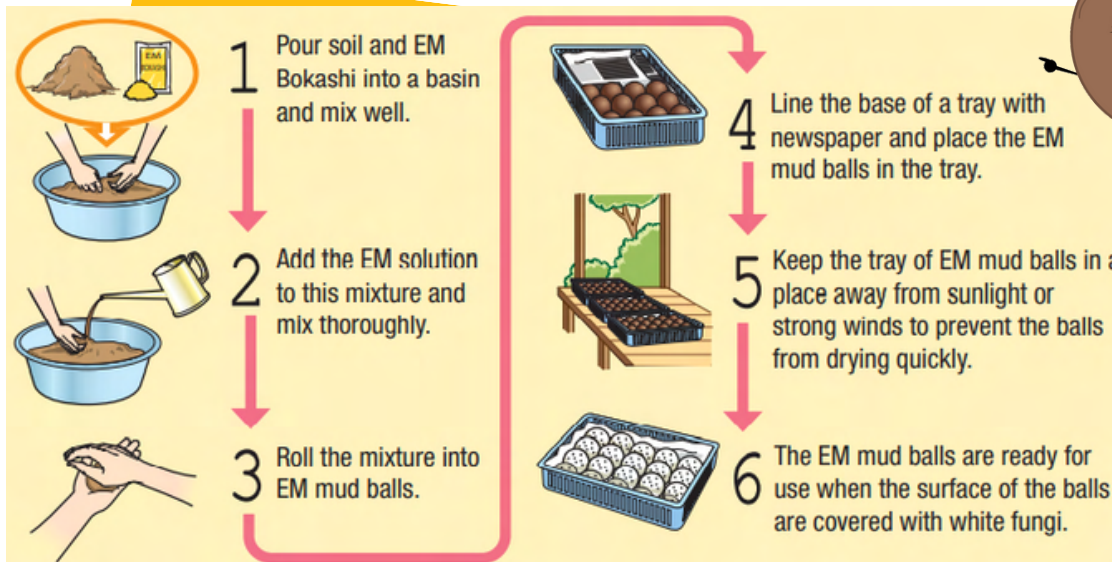


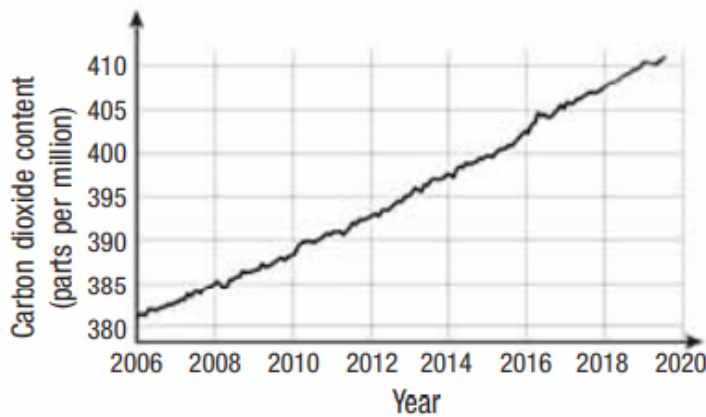
Yeast

Produce essential materials for the growth of green plants.



Preparation method





Source: <https://climate.nasa.gov/>

Figure 3.10 Graph of carbon dioxide content in the atmosphere

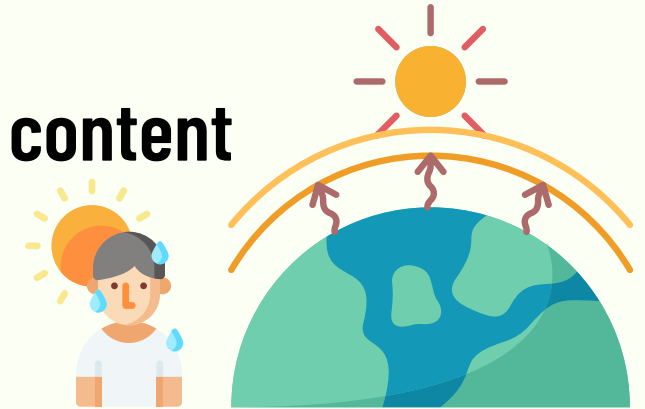
1. What can be observed about the carbon dioxide content in the atmosphere from 2006 to 2019?

*The carbon dioxide content in the atmosphere **INCREASED** from 2006 to 2019*



2. What are the adverse effects of carbon dioxide content high in the atmosphere?

GLOBAL WARMING & THE GREENHOUSE EFFECT



3. Why should each individual play a role in reducing the carbon dioxide content in the atmosphere?

*We have only one earth, each individual has a role to **preserve and conserve** our environment for environmental balance*

NEGATIVE EMISSION TECHNOLOGY

is a technology that **remove** carbon dioxide from the atmosphere

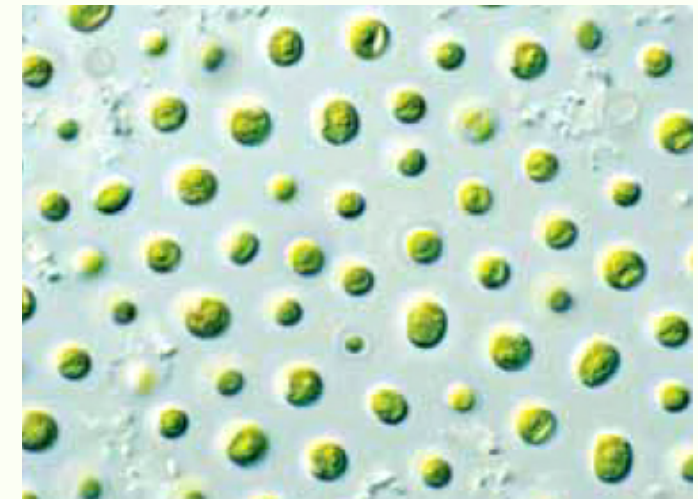


Carry out
photosynthesis

Absorb
carbon
dioxide



Microalgae plant



Marine microalgae in the sea

THE ROLE OF THE UNITED NATIONS (UN)

to

Addressing Environmental Issues on a Global Level

Climate change issues



Ensure clean drinking water supply



Protects the ozone layer from CFC that deplete the ozone layer



Appliances that release CFC

Banning toxic chemicals (DDT pesticides)



CONFERENCES AND INTERNATIONAL AGREEMENTS WHICH ORGANIZED BY THE UN

The **Rio** Conference on 1992 addresses global environmental issues

Kyoto Protocol in 1997 to reduce greenhouse gas emissions

The **Paris** Agreement in 2016 to reduce the content and release of greenhouse gases and limit the rise in global temperatures to 1.5°C

CHAPTER 4

RATE OF

REACTION

**Writers : Cikgu Marlina Azliza binti Rosli
Cikgu Nurul Hizan binti Zakaria
Cikgu Tuan Rohani binti Said Asim**

Translator: Cikgu Patriecia Audrey Fung



Chemical Reaction



A chemical reaction is a process in which one or more reactants are converted to one or more products

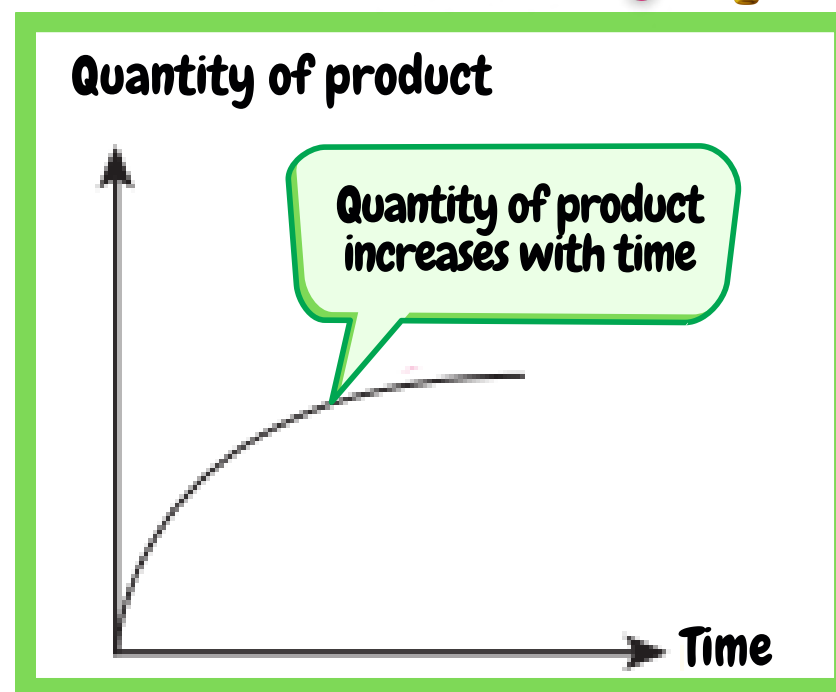
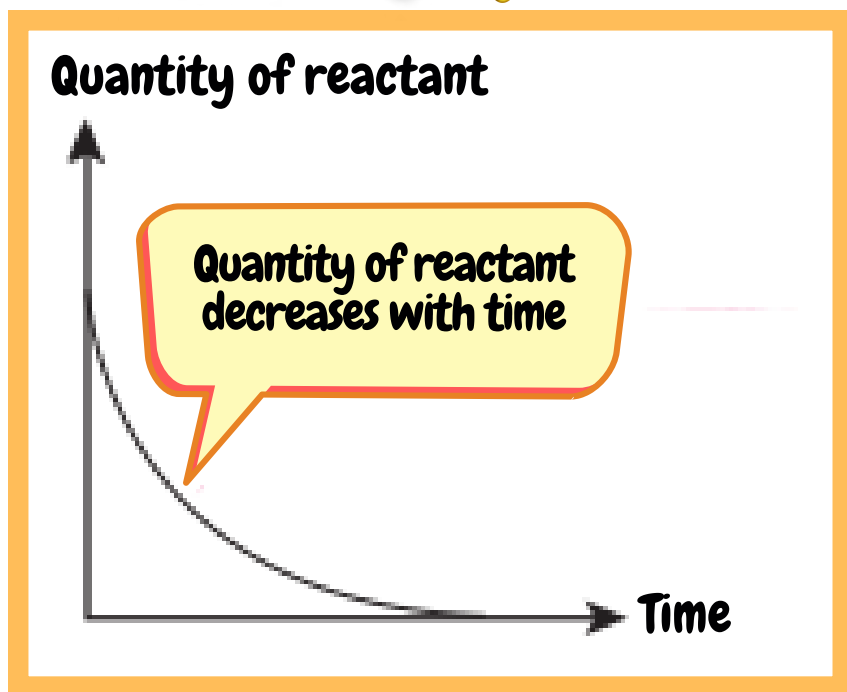
Reactants

Quantity ↓

Chemical reaction

Product

Quantity ↑



Graphs of changes in quantities of reactant and product against time

Similarities and differences between fast reaction and slow reaction

FAST REACTION

SLOW REACTION

Similarities

- Quantity of reactant decreases
- Quantity of product increases

Differences

Rate of reaction is high
because the reaction happens quickly

Rate of reaction is low
because the reaction happens slowly

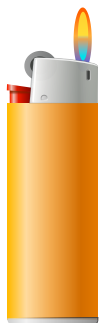
Takes a shorter time to complete

Takes a longer time to complete

Example:



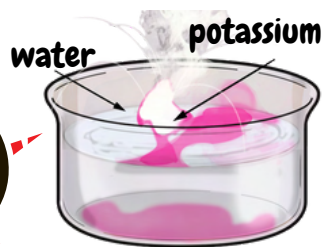
Burning of candle



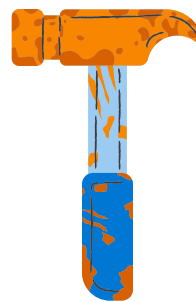
Burning of butane gas



Bomb explosion



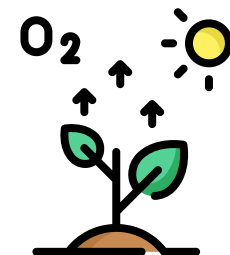
Reaction of reactive metal with water



Rusting of iron



Food digestion



Photosynthesis



Fermentation

Rate of Reaction

Rate of reaction is the change in the quantity of reactant or product per unit time.

$$\text{Rate of reaction} = \frac{\text{Change in the quantity of reactant / product}}{\text{Time taken for the change to occur}}$$

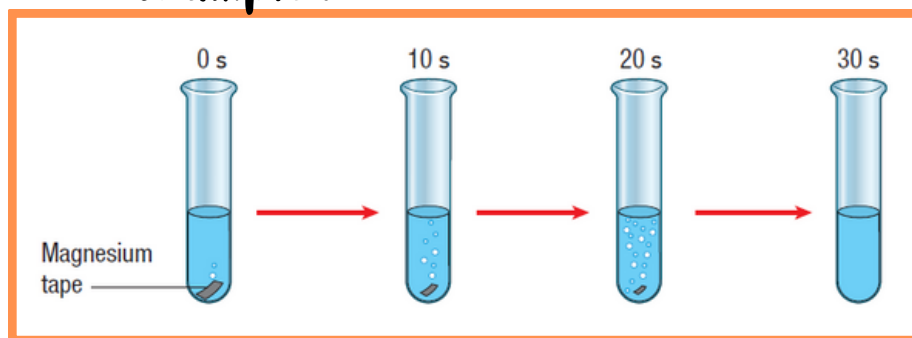


Unit for rate of reaction : • cm^3s^{-1}
• g s^{-1}

Methods to determine the rate of reaction:

- Decrease in the mass, volume or concentration of the reactant in a certain period.

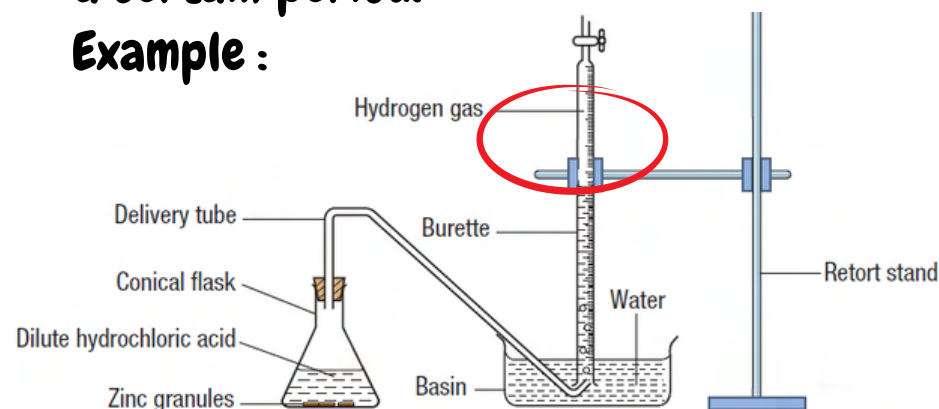
Example :



Decrease in mass of magnesium tape
in 30 seconds

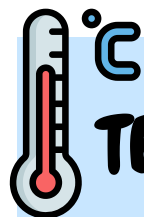
- increase in the mass, volume or concentration of the product in a certain period.

Example :



Increase in the volume of hydrogen gas in a
certain period

Factors Affecting Rate of Reaction



TEMPERATURE

When the temperature of reactant increases, the rate of reaction increases

CONCENTRATION

When the concentration of reactants increases, the rate of reaction increases



PRESSURE

When pressure increases, the rate of reaction involving gaseous reactants increases



CATALYST

When catalyst is used in a reaction, the rate of reaction increases

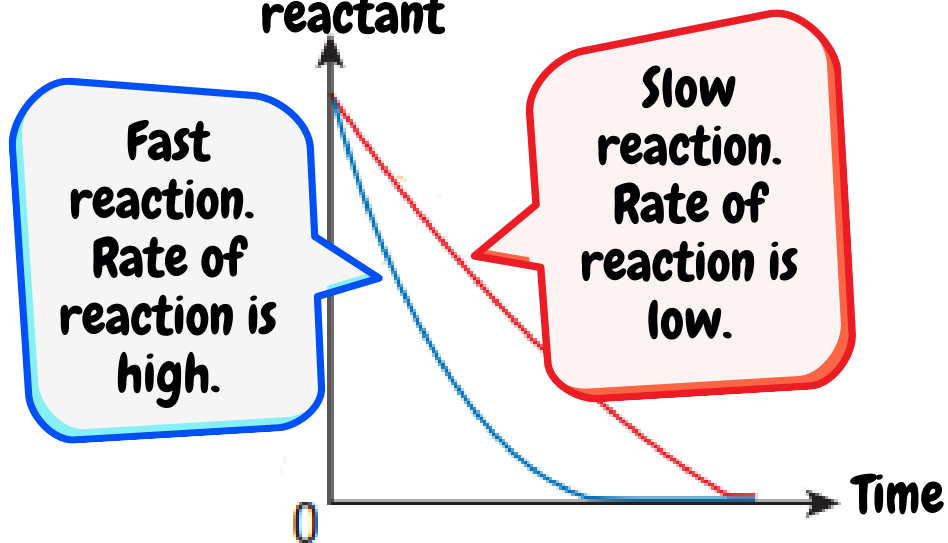


SIZE

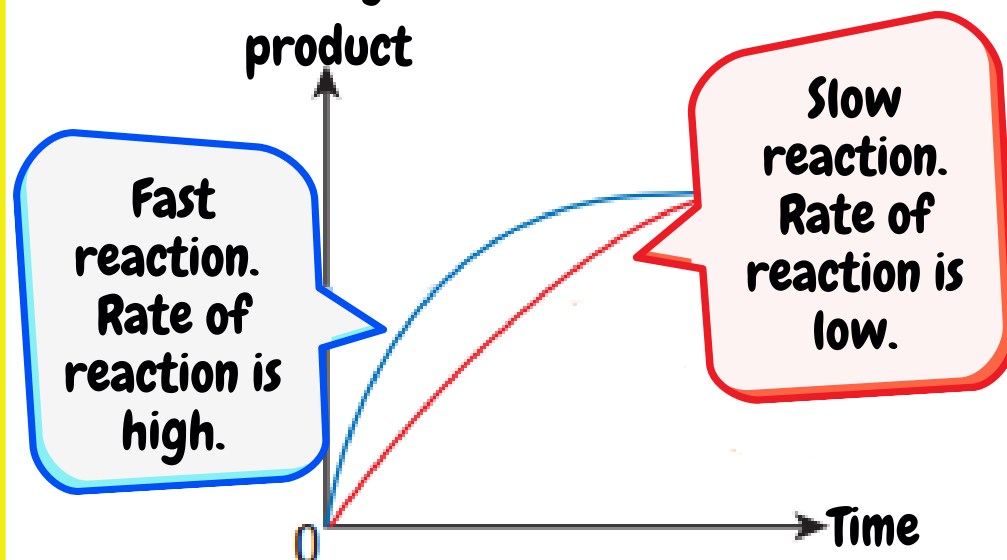
When the size of solid reactants decreases, the rate of reaction increases



Quantity of reactant



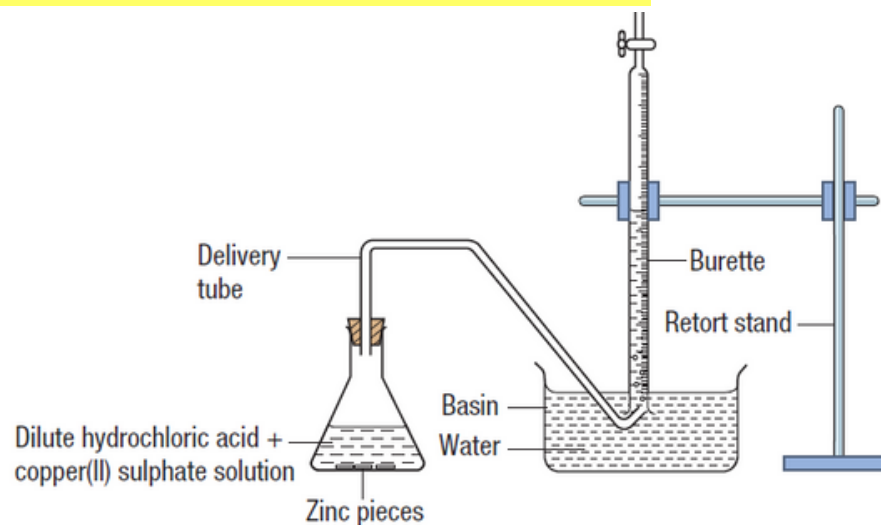
Quantity of product



Graphs of changes in quantities of reactant and product against time

Ways to increase Rate of Reaction

- Use smaller size of solid reactants. ↓
- Increase temperature of solution. ↑
- Increase concentration of solution. ↑
- Presence of catalyst. +
- Increase pressure. ↑



Applications of the Concept of Rate of Reaction

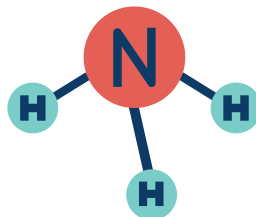
HABER PROCESS PRODUCTION OF AMMONIA



Nitrogen **Hydrogen**

1 : **3**

Ammonia

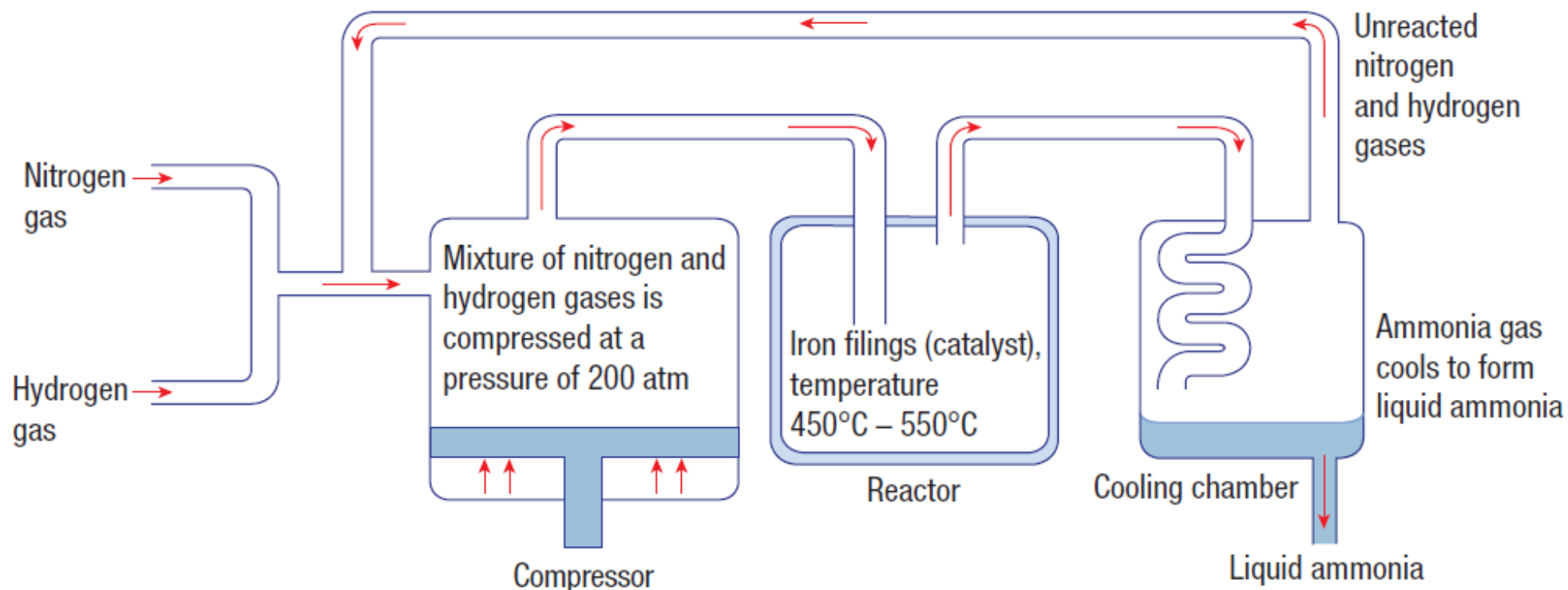


Factors that increases the rate of reaction:

Temperature = 450 - 550 °C

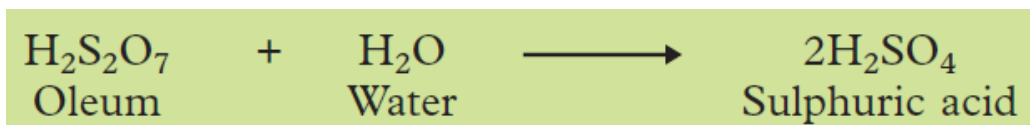
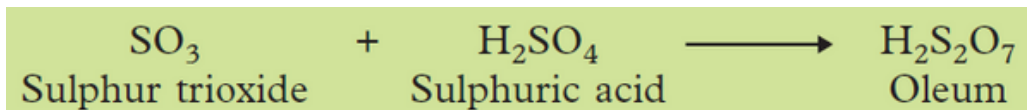
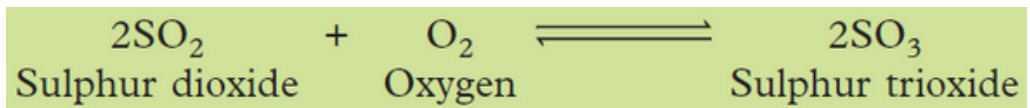
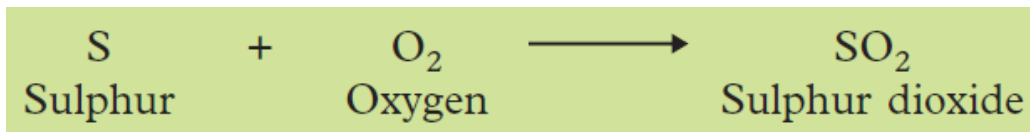
Catalyst = Iron filings

Pressure = 200 atm



CONTACT PROCESS

PRODUCTION OF **SULPHURIC ACID**

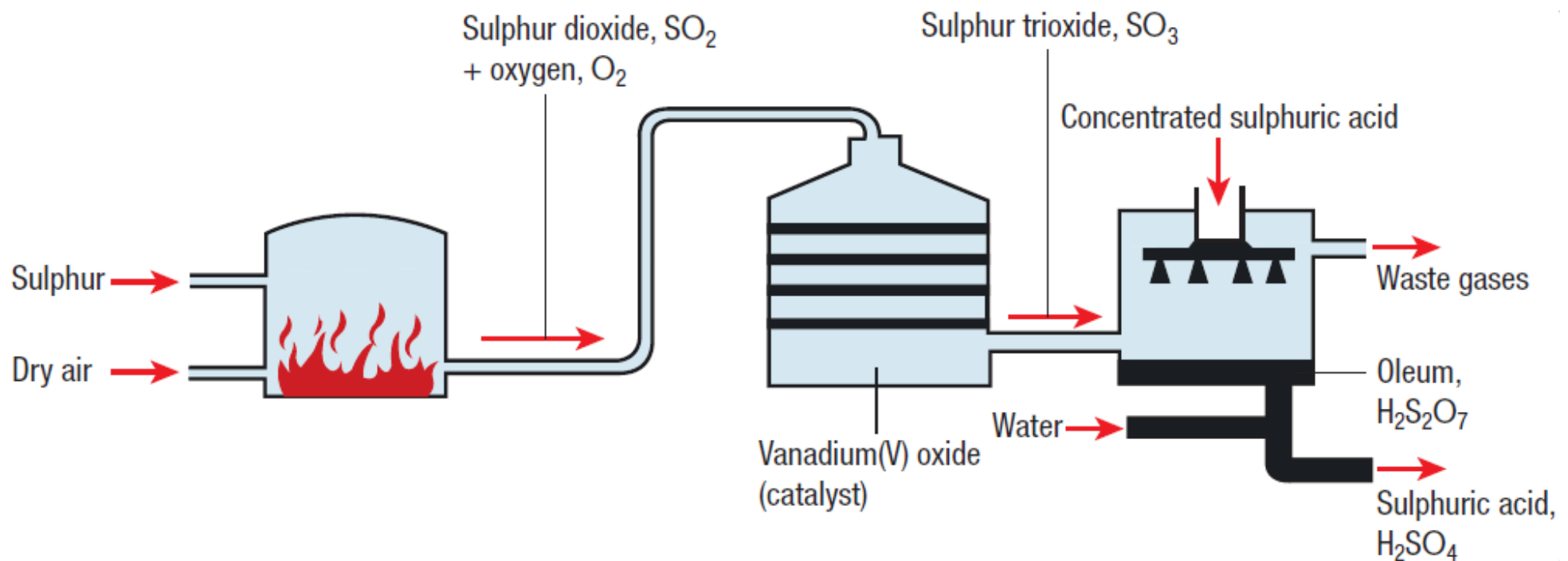


Factors that increases the rate of reaction:

Temperature = 450°C

Catalyst = Vanadium (V) oxide

Pressure = 1 atm



Applications of the Concept of Rate of Reaction in Daily Life



- Refrigerator **lowers the temperature of food or drinks** kept in it.
- Lowering the temperature **inhibit the growth of microorganisms** and slows down food spoilage.



- A **pressure cooker speeds up cooking time.**
- High pressure in a pressure cooker increases the boiling point of water. Thus food can be cooked at temperatures above 100°C

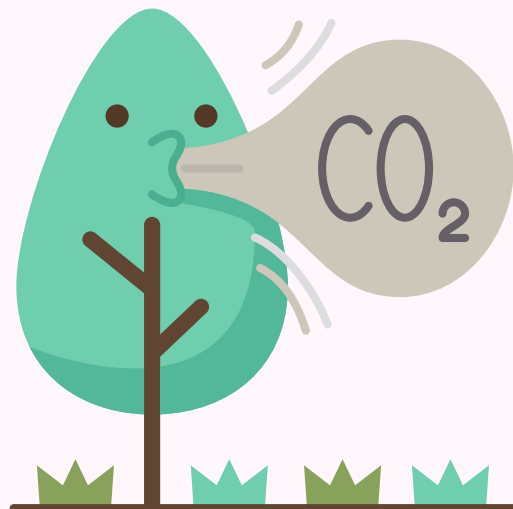
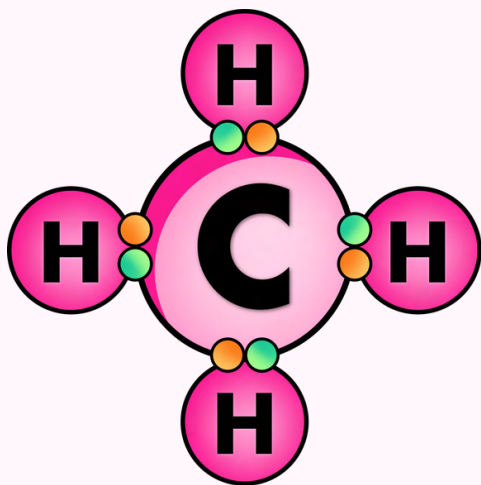


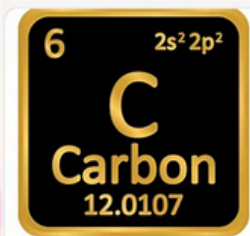
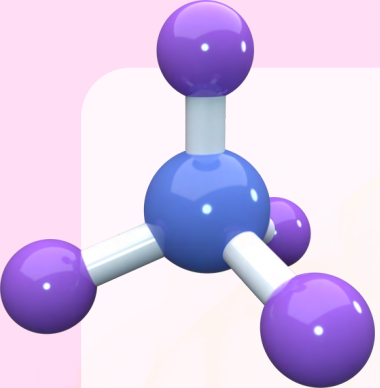
- **Small cut meat cooks faster.**
- The total surface area of meat exposed to heat is greater.

Chapter 5

Carbon Compound:

Writers & Translators:
Cikgu Minah binti Selamat
Cikgu Norashikin binti Mohamed @ Fadzil
Cikgu Noor Afidah binti Abdul Jalil





CARBON COMPOUND

Compound that **contains element carbon, C**

ORGANIC CARBON COMPOUND

Sources from living organisms



Petroleum, coal, silk



INORGANIC CARBON COMPOUND

Sources from non living organisms

Limestone, carbon dioxide



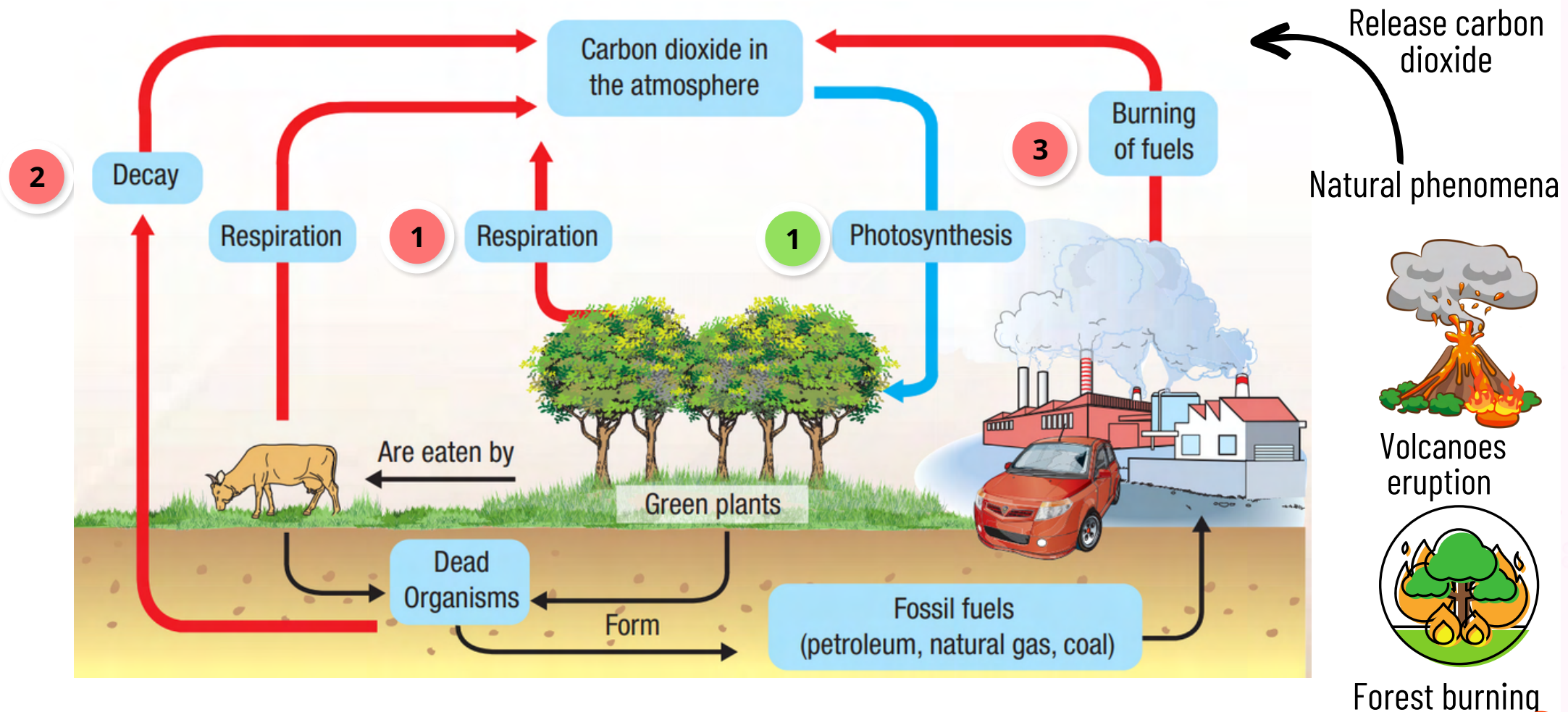
CARBON CYCLE

3 processes that release carbon dioxide :

- 1 Respiration
- 2 Decaying
- 3 Fuel combustion

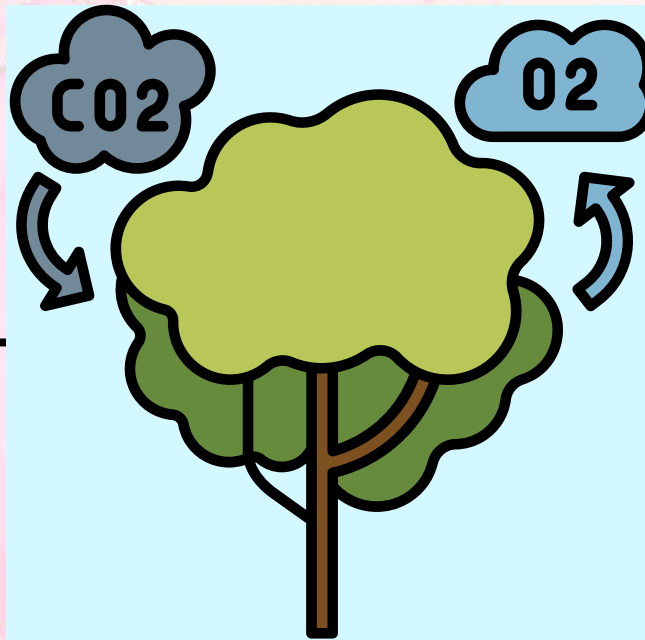
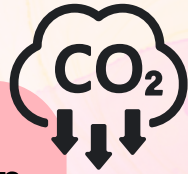
1 process that absorb carbon dioxide:

- 1 Photosynthesis

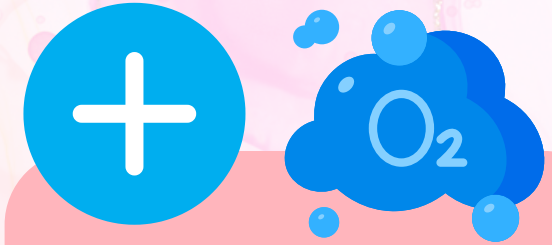


THE IMPORTANCE OF PHOTOSYNTHESIS

Remove excess carbon dioxide
from air to balance the
contain of carbon dioxide.



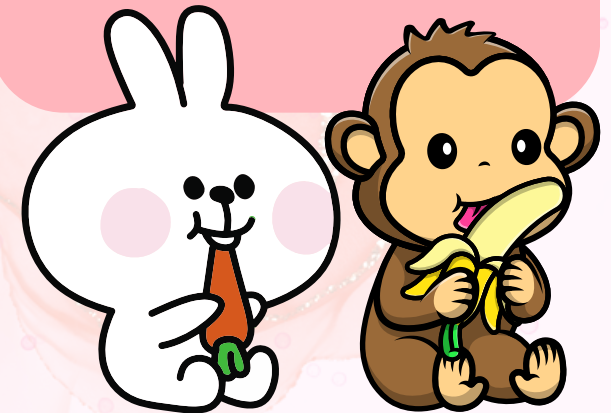
Increase the volume of oxygen in the air.



Enable the green plant to
carry out **photosynthesis**.



Provide foods for
animals.



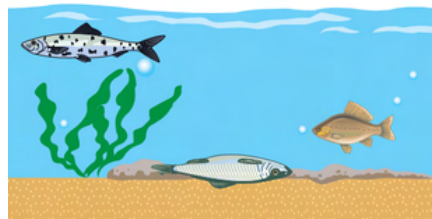
HYDROCARBON

Organic carbon compound that only contain **hydrogen** and **carbon** elements.

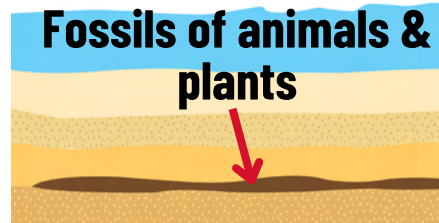
HYDROCARBON COMPOUND FROM NATURAL SOURCES

Petroleum, Natural gas, Coal

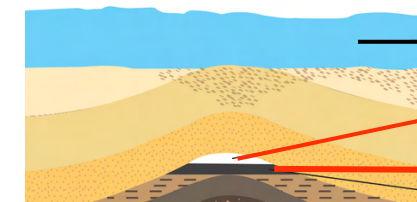
FORMATION OF PETROLEUM AND NATURAL GAS



Dead marine life, buried in the seabed.



Over millions of years, **buried deeper and deeper** into the seabed under thick layers of rock and mud.



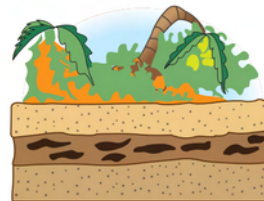
sea
Natural Gas
Petroleum

The combined **effects of pressure** by the layers of sand and mud, **heat** and **decomposition caused by bacteria** changes the buried into **petroleum** and **natural gas**.

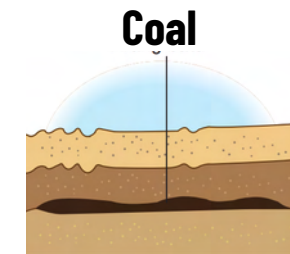
FORMATION OF COAL



Millions of years ago, **dead plants were naturally buried** underground.

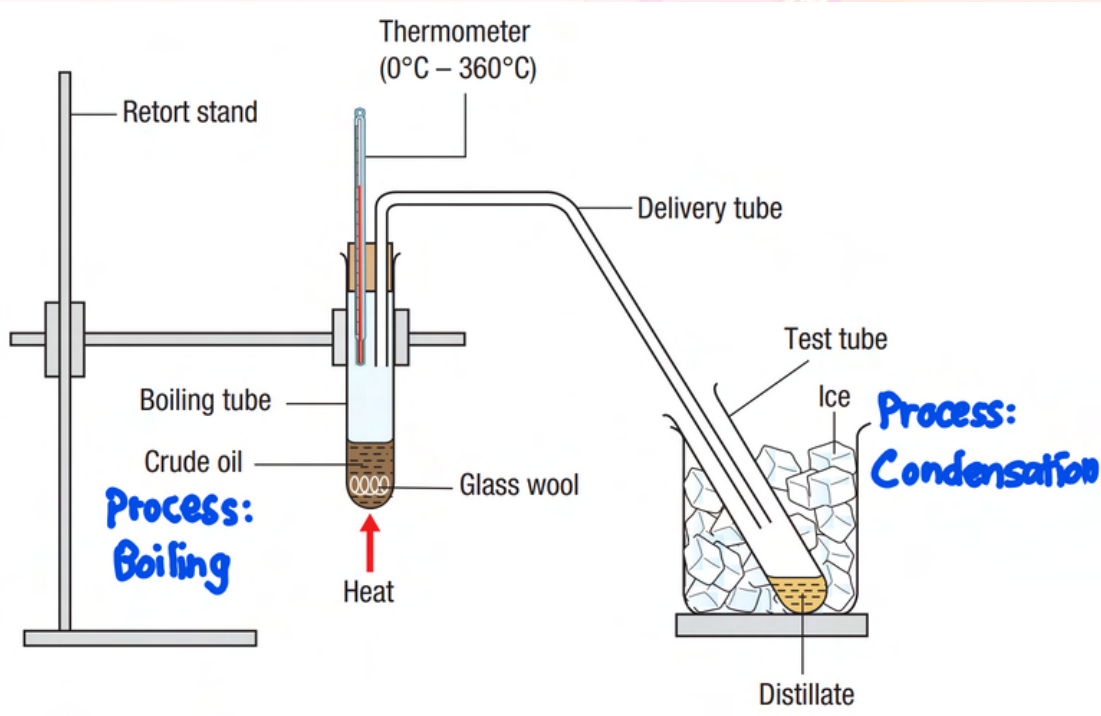


Over millions of years, **the remains become** buried deeper and deeper into the ground under thick layers of rocks.



The combined effects of **pressure exerted by the layers of rock**, **heat** and **decomposition caused by bacteria** changes the buried plant fossils into **coal**.

FRACTIONAL DISTILLATION IN LAB



1. Name the method of separation used in this activity.

Fractional distillation

2. Is petroleum a compound or a mixture? Give your reasons.

Mixture because the petroleum fractions have different boiling points.

3. Name the distillate obtained from the fractions labelled as follows:

- (a) Fraction 1: **Petrol**
- (b) Fraction 2: **Naphtha**
- (c) Fraction 3: **Kerosene**
- (d) Fraction 4: **Diesel**

4. What characteristic of the petroleum fractions is applied in the fractional distillation of petroleum?

Different boiling points.

Pecahan Fraction	Julat suhu (°C) Range of temperature (°C)	Warnanya Colour	Kelikatan Viscosity	Kebolehbakaran Flammability
1	Suhu bilik – 80 Room temperature – 80	Tidak berwarna Colourless	Cair Not viscous	Sangat mudah Very easy
2	80 – 150	Tidak berwarna Colourless	Sedikit likat Slightly viscous	Mudah Easy
3	150 – 230	Kuning muda Pale yellow	Likat Viscous	Sukar Difficult
4	230 – 250	Kuning Yellow	Sangat likat Very viscous	Paling sukar Most difficult

COMPARISON

SATURATED HYDROCARBONS & UNSATURATED HYDROCARBONS

SATURATED HYDROCARBONS

UNSATURATED HYDROCARBONS

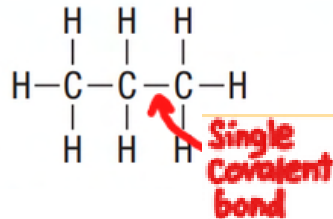
Similarities

- only contain hydrogen and carbon elements
- organic carbon compounds

Differences

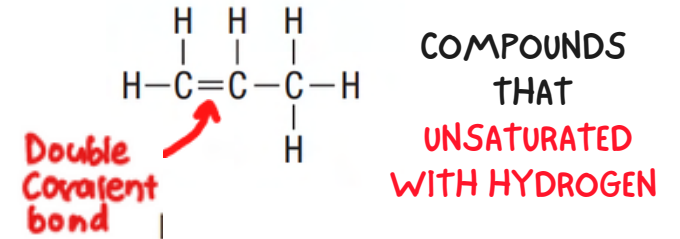
Have **single covalent bonds** between carbon atoms (C-C)

COMPOUNDS
THAT **SATURATED**
WITH HYDROGEN



Example : alkane

Have at least one **double covalent bond** (C=C) between carbon atoms

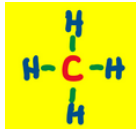
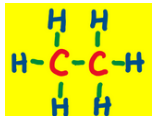
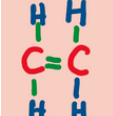
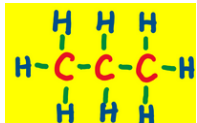
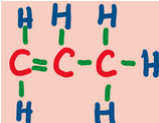
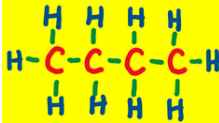
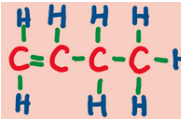
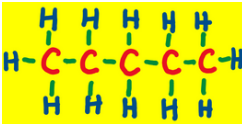
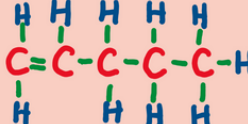
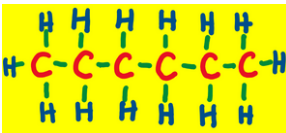
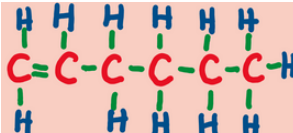


Example : alkene

ana-single
Saturated



HOMOLOGOUS SERIES : A SPECIFIC GROUP OF ORGANIC COMPOUNDS WHICH HAVE SIMILAR CHEMICAL PROPERTIES

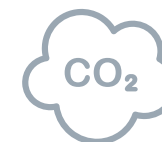
NUMBER OF CARBONS C	ALKANE C - C	ALKENE C = C
General formula:	$C_n H_{2n+2}$	$C_n H_{2n}$
1 METH.....	 METHANE	NONE
2 ETH.....	 ETHANE	 ETHENE
3 PROP.....	 PROPANE	 PROPENE
4 BUT.....	 BUTANE	 BUTENE
5 PENT.....	 PENTANE	 PENTENE
6 HEX.....	 HEXANE	 HEXENE



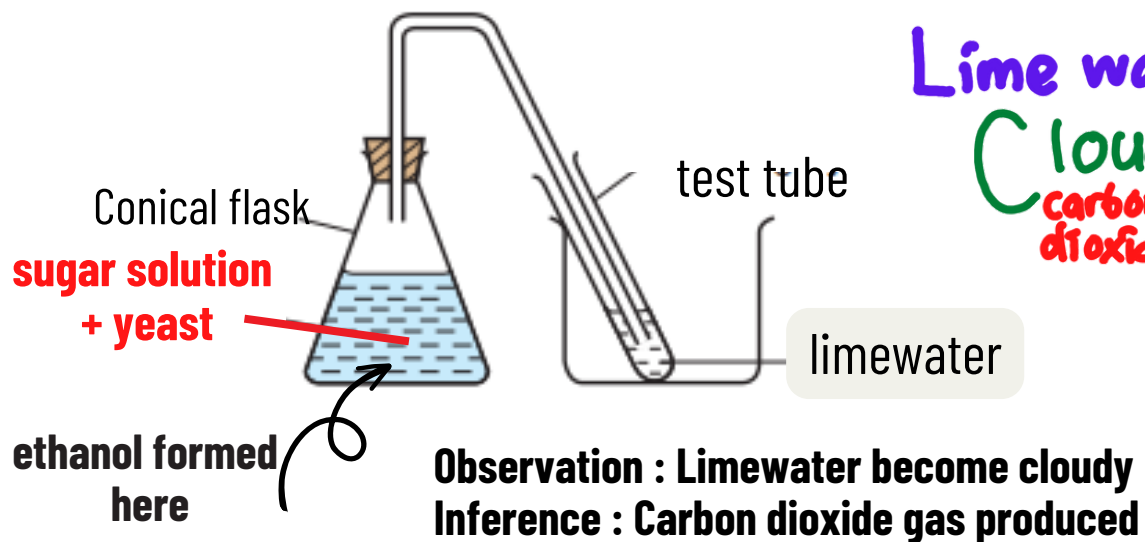
ALCOHOL

- organic carbon compound
- contains **CARBON, HYDROGEN AND OXYGEN** elements

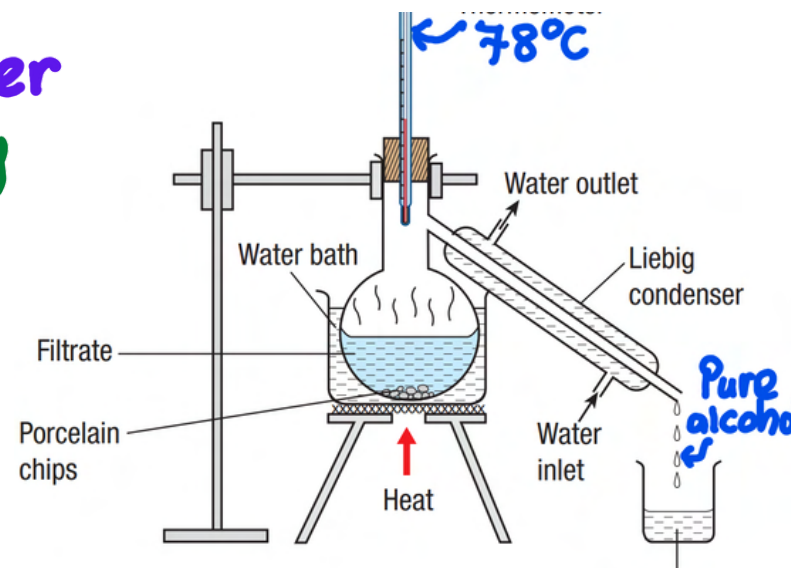
ALCOHOL PREPARATION PROCESS



FERMENTATION PROCESS



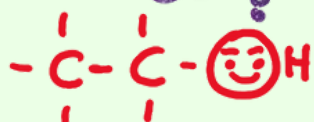
DISTILLATION PROCESS



THE PHYSICAL PROPERTIES OF ALCOHOL

- **colourless**
- **liquid** at room temperature
- has a **distinctive smell**
- the **boiling point increases** when its number of carbon atoms increases
- the **solubility in water decreases** when its number of carbon atoms increases

I'm more water soluble



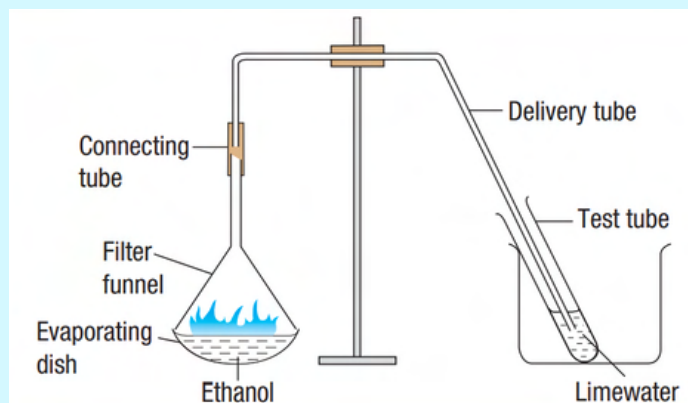
Ethanol

my boiling point is higher



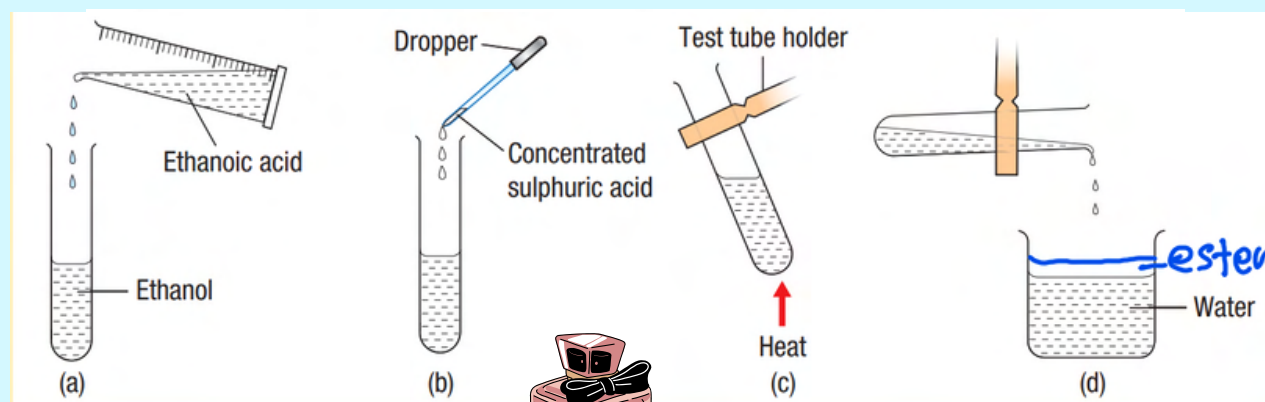
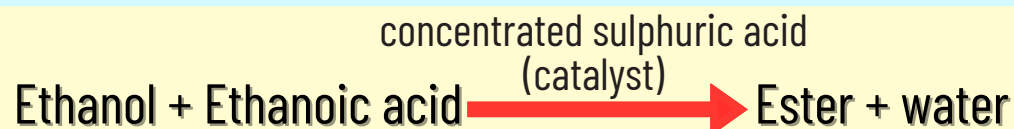
THE CHEMICAL PROPERTIES OF ALCOHOL

COMBUSTION OF ALCOHOL



- ethanol burns with a blue flame **without soot**.
- releases carbon dioxide gas that **turn limewater cloudy**.

ESTERIFICATION



- Ester
- **Fragrant** smell
 - **Insoluble** in water

USES OF ALCOHOL IN DAILY LIFE

Fuel



- burns with a blue flame
- a complete and clean combustion **without soot** (Eco-friendly)
- used as a **biofuel** for motorised vehicles in Philippines

Industry

- a **solvent** in industry because it can dissolve organic substances
- food processing,
- cosmetics
- paint
- an **antifreeze** in industries



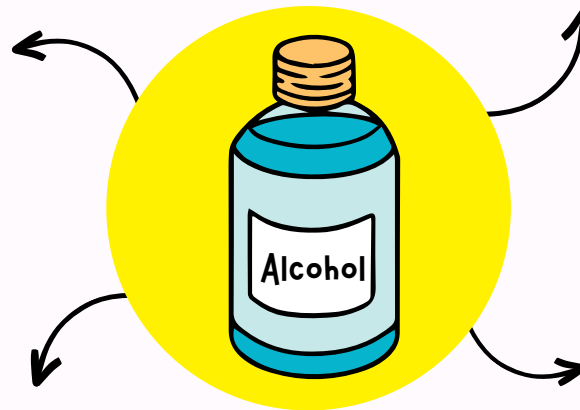
Medicine



- an **antiseptic** and **disinfectant** to kill microorganisms
- a **solvent** for various types of medicine

Cosmetics

- a **solvent** for various cosmetics such as perfume, lotion and lipstick



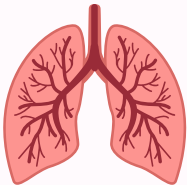
EFFECTS OF EXCESSIVE ALCOHOL CONSUMPTION



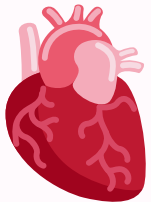
- Damage to brain cells
- Compromised coordination and nervous system
- Disruptions to body balance
- Difficulty in estimating



- Blurred vision



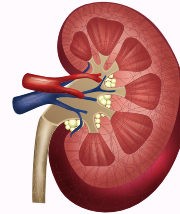
- Increased rate of breathing



- Increased rate of heartbeat
- High blood pressure



- Damage liver cells
- Liver cells die and harden
- Cirrhosis
- Liver cancer



- Kidney damage due to overactive elimination of waste substance



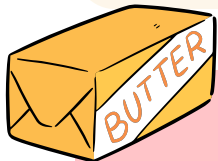
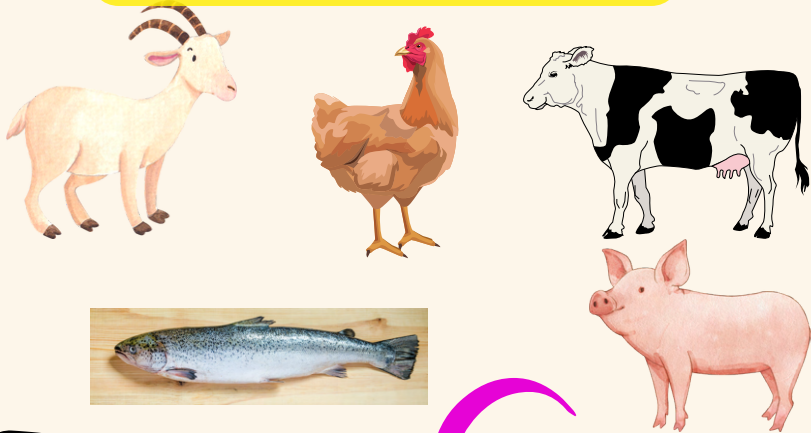
- Frequent urination



FATS

1

SATURATED FATS



ANIMAL SOURCES

- **Solid** at room temperature
- **High** melting point
- Number of hydrogen atoms in the molecule is **maximum**
- Addition of hydrogen atoms to molecule is **not possible**

2

UNSATURATED FATS



PLANT SOURCES

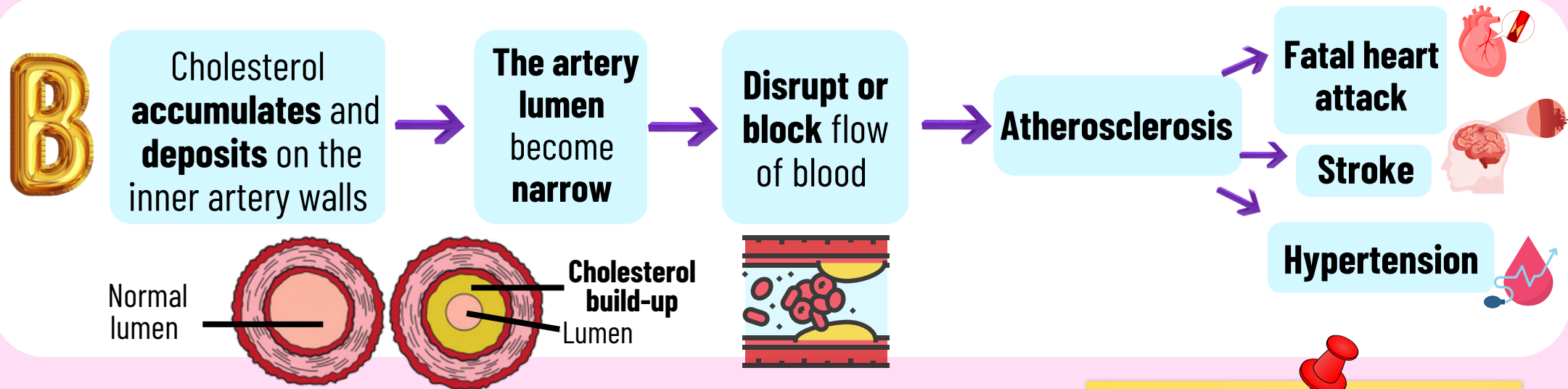
- **Liquid** at room temperature
- **Low** melting point
- Number of hydrogen atoms in the molecule is **not maximum**
- Addition of hydrogen atoms to molecule is **possible**



SIMILARITIES
Organic compounds containing carbon, hydrogen and oxygen
Do not dissolve in water



EFFECTS OF EXCESSIVE INTAKE OF FATS ON HEALTH



HEALTHY TIPS

1

reduce saturated fat intake in diet

2

take unsaturated fat to reduce blood cholesterol level

IMPORTANCE OF CHOLESTEROL

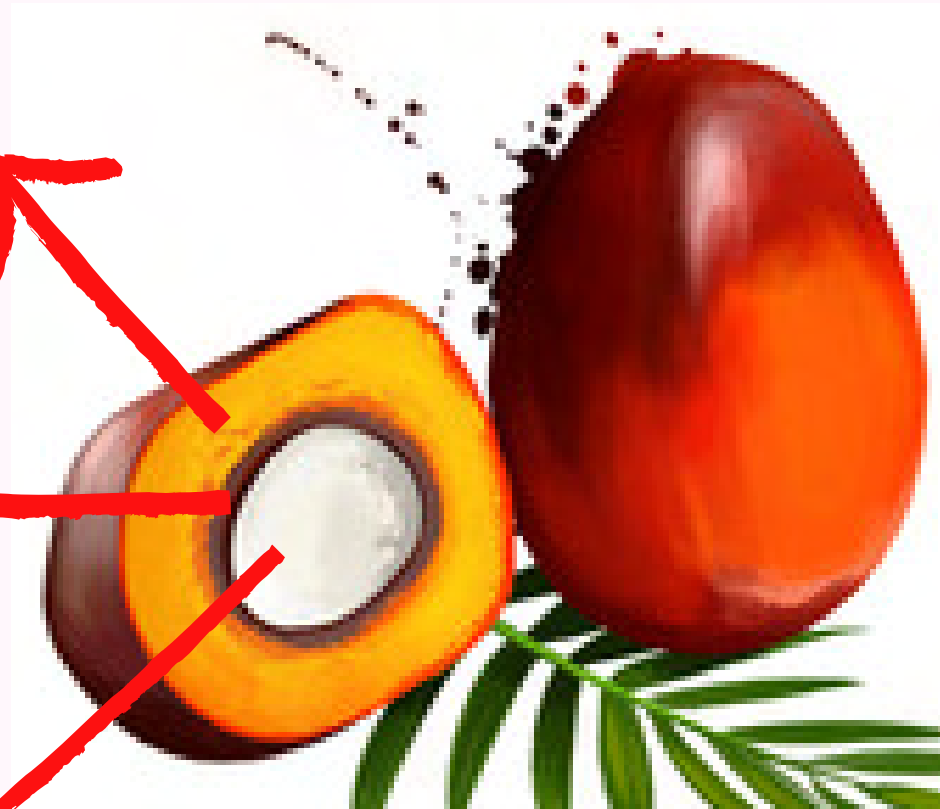
- building of cell membranes
- synthesising bile
- synthesising sex hormones
- producing vitamin D

STRUCTURE OF OIL PALM FRUIT

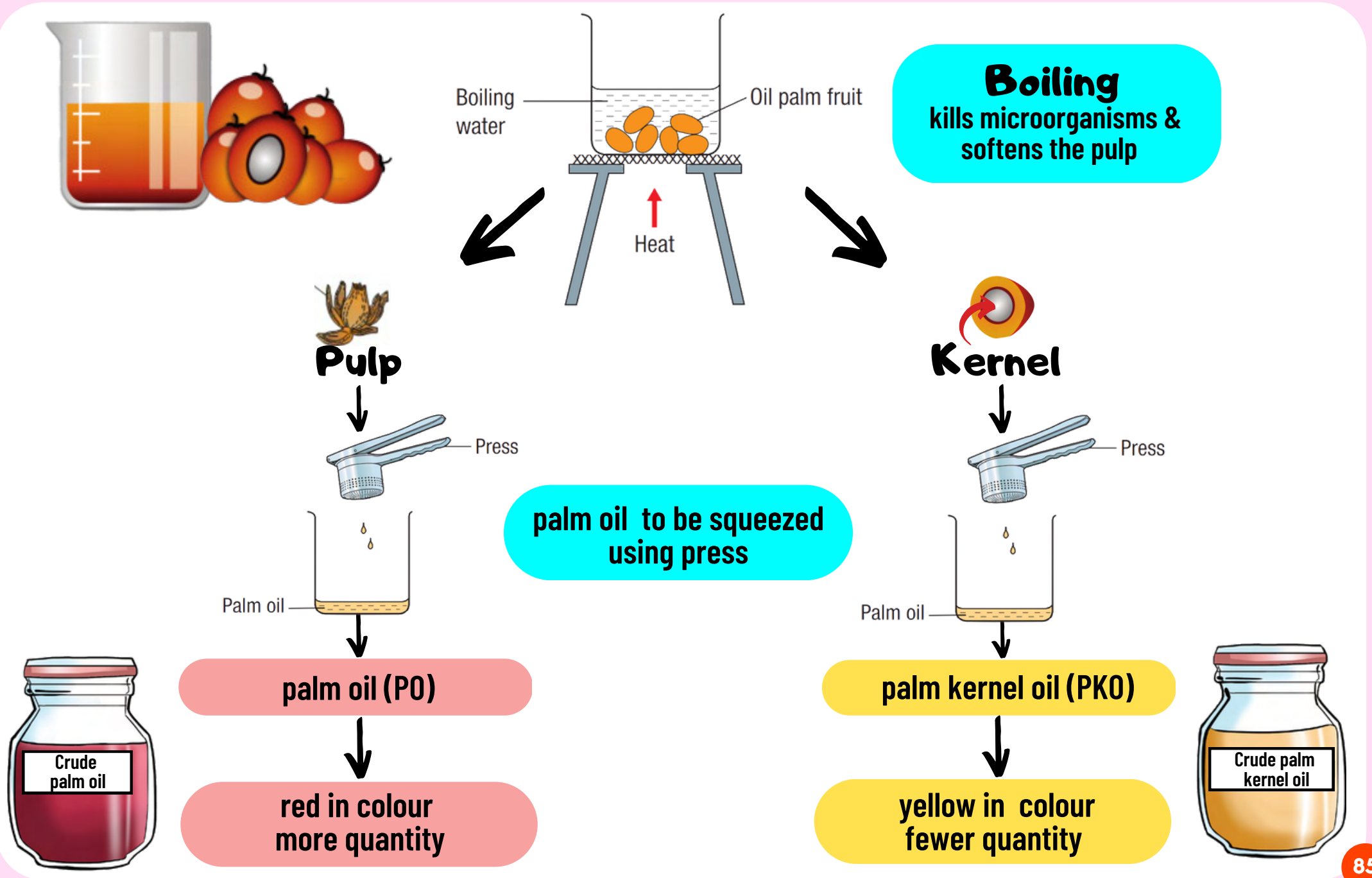
PULP (MESOCARP)
contains the **most**
palm oil

SHELL (ENDOCARP)
does not contain oil

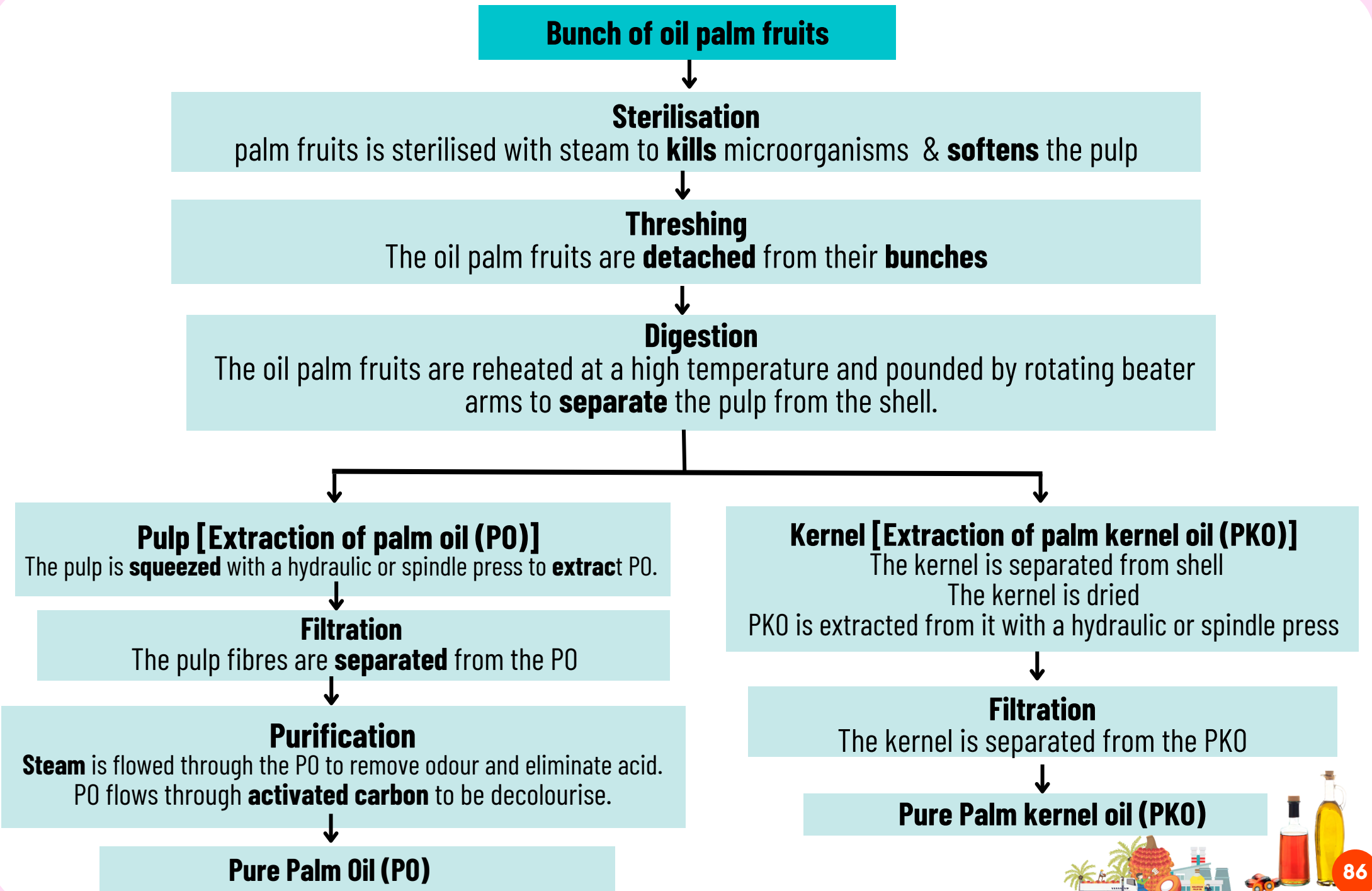
KERNEL
contains the **best quality**
palm kernel oil



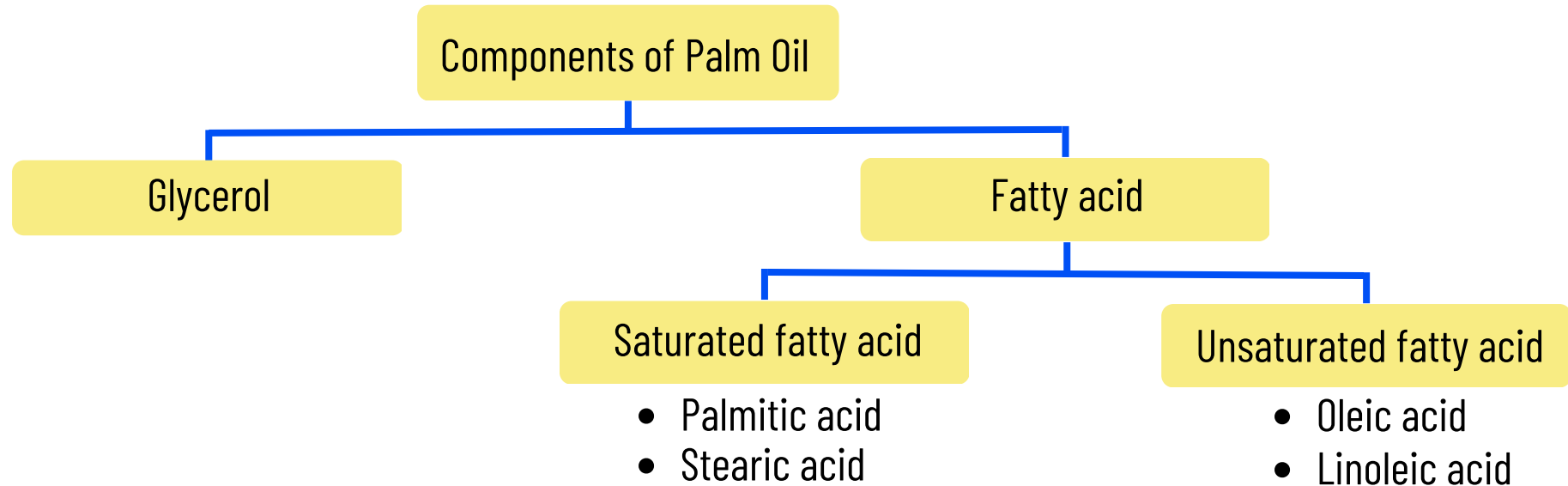
PALM OIL EXTRACTION IN LABORATORY



THE INDUSTRIAL EXTRACTION PROCESS OF PALM OIL



COMPONENTS OF PALM OIL



THE CHEMICAL PROPERTIES OF PALM OIL

Oxidation

Palm oil molecule + **oxygen** → **free radicals**
(harmful to human health)



Hydrolysis

Palm oil molecule + **water** → **glycerol + fatty acid**

Esterification

Fatty acid molecules of palm oil + **alcohol** → **ester**
(palm oil biodiesel)



PALM OIL-BASED PRODUCTS



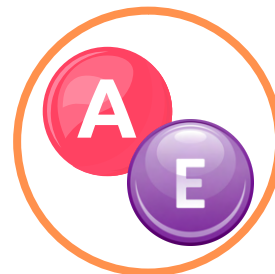
The content of **saturated fats** and **unsaturated fats** is **balanced**



constitute less than 1% sterol, phosphatides, triterpene and aliphatic alcohols



Antioxidants (carotene and vitamin E) slow down or stop the oxidation process.



Rich in **vitamin A & E**



Chocolate



Medicinal capsules



Ice cream



Soap



Cooking oil



Shampoo



Margarine

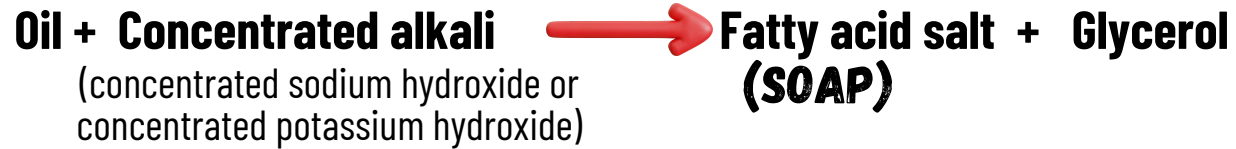
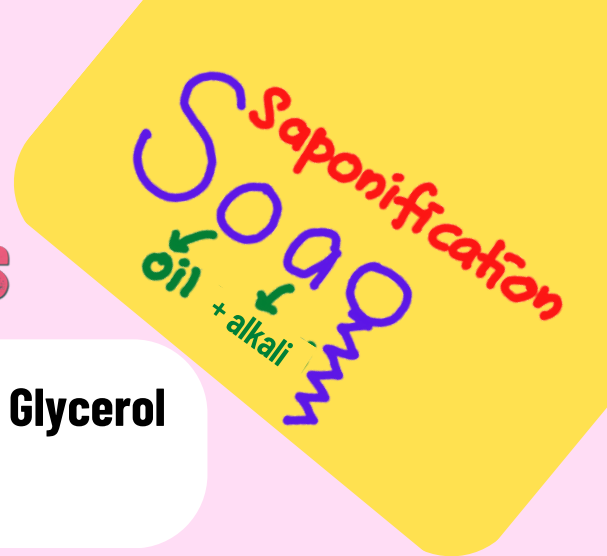


Cosmetic

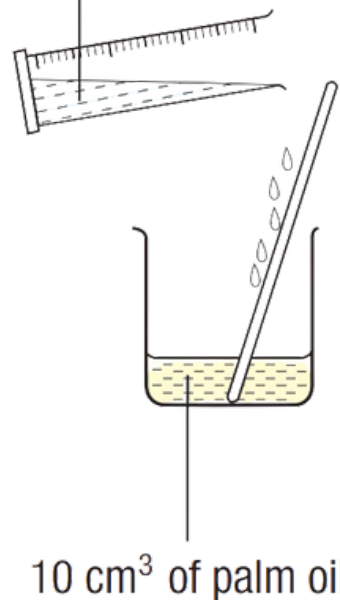


SOAP PRODUCTION

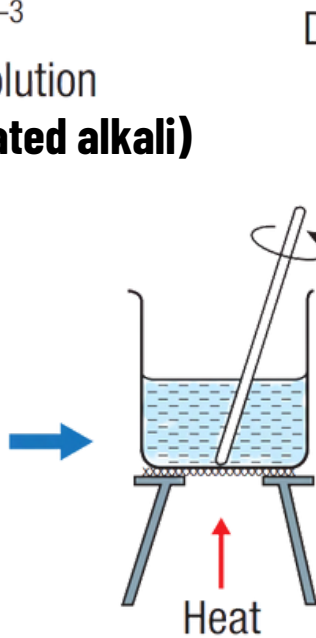
SAPONIFICATION PROCESS



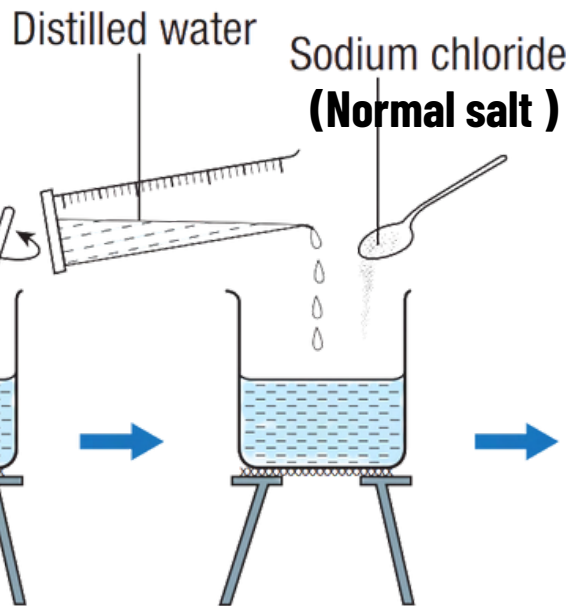
50 cm³ of 5 mol dm⁻³ sodium hydroxide solution
(concentrated alkali)



(a)

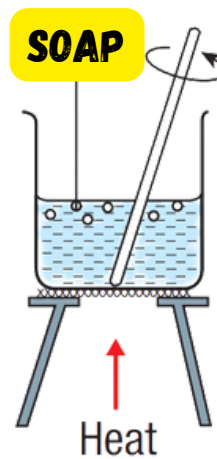


(b)

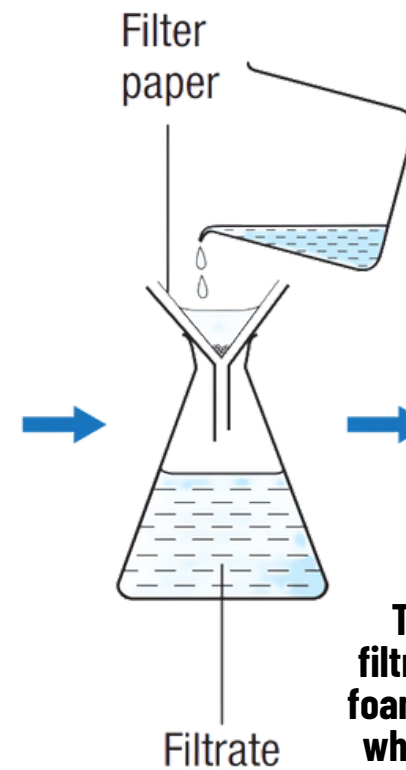


Salt is added to lower the solubility of soap

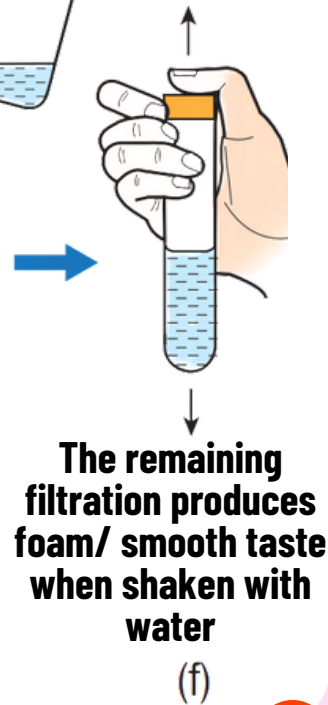
(c)



(d)



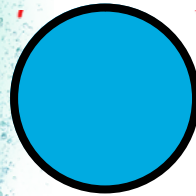
(e)



MOLECULAR COMPONENTS OF SOAP



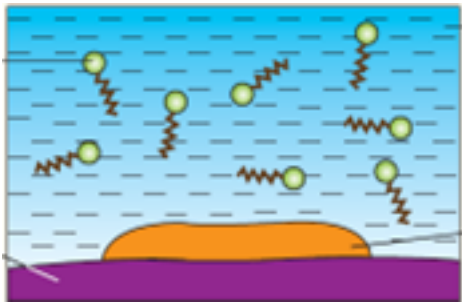
HEAD
'hydrophilic'
dissolve in water



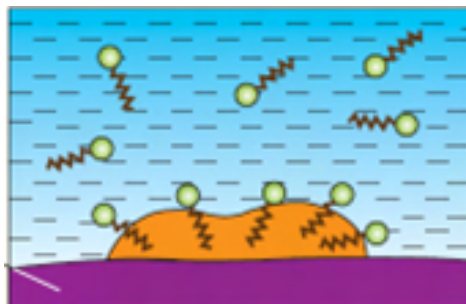
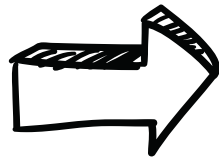
Tail
hydrophobic
oil

TAIL
'hydrophobic'
dissolve in oil or
grease.

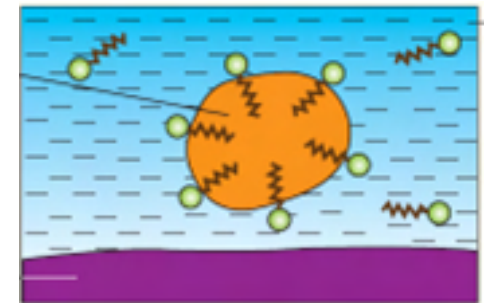
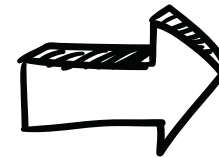
CLEANSING ACTION OF SOAP



Head/hydrophilic part
of soap molecules will
dissolve in water



Tail/ hydrophobic part
of the soap molecules will
dissolve and attach to the
greasy dirt on the cloth



Brushing will **dislodge** the **greasy dirt** from the cloth surface. **Soap bubbles** produced by soapy water **trap greasy droplets**. **Rinsing** will **remove greasy dirt**.

SUSTAINABLE MANAGEMENT AND ITS IMPORTANCE IN THE PALM OIL INDUSTRY

1

QUALITY OF AIR IMPROVES

Carbon dioxide is absorbed and oxygen is released during photosynthesis process



2

OPTIMISE LAND USE

Replanting oil palm tree



Tree trunks as a replacement material for wood



Fronds are made into fertiliser

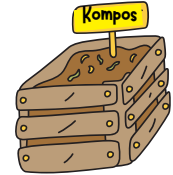
3

ZERO WASTE

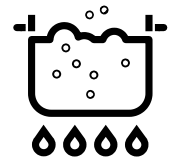
Oil palm waste is converted into multi-purpose products



Empty bunch made into compost



Shells are burnt to boil water



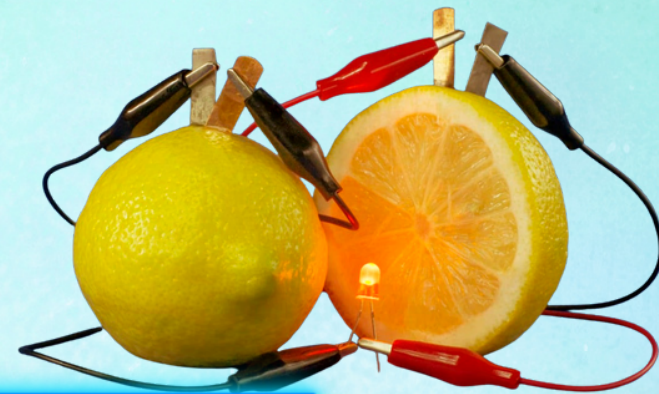
Pulp fibre is made into carpets and textile



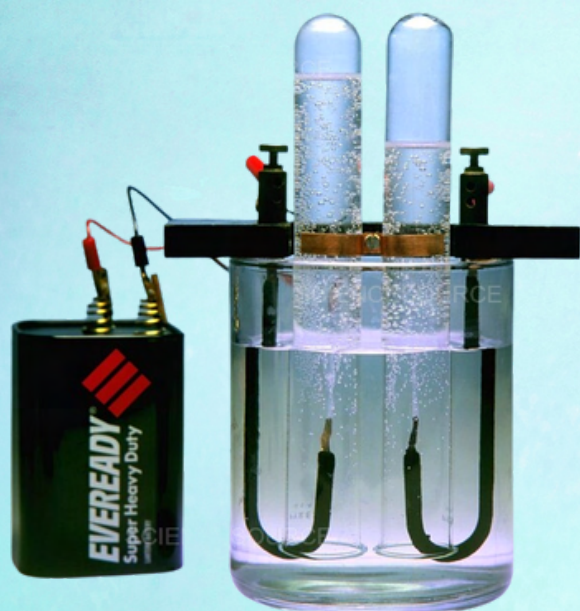
Sewage water of palm oil mills (POME) turned into biogas and fertilisers



CHAPTER 6



ELECTROCHEMISTRY



**Writers : Cikgu Wan Rizalmi bin Wan Hanafi
Cikgu Syahida binti Omar
Cikgu Norbaizura binti Mohd Rashid**

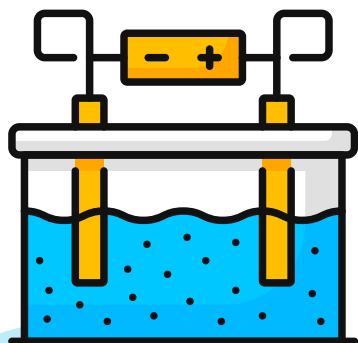
Translator : Cikgu Thian Ping Ping





Electrochemistry is a study in chemistry that relate between electrical and chemical phenomena.

2 types of electrochemical cells



ELECTROLYTIC CELL

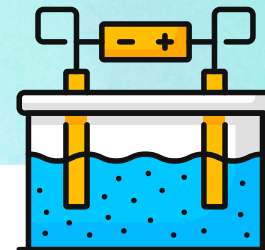
- Electrolysis process
- Electrical energy is converted to chemical energy



CHEMICAL CELL

- Also known as voltaic cell or galvanic cell
- Chemical energy is converted to electrical energy

ELECTROLYSIS



Decomposition of a compound (molten or aqueous) into its constituent elements by electric current.

Electrical source

Electron movement

Control electric current flow in the circuit

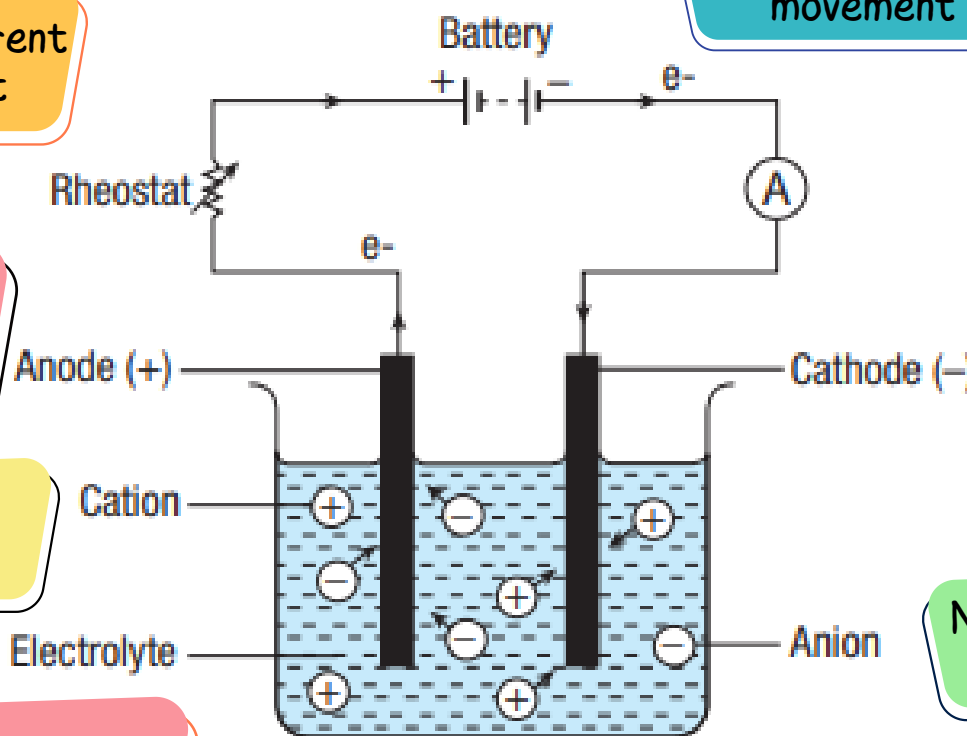
Electrode connected to the positive terminal of battery

Electrode connected to the negative terminal of battery

Positive ion moves to cathode

Negative ion moves to anode

Liquid containing cation (+) and anion (-)



ELECTROLYTIC CELL

Electrolyte cannot conduct electricity in solid state because ions cannot move freely to conduct electricity.

Substances that allow electric current to flow through in the molten or aqueous state



ELECTROLYTE

VS

NON-ELECTROLYTE

Substances that do not allow electric current to flow through in the molten or aqueous state

Molten lead(II) bromide

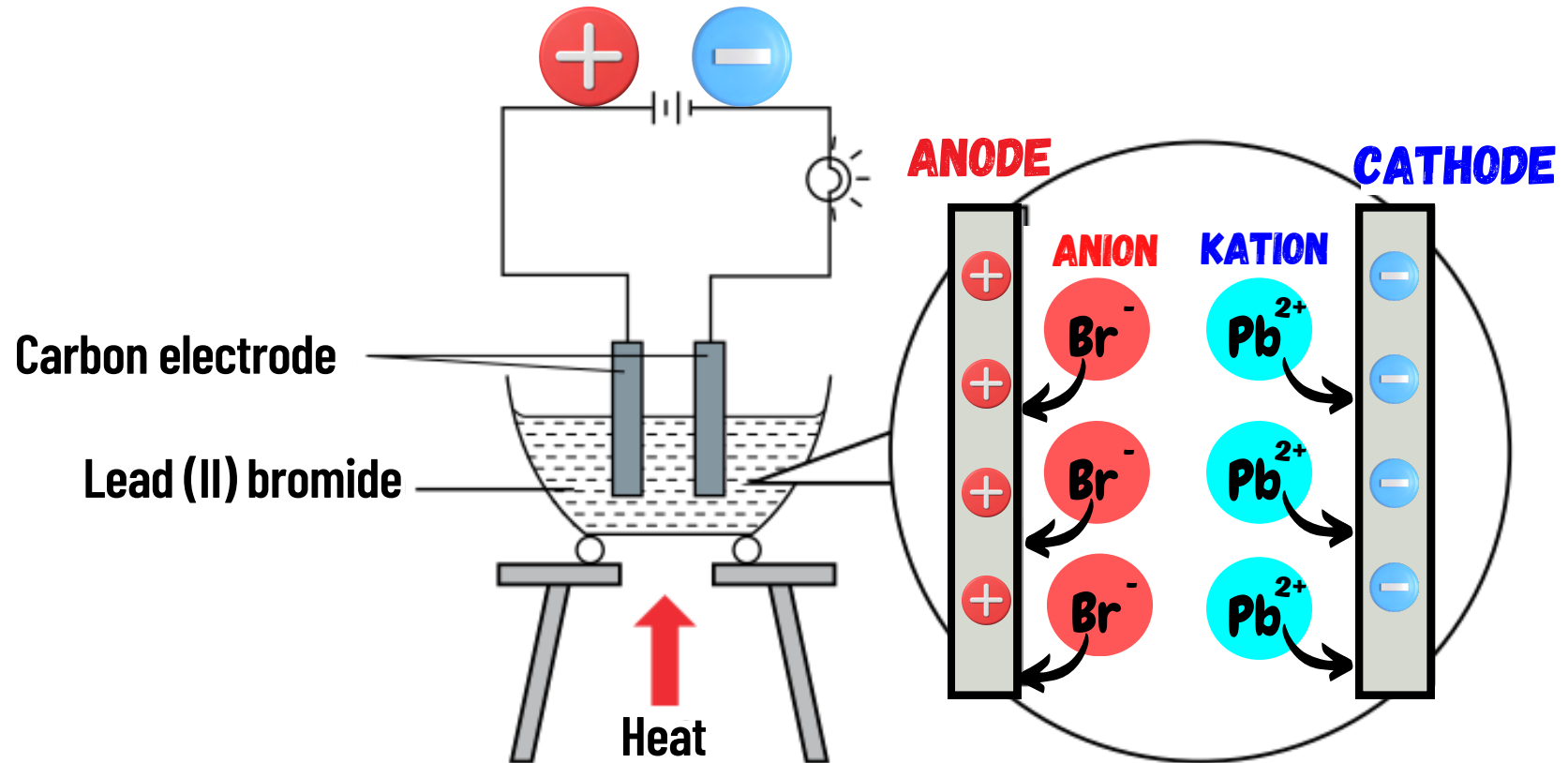
Molten sodium chloride

Sodium hydroxide solution

Copper(II) sulphate solution

Ethanol
Naphthalene
Acetamide
Glucose solution

ELECTROLYSIS OF MOLTEN LEAD(II) BROMIDE



ANODE

- Negatively charged bromide ion (ANION) moves to the anode (positive electrode)
- Discharged to form bromine gas.

CATHODE

- Positively charged plumbum (II) ion (CATION) moves to the cathode (negative electrode)
- Discharged to form solid plumbum

ELECTROLYSIS

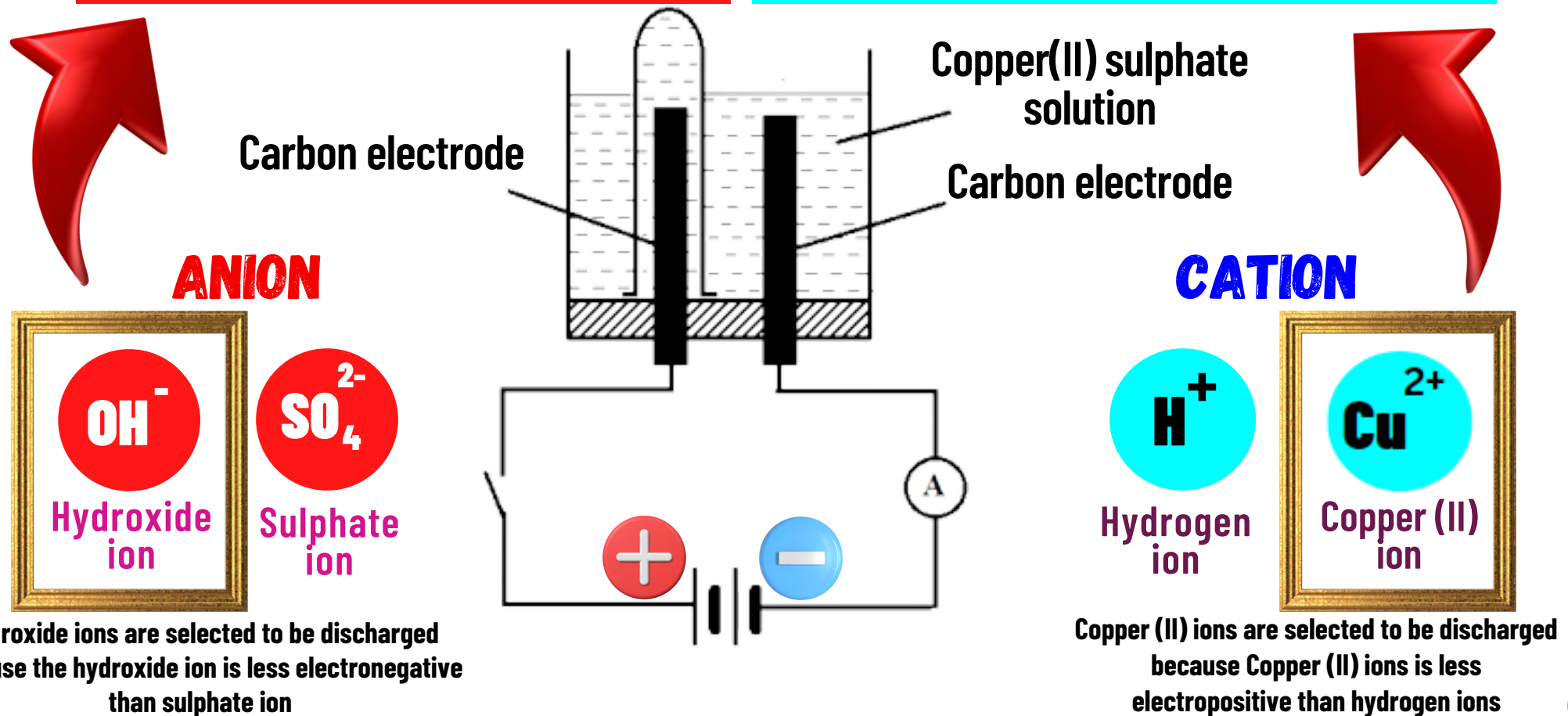
COPPER(II) SULPHATE SOLUTION

ANODE

- Hydroxide ion dan sulphate ion (anion) move to the anode
- Hydroxide ion is selected to be discharged to form oxygen gas

CATHODE

- Copper (II) ion dan hydrogen ion (cation) move to the cathode.
- Copper ion is selected to be discharged to form solid copper (brown deposited)



ELECTROCHEMICAL SERIES


Cation

Potassium ion, K^+
Sodium ion, Na^+
Calcium ion, Ca^{2+}
Magnesium ion, Mg^{2+}
Aluminium ion, Al^{3+}
Zinc ion, Zn^{2+}
Iron(II) ion, Fe^{2+}
Tin ion, Sn^{2+}
Lead(II) ion, Pb^{2+}
Hydrogen ion, H^+
Copper(II) ion, Cu^{2+}
Silver ion, Ag^+


Ease of
discharge
increases

Anion

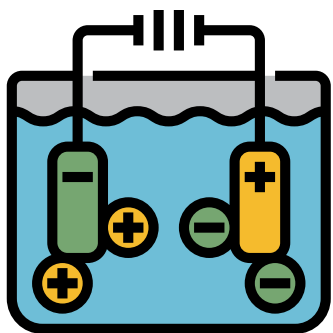
Fluoride ion, F^-
Sulphate ion, SO_4^{2-}
Nitrate ion, NO_3^-
Chloride ion, Cl^-
Bromide ion, Br^-
Iodide ion, I^-
Hydroxide ion, OH^-



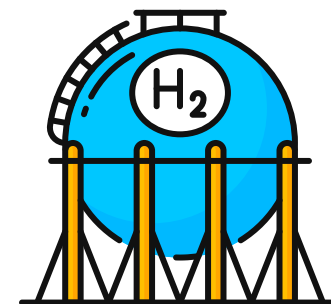
Ion becomes less
electropositive and
easier to discharged



Ion becomes less
electronegative and
easier to discharge



FACTORS AFFECTING THE PRODUCTS IN ELECTROLYSIS



POSITION OF IONS IN THE ELECTROCHEMICAL SERIES

The higher the position of a metal in the electrochemical series, the easier it is for the metal to donate electron(s).

Ions at the bottom of the electrochemical series have higher tendencies to be discharged.

CONCENTRATION OF ELECTROLYTE

Negative ions which are more concentrated are more likely to be discharged at the anode.

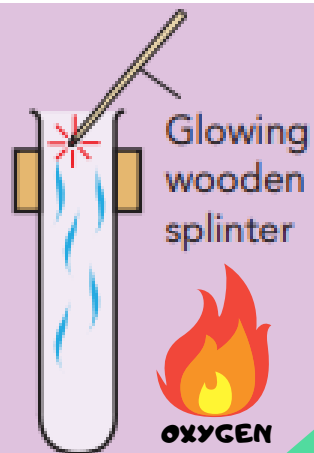
Positive ions to be discharged at the cathode is influenced by the position of the cation in the electrochemical series.

TYPES OF ELECTRODE

If the metal used as the anode is the same as the metal ion in the electrolyte, then the metal at anode will ionise to form positive ions that dissolve into the electrolyte and then discharged to form metal atom and then deposited at the cathode.

Glowing wooden splinter test (test for oxygen gas)

- Insert a glowing wooden splinter into the test tube containing the gas.
- If the glowing wooden splinter ignites, the gas in the test tube is oxygen.



Burning wooden splinter test (test for hydrogen gas)

- Bring a burning wooden splinter close to the mouth of the test tube containing the gas.
- If the gas explodes with a 'pop' sound, the gas in the test tube is hydrogen.



ELECTROLYSIS PRODUCTS TEST

Moist blue litmus paper test

- Place a piece of moist blue litmus paper close to the mouth of the test tube containing the gas.
- If the moist blue litmus paper turns red, the gas in the test tube is acidic.
- If the colour of the moist blue litmus paper bleaches, the gas in the test tube is halogen gas.
- If the moist blue litmus paper does not change colour, the gas in the test tube is alkaline or neutral.

Moist blue litmus paper



Moist red litmus paper test

- Place a piece of moist red litmus paper close to the mouth of the test tube containing the gas.
- If the moist red litmus paper turns blue, the gas in the test tube is alkaline.
- If the moist red litmus paper does not change colour, the gas in the test tube is acidic or neutral.

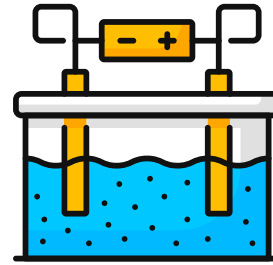
Moist red litmus paper



APPLICATION OF ELECTROLYSIS IN INDUSTRIES

EXTRACTION OF METALS

- Metals like potassium, sodium, calcium and aluminium are extracted from their ores / salt through electrolysis.



PURIFICATION OF METALS

- Anode: Impure metal
- Cathode: Pure metal
- Metal at the anode will dissolve into the electrolyte to form ions.
- These ions will move to the cathode to be discharged and deposited at the cathode as PURE METAL.

ELECTROLYSIS

METAL ELECTROPLATING

- Gold, platinum and silver are electroplated on other metals
- To make the metal look more attractive and to withstand corrosion



WASTEWATER TREATMENT USING ELECTROCOAGULATION

- Innovative technique to treat wastewater.
- Apply 2 processes - electrolysis & coagulation

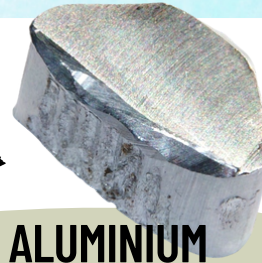


APPLICATION OF ELECTROLYSIS IN INDUSTRIES

1. EXTRACTION OF METALS

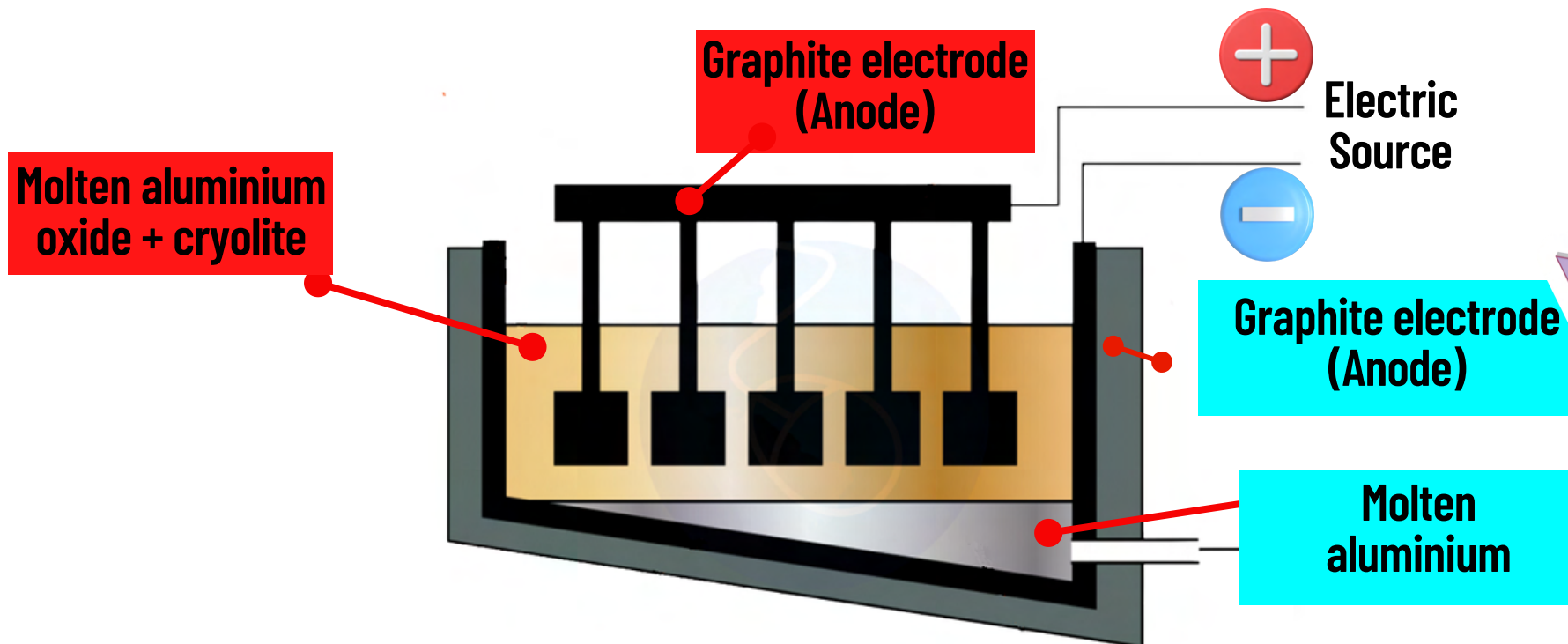


ALUMINIUM ORES



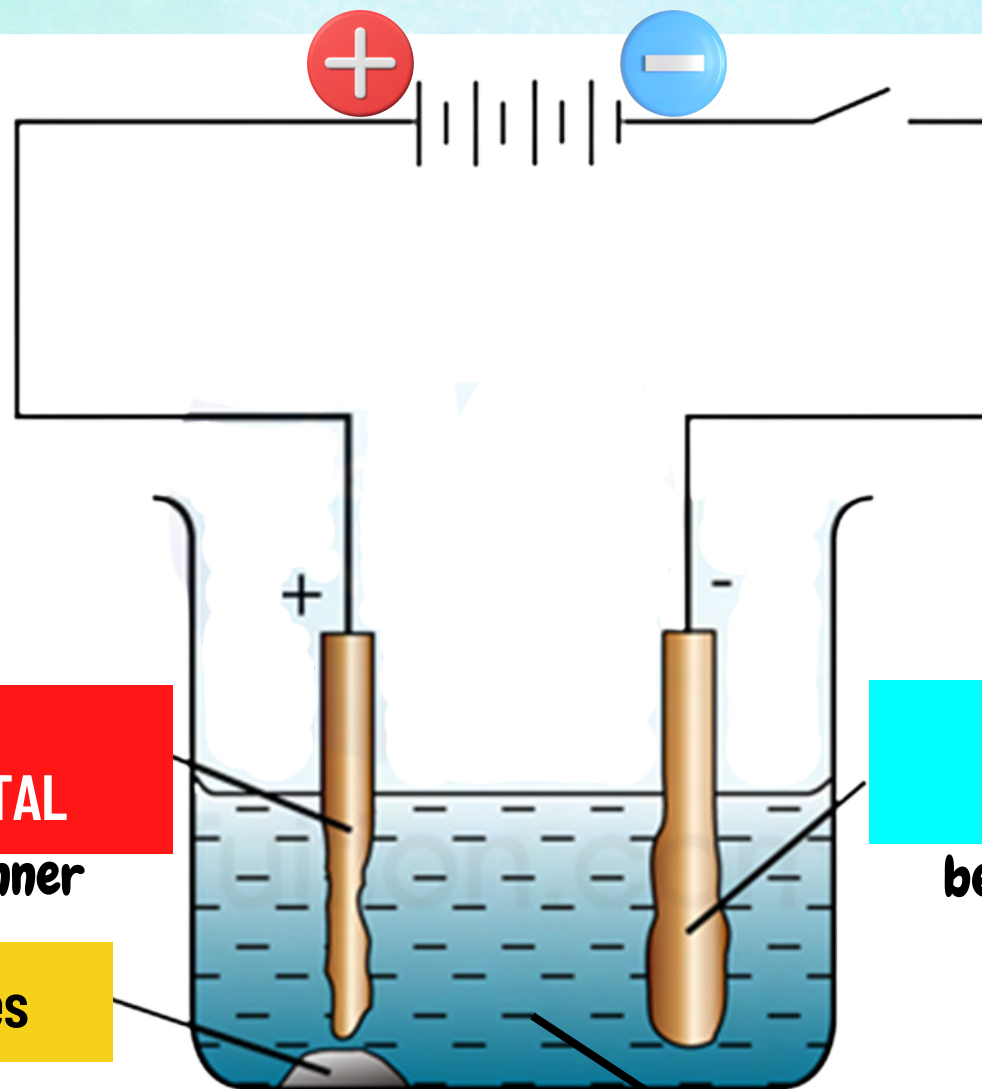
ALUMINIUM

Metals like potassium, sodium, calcium, magnesium and aluminium are extracted from their molten ores or salts through electrolysis.



APPLICATION OF ELECTROLYSIS IN INDUSTRIES

2. PURIFICATION OF METALS



During electrolysis, the metal at the anode will dissolve into the electrolyte to form ions which will move to the cathode to be discharged and deposited at the cathode as PURE METAL.

ANODE
IMPURE METAL
becomes thinner

CATHODE
PURE METAL
becomes thicker

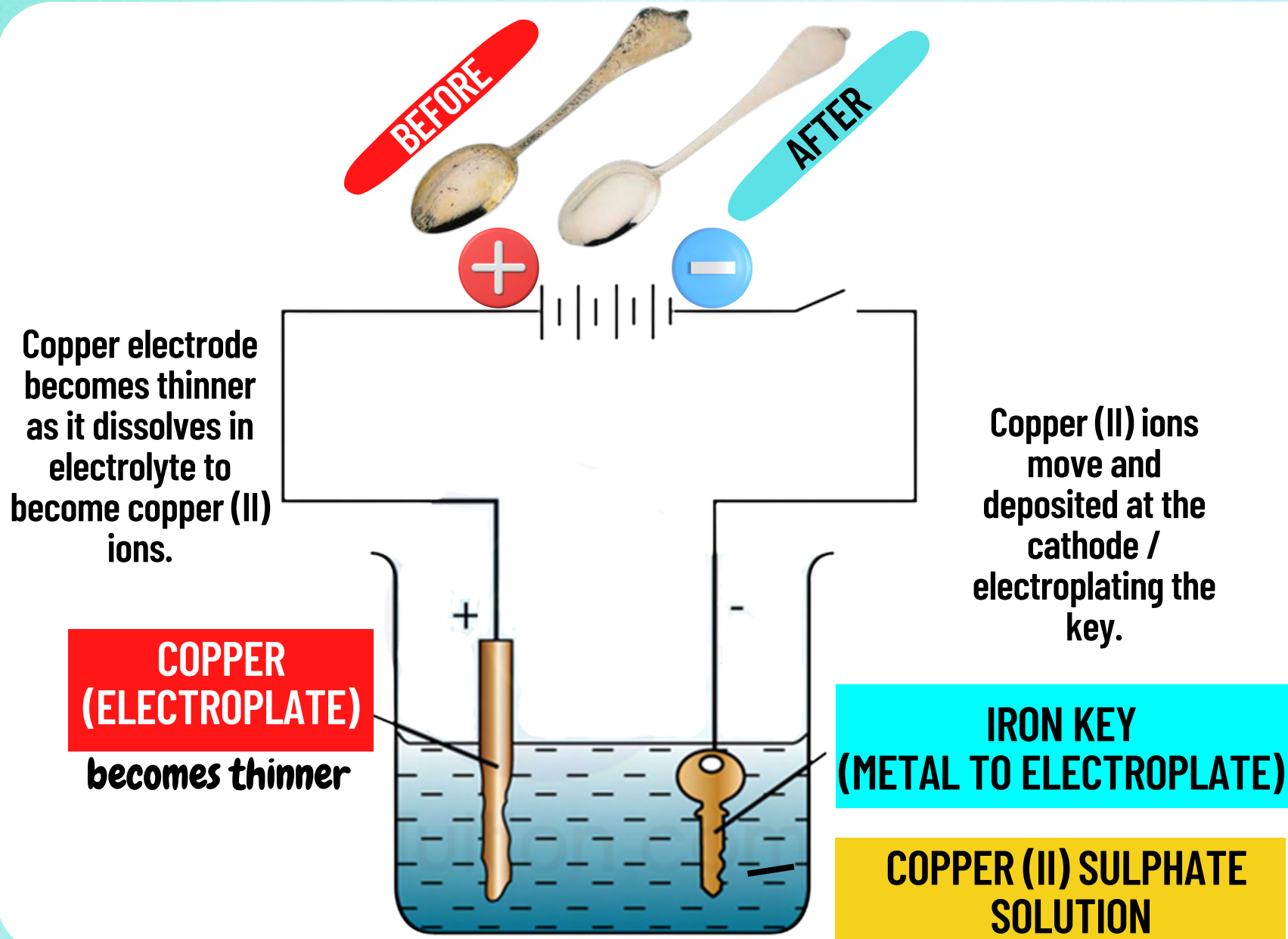
Impurities

COPPER(II) SULPHATE SOLUTION
blue color of solution is not change



APPLICATION OF ELECTROLYSIS IN INDUSTRIES

3. ELECTROPLATING OF METALS



APPLICATION OF ELECTROLYSIS IN INDUSTRIES

4. WASTEWATER TREATMENT USING ELECTROCOAGULATION

ELECTROLYSIS

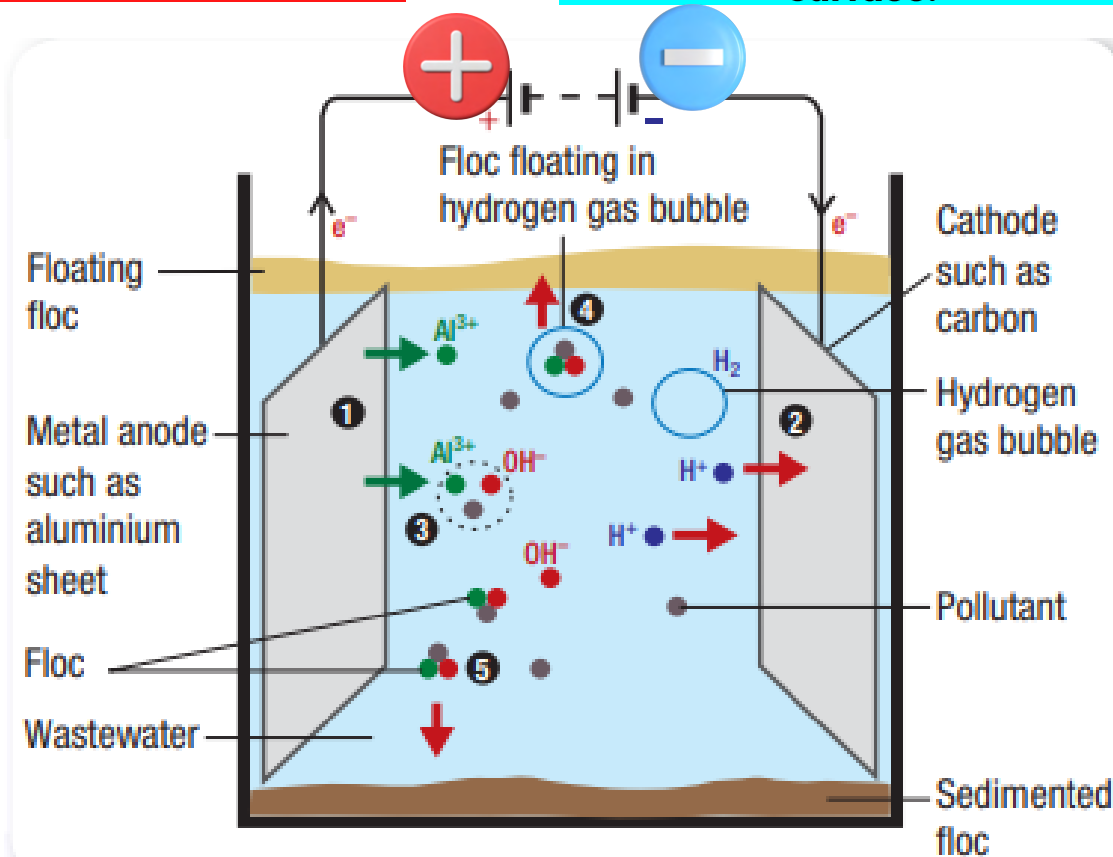
1

(ANODE)

Aluminium ionises in the electrolyte to produce positively charged aluminium ions.

2

(CATHODE) Hydrogen ions are selected to be discharged to form hydrogen gas. Hydrogen gas bubbles are released from the cathode & rise to the water surface.



COAGULATION

3

Coagulation occurs when aluminium ions, hydroxide ions & pollutants in the wastewater combine to produce coagulants known as floc.

4

Floc, trapped in hydrogen gas bubbles released from the cathode, are brought up to the water surface.

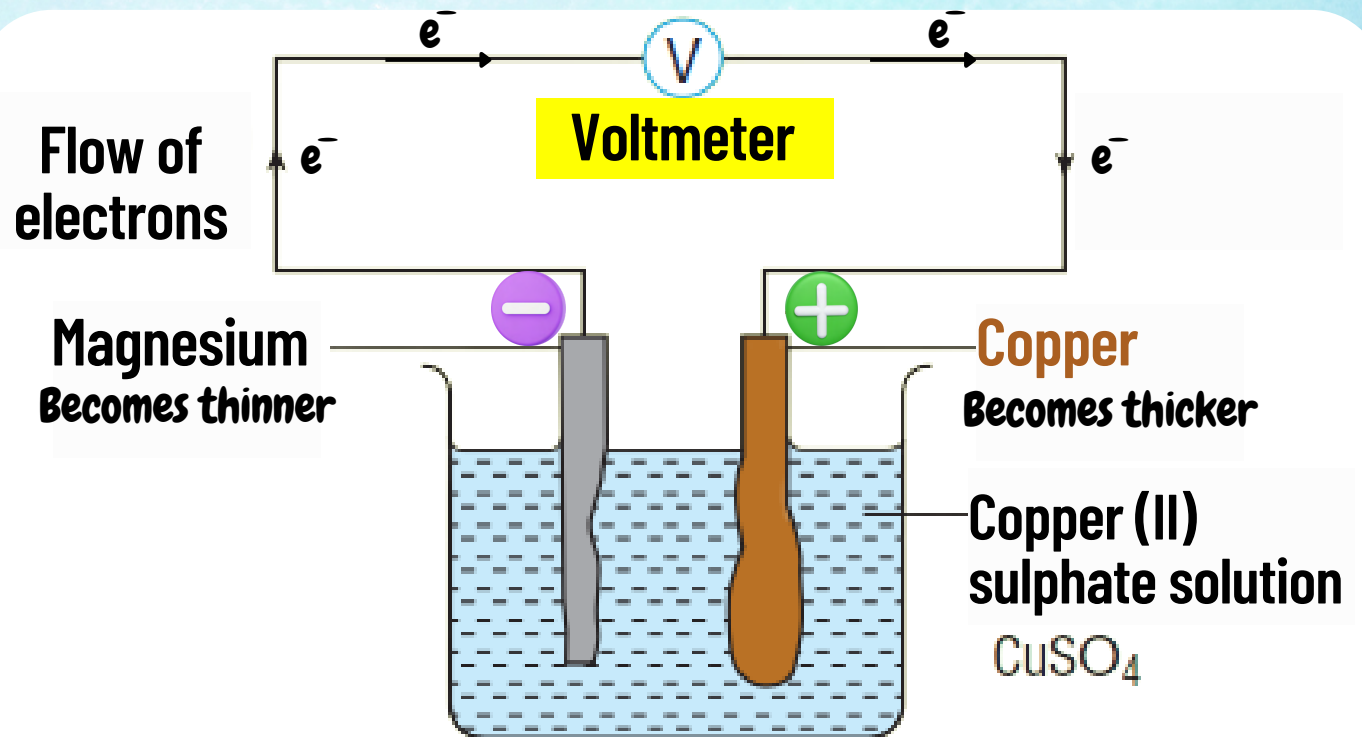
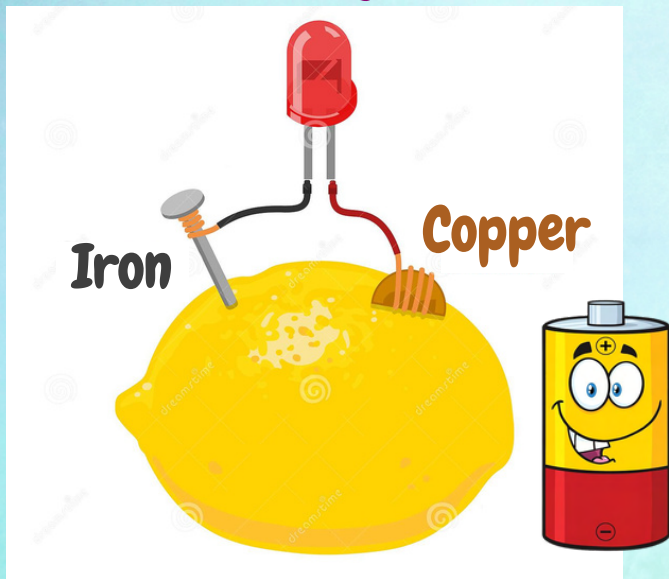
5

The remaining flocs sink & accumulates at the base.

CHEMICAL CELL

A cell that **produces electricity** through chemical reactions that occur in it

Energy change :
Chemical energy \rightarrow Electrical energy

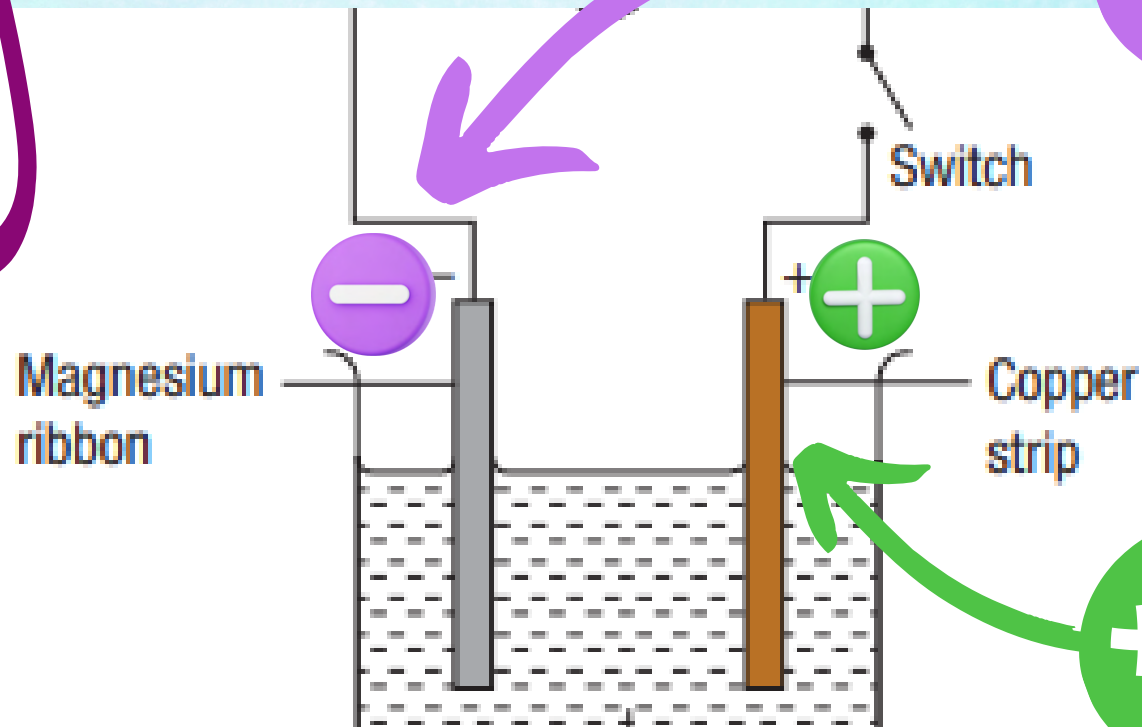


2 different metals immersed in an electrolyte & connected through the external circuit with connecting wires.

NEGATIVE TERMINAL

More electropositive metals donate electron

**DETERMINE
CHEMICAL
CELL
TERMINAL**



POSITIVE TERMINAL

Less electropositive metals receive electron

KATION

K ⁺
Na ⁺
Ca ²⁺
Mg ²⁺
Al ³⁺
Zn ²⁺
Fe ²⁺
Sn ²⁺
Pb ²⁺
H ⁺
Cu ²⁺
Ag ⁺



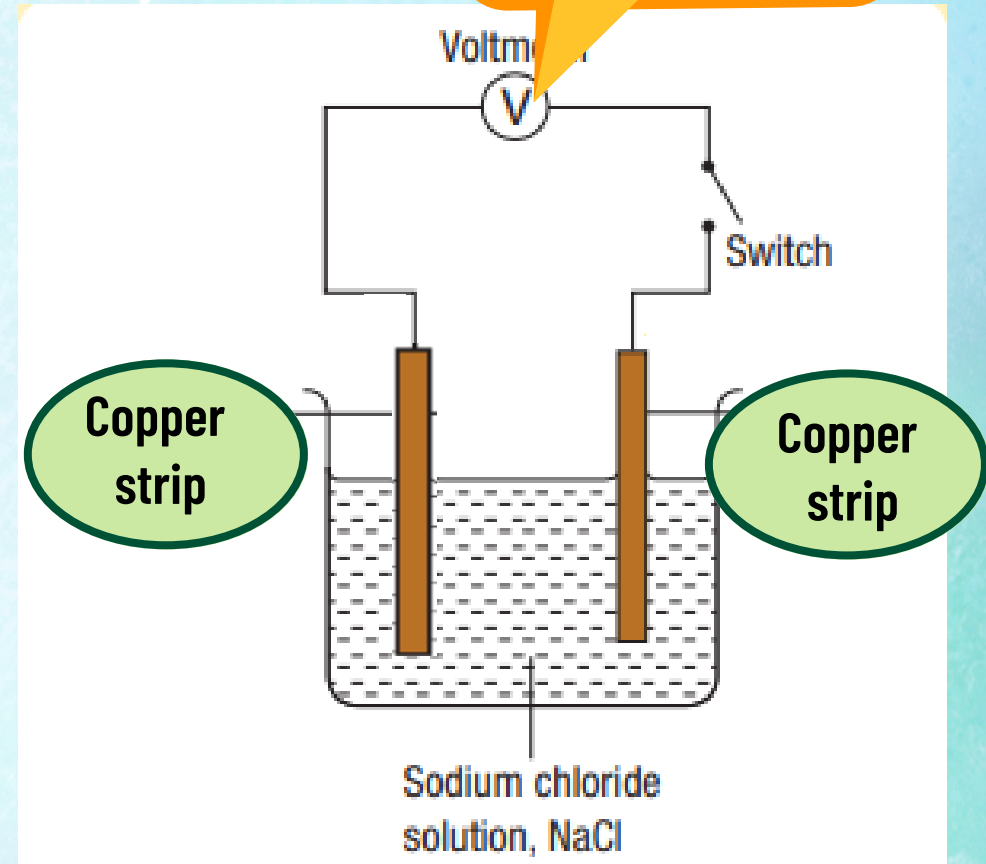
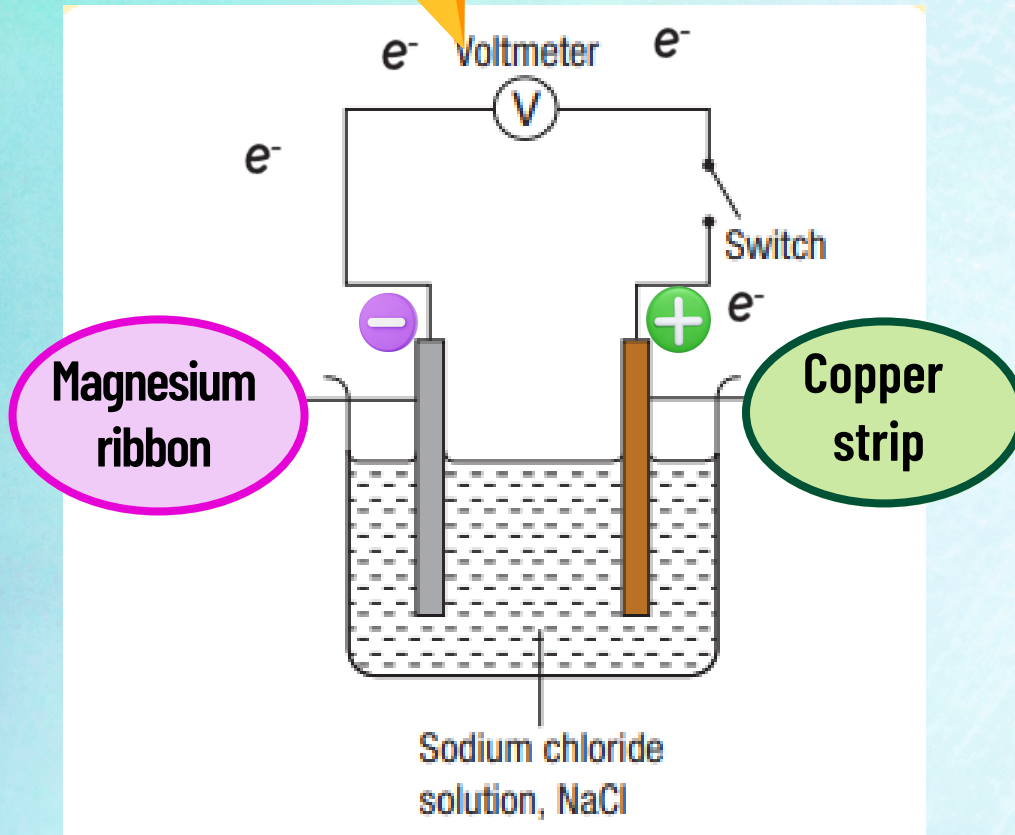
The further apart the metal pair is in the electrochemical series, the higher the voltmeter reading/ brighter the light bulb.

Needle voltmeter
DEFLECTED



SIMPLE CELL ANALYSIS

Needle voltmeter
NOT DEFLECTED



Electron movement takes place because the electrodes are made up of **different type of metals** (Magnesium-Copper).

No electron movement take place as both the electrodes are from the **same type of metal** (Copper-Copper).

CREATE A SIMPLE CELL



You are given three potatoes, three iron nails, three copper rods, a bulb and a connecting wire with a crocodile clip. Using these materials, design a simple chemical cell with the following characteristics:

- (a) a simple chemical cell that can light a bulb with maximum brightness.
- (b) a simple chemical cell that lasts the longest when lighting a bulb.



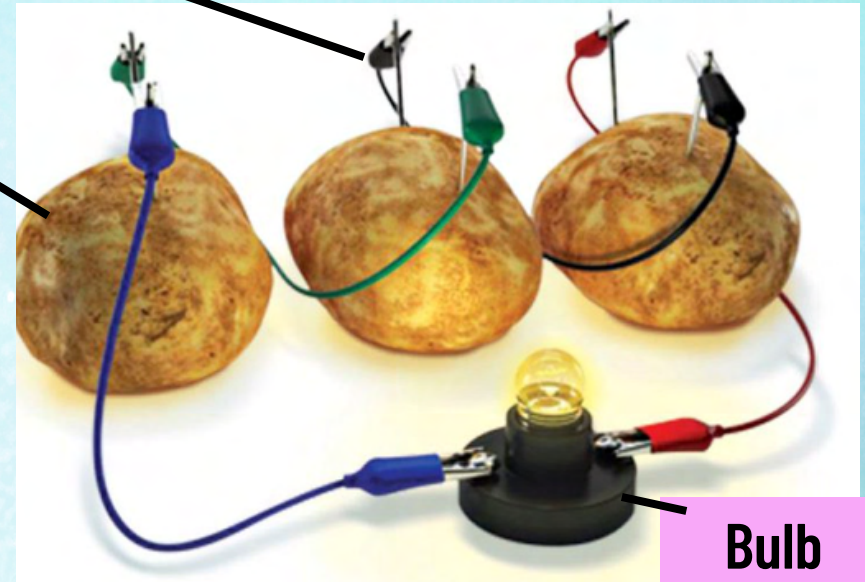
Iron nail



Zinc rod



Potato



Bulb

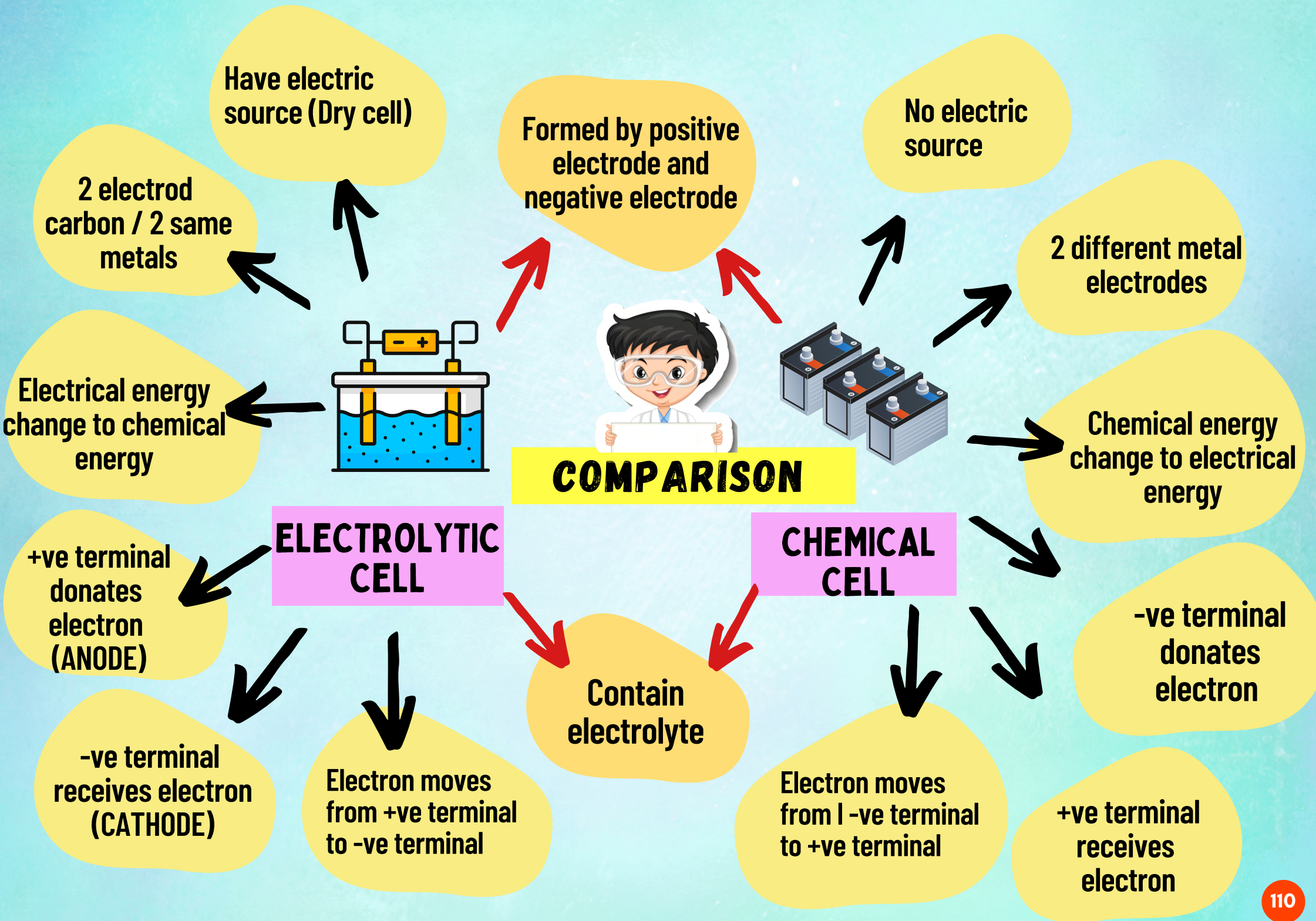
Potatoes contain electrolyte

Zinc rod is the negative terminal

Iron needle is the positive terminal

Electron moves from the zinc plate to iron nail

Electron movement produces electric current



CHAPTER 7

LIGHT AND OPTICS

**Writers : Cikgu Hafisha binti Abd Majid
Cikgu Zawahil binti Manaf
Cikgu Chong Woon Cheng**

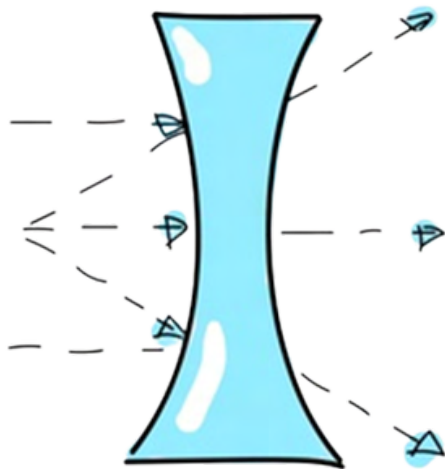
**Translators : Cikgu Thian Ping Ping
Cikgu Patriecia Audrey Fung**



LENS

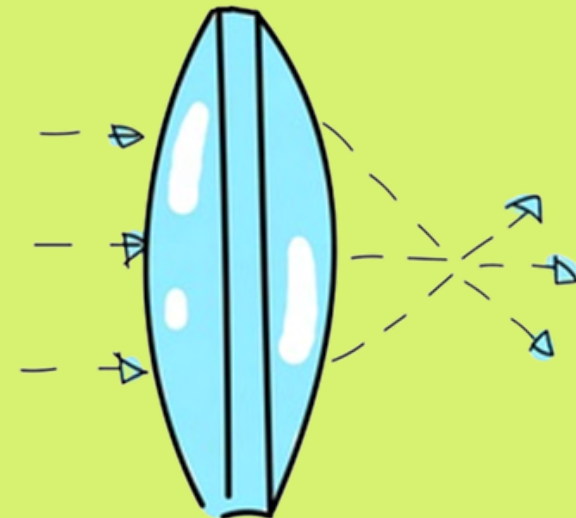
is a **translucent medium** like glass that has **one or two curved surfaces** and is divided into 2 types

CONCAVE LENS

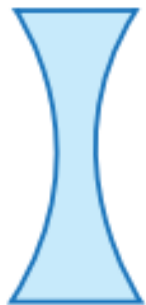


DIVERGE LIGHT

CONVEX LENS



CONVERGE LIGHT



Biconcave



Planoconcave



Concave meniscus



Biconvex



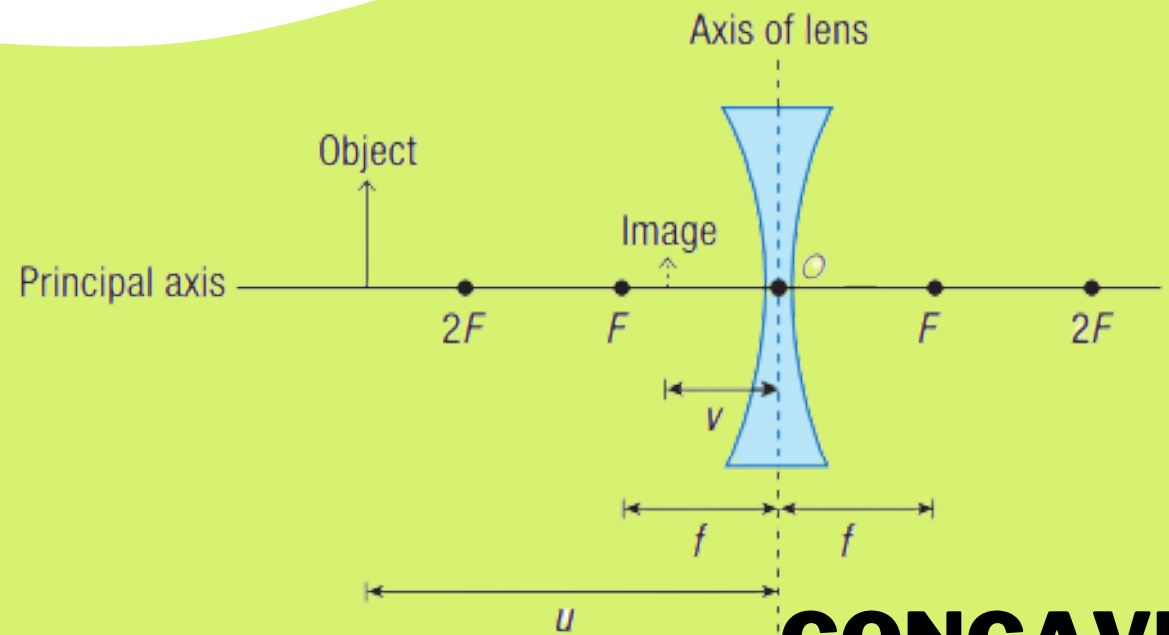
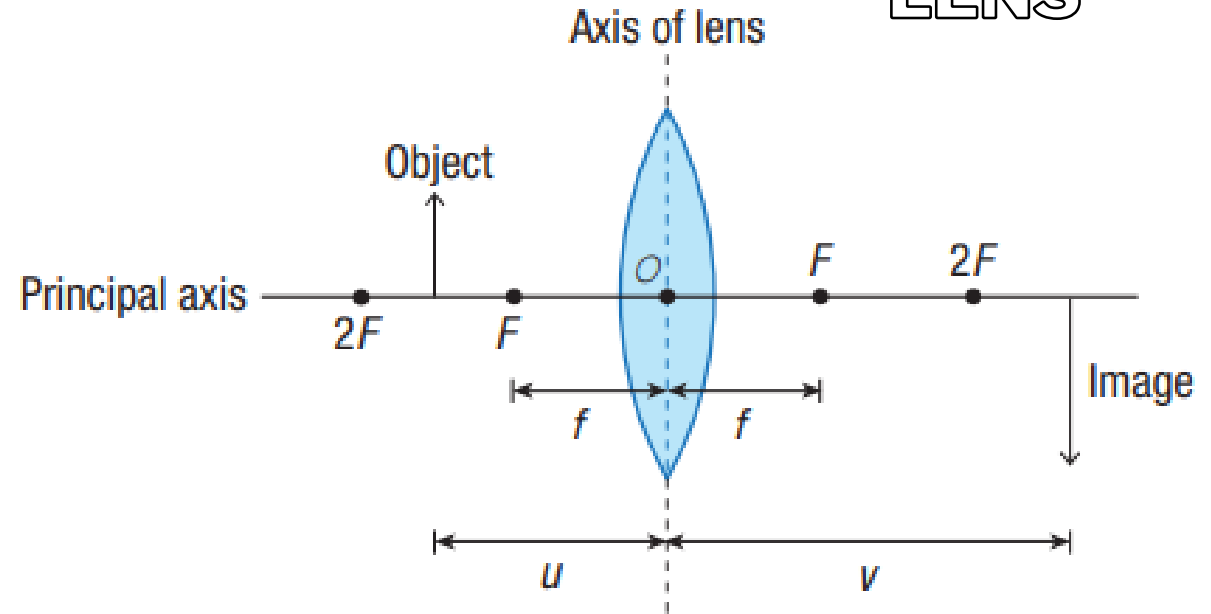
Planoconvex



Convex meniscus

OPTICAL TERM	EXPLANATION
Optical centre, O	Point at the centre of the lens.
Principal axis	A straight line which passes through the optical centre of a lens and the focal point, F.
Axis of lens	Straight line which passes through the optical centre and is perpendicular to the principal axis.
Focal point, F	A point on the principal axis that converge or diverge light rays.
Focal length, f	The distance between the focal point, F and the optical centre.
Object distance, u	The distance between the object and the optical centre.
Image distance, v	The distance between the image and the optical centre.

CONVEX LENS



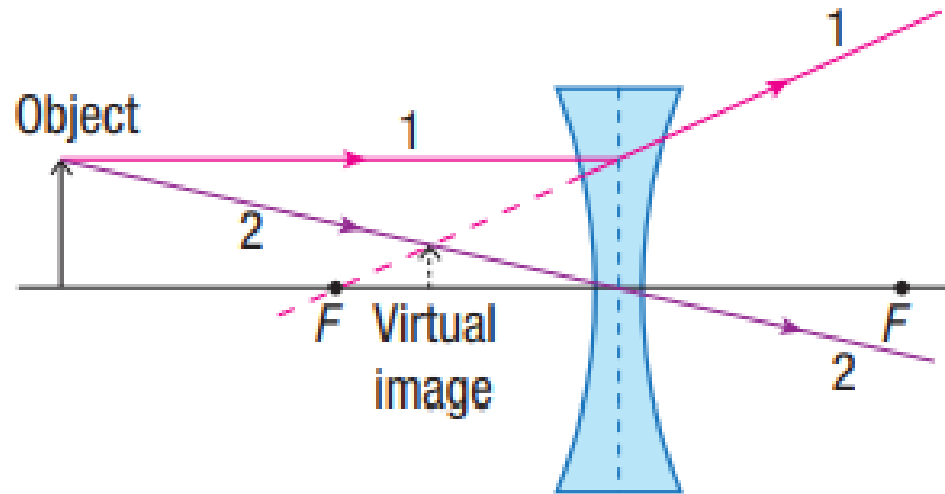
CONCAVE LENS

METHODS FOR DRAWING RAY DIAGRAM

CONCAVE LENS

CHARACTERISTICS OF THE IMAGE

- Virtual
- Upright
- Diminished
- Formed between the object and the concave lens

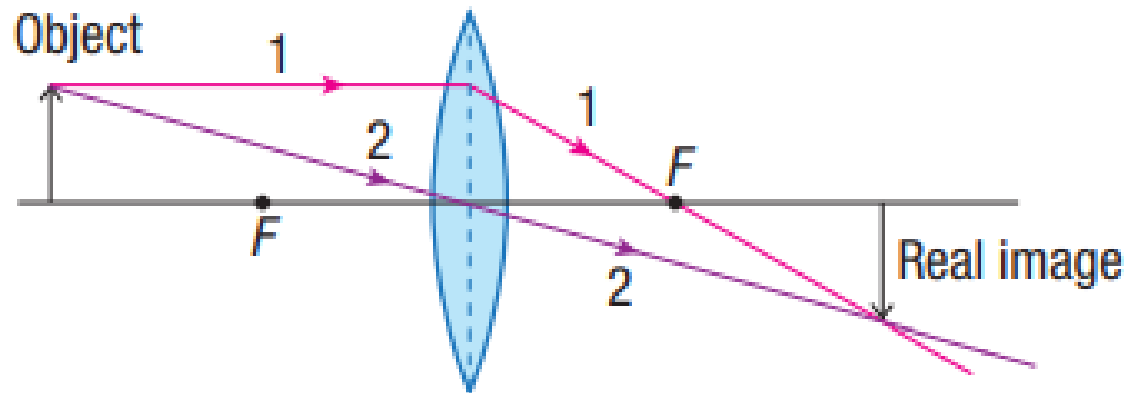


- 1 A ray of light traveling through the optical center, O is not refracted.
- 2 A ray of light parallel to the principal axis is refracted and appears to travel from the principal focus, F.
- 3 A ray of light moves towards the principal focus, F is refracted parallel to the principal axis.
- 4 The point of intersection of the light rays is a point on the image.



1. Drawing for ray diagram, convex lens/ concave lens must use RULER.
2. Must have ARROW for ray diagram, BEFORE pass through lens and AFTER it.
3. Must draw CLEAR IMAGE, at intersection of the light rays and image must have ARROW.
4. REAL image (formed after lens), drawing is DIRECT LINE.
5. VIRTUAL image (formed before lens), drawing is DOTS LINE.

METHODS FOR DRAWING RAY DIAGRAM CONVEX LENS



CHARACTERISTICS OF THE IMAGE

- Real
- Inverted
- Diminished

1 A ray of light traveling through the optical center is not refracted.

2 A ray of light parallel to the principal axis is refracted and travels through the principal focus, F.

3 The point of intersection of the light rays is a point on the image.

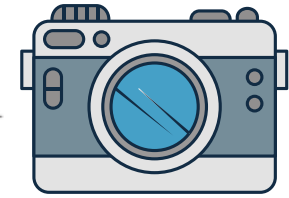
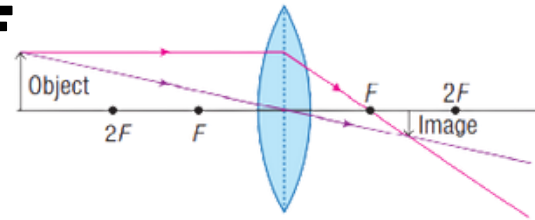


RAY DIAGRAM TO DETERMINE THE IMAGE FORMED BY CONVEX LENS

1

OBJECT IS FURTHER THAN 2F

- Real
- Inverted
- Diminished

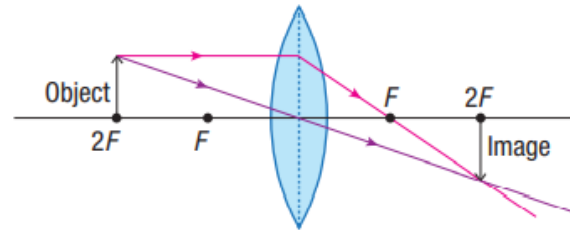


Camera

2

OBJECT IS AT 2F

- Real
- Inverted
- Same size

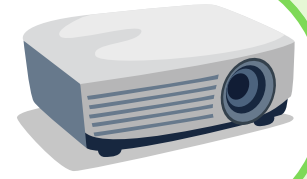
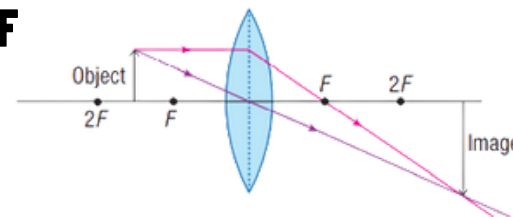


Photostate machine

3

OBJECT IS BETWEEN F AND 2F

- Real
- Inverted
- Magnified

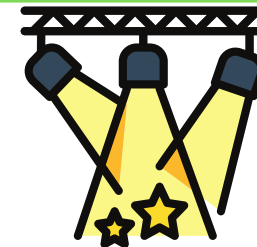
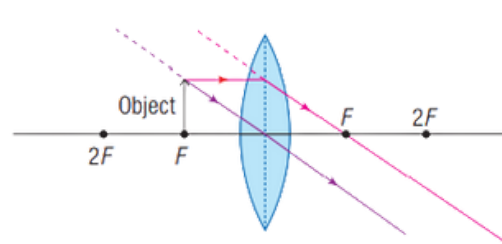


Microscope Slide projector

4

OBJECT IS AT F

- Virtual
- Upright
- Magnified
- Image is at infinity

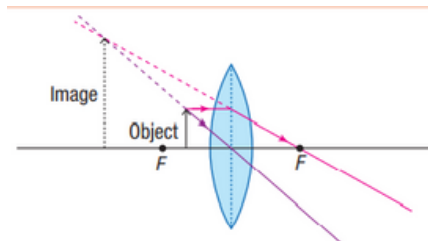


Spotlight

5

OBJECT IS BETWEEN F AND OPTICAL CENTRE

- * Virtual
- * Upright
- * Magnified



Magnifying glass

FINAL IMAGE FORMATION OF MICROSCOPE

EYEPIECE



OBJECTIVE LENS

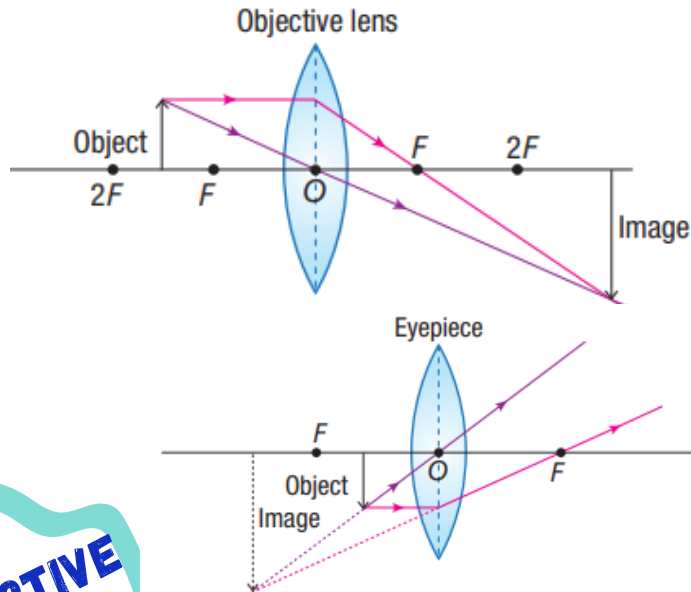


IMAGE CHARACTERISTICS : OBJECTIVE LENS

- Real
- Inverted
- Magnified

IMAGE CHARACTERISTICS : EYEPIECE

- Virtual
- Upright
- Magnified

FINAL IMAGE CHARACTERISTICS - MICROSCOPE:

- Virtual
- Inverted
- Magnified

How is the image formed by the microscope?

A microscope has an objective lens and an eyepiece. The eyepiece magnifies the image formed by the object lens.

HOW TO DETERMINE MAGNIFYING POWER OF A MICROSCOPE ?

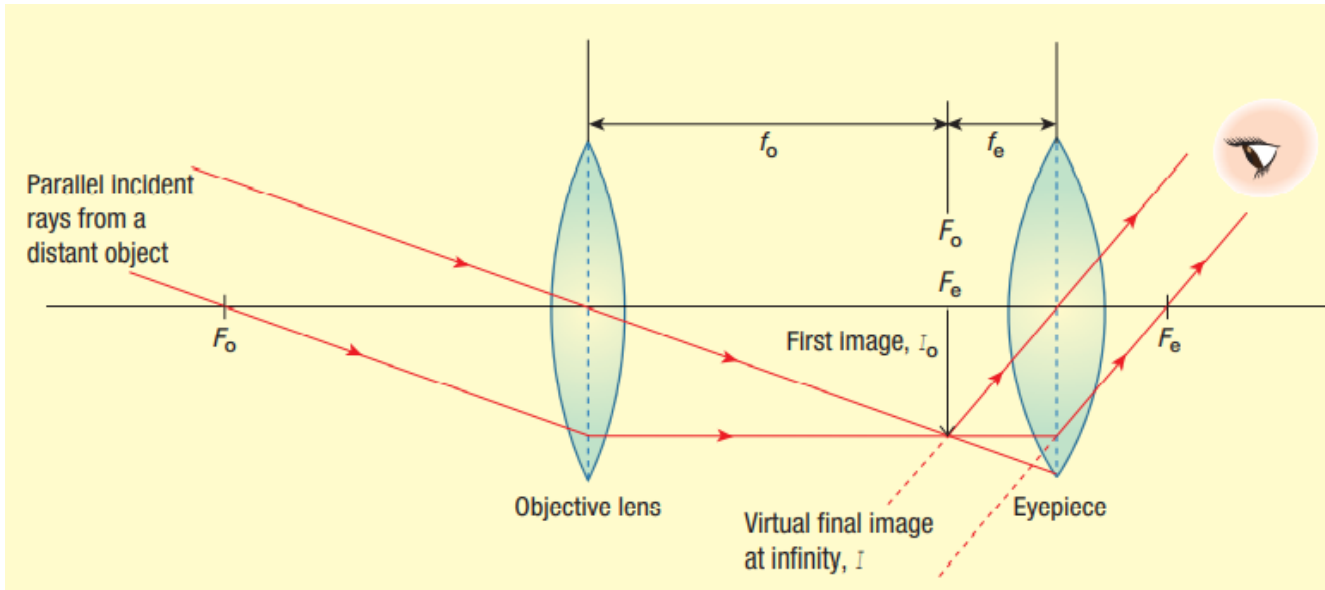
Magnifying power
EYEPIECE



Magnifying power
OBJECTIVE LENS



FINAL IMAGE FORMATION OF TELESCOPE



FINAL IMAGE CHARACTERISTICS - TELESCOPE

- Virtual
- Inverted
- Magnified

You can see clearly because the telescope has 2 lenses; Objective lens and Eyepiece

IMAGE CHARACTERISTICS : OBJECTIVE LENS

- Real
- Inverted
- Diminished

IMAGE CHARACTERISTIC : EYEPIECE

- Virtual
- Upright
- Magnified



APPLICATION OF LENS IN OPTICAL INSTRUMENTS

Examples of optical instrument that use lens applications

A DSLR (digital single-lens reflex) camera with two different lenses



High resolution closed circuit camera (CCTV)



Spy cameras in security devices



Technological developments in the field of optics

The thickness of the lenses in smart phones and closed circuit televisions is only a few millimeters thick



A flat lens that is only a few microns thick (1 micron = 0.001 mm)



The shorter the focal length of the lens, the wider the field of view



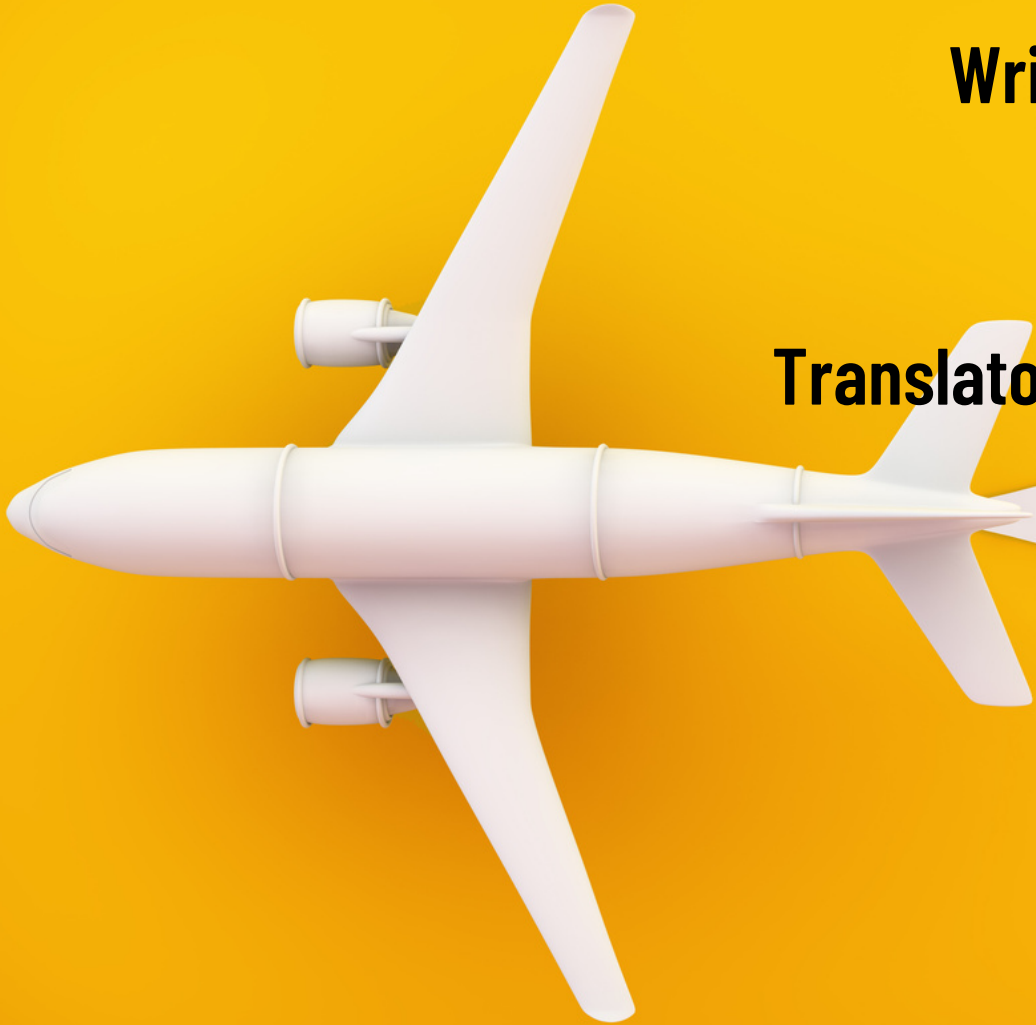
CHAPTER 8: FORCE & MOTION

Writers : Cikgu Eylia binti Mustafa

Cikgu Omelia binti Ormawi

Cikgu Nor Laili binti Rabat

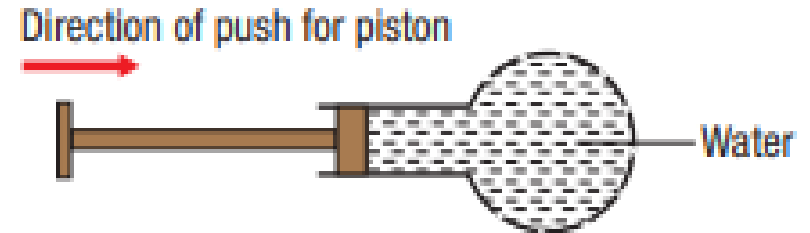
Translator : Cikgu Che Fathanah binti Che Man



Pascal's principle

The **transmission of pressure** exerted on a **fluid** (liquid or gas) in an **enclosed system** is **uniform** throughout the fluid and in **all directions**.

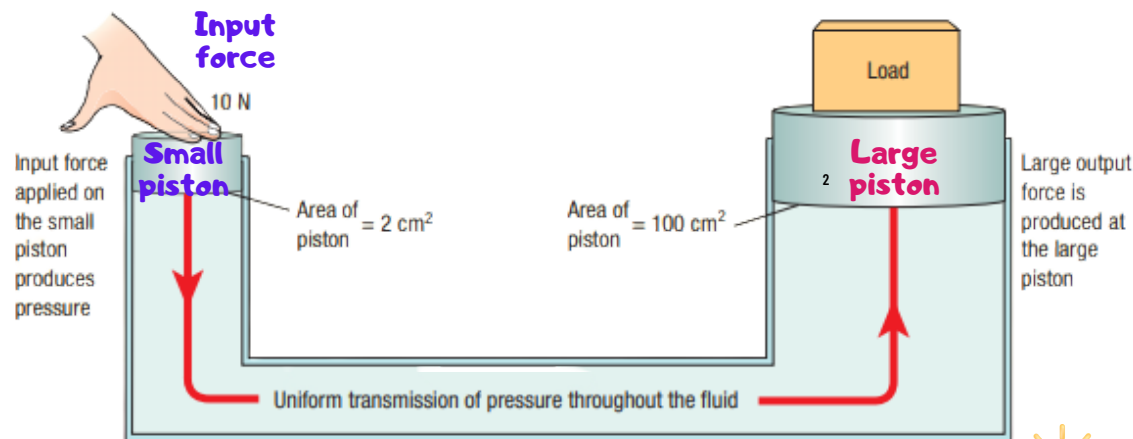
Water to shoot out through fine pores in all directions. The pressure will be transmitted uniformly in a fluid with the same magnitude.



Hydraulic system (Based on Pascal's principle)

Uses : to carry out heavy work/ to lift heavy loads

Pressure at small piston = Pressure at large piston



Pressure at small piston = Pressure at large piston

$$\frac{\text{Input force}}{\text{Area of small piston}} = \frac{\text{Output force}}{\text{Area of large piston}}$$

$$\frac{10\text{N}}{2\text{cm}^2} = \frac{\text{Output force}}{100\text{cm}^2}$$

$$\begin{aligned} \text{Output force} &= \frac{10\text{N} \times 100\text{cm}^2}{2\text{cm}^2} \\ &= 500\text{N} \end{aligned}$$



Fluid (water/oil) is used because :

- do not have a fixed shape
- cannot be compressed



Oil is more suitable to use because:

- can reduce friction
- prevent rusting

Application of Pascal's principle in daily life



Hydraulic jack



Hydraulic brake



Dental chair



Excavator

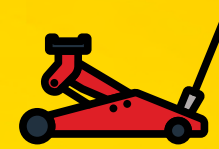


Crane



Garbage truck

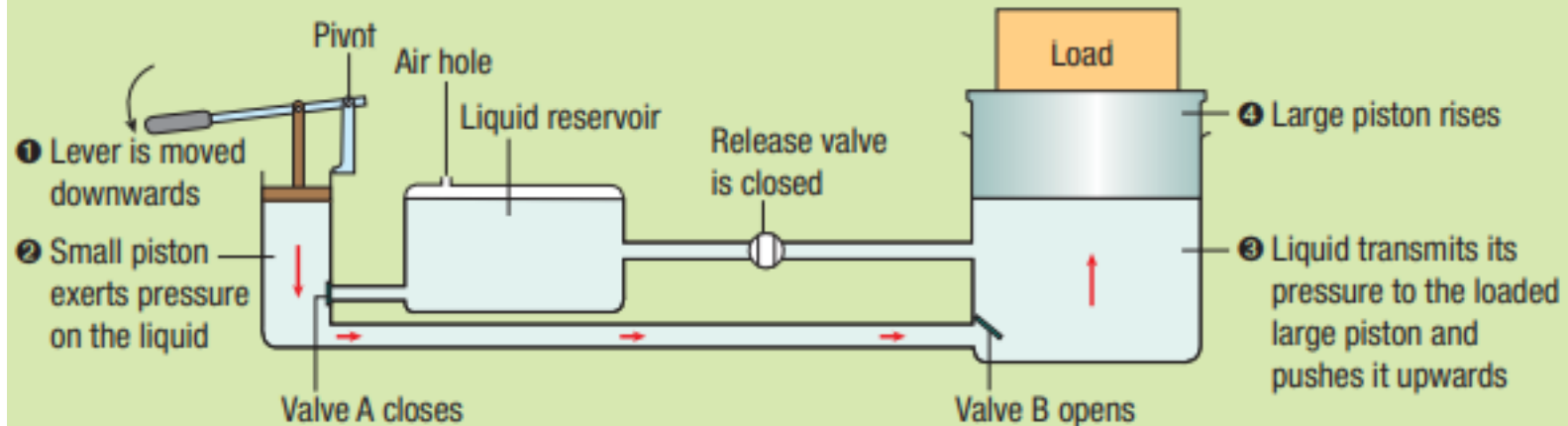
Hydraulic Jack System



To lift heavy loads such as cars in workshops.

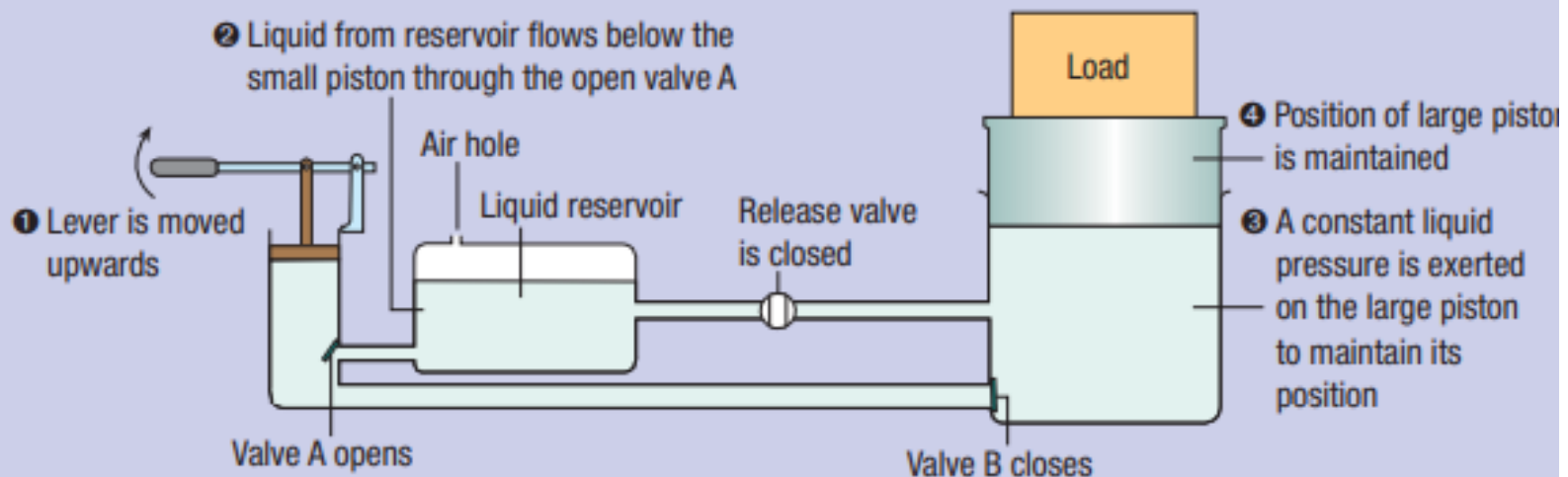
(a) Increasing the height of a loaded large piston

The lever is moved downwards with the release valve closed, valve A closes and valve B opens
(The lever is moved downwards and upwards a few times to lift the load to a desired height)

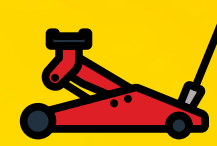


(b) Maintaining the height or the position of the large piston

The lever is moved upwards with the release valve closed, valve A opens and valve B closes

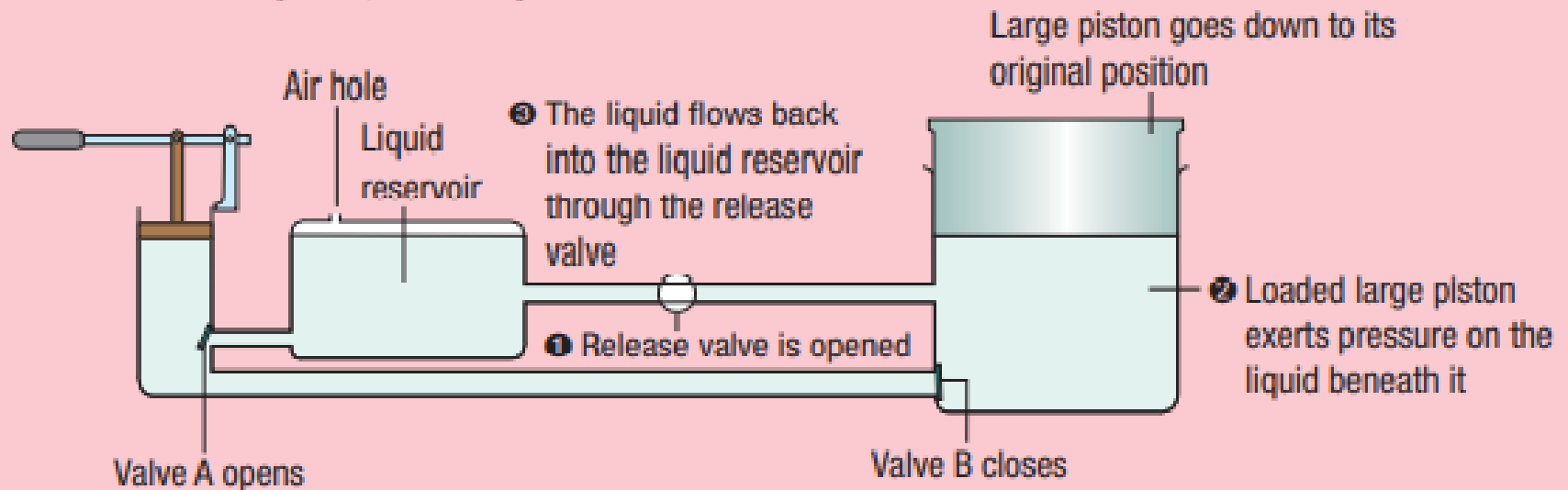


Hydraulic Jack System



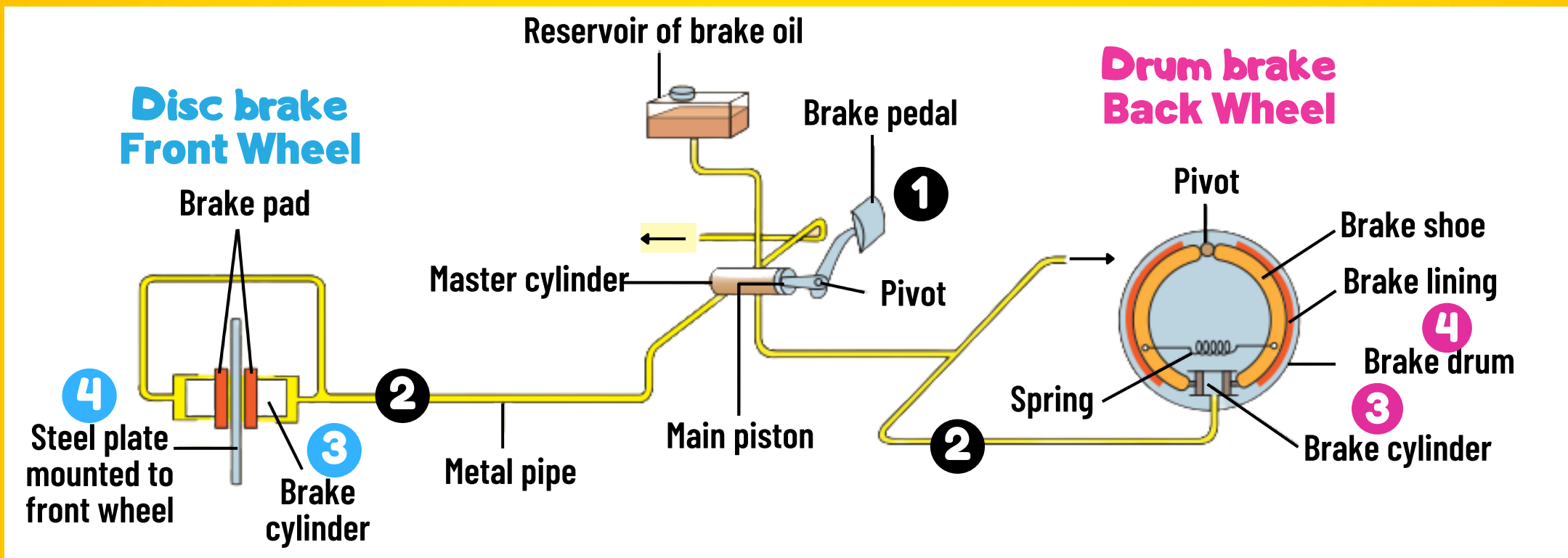
(c) Lowering the large piston back to its original position

The release valve is opened, valve A opens and valve B closes



Hydraulic Brake System

To slow down/ stop wheeled vehicles such as moving cars.



Disc brake (Front wheel)

Drum brake (Back wheel)

- | | |
|--|--|
| <p>1 The brake pedal is pressed to push in the master cylinder piston to exert pressure on the brake oil.</p> | |
| <p>2 This pressure is transmitted uniformly by the brake oil through the metal pipes to the brake cylinders of the front & back wheels.</p> | |
| <p>3 This pressure pushes the piston in the brake cylinder which presses the brake pad onto the steel plate in the disc brake.</p> | <p>3 This pressure pushes the piston in the brake cylinder which presses the brake shoe onto the brake lining on the drum brake</p> |
| <p>4 The frictional force between the brake pad & the steel plate slows down/ stops the rotation of the front wheels.</p> | <p>4 The frictional force between the brake lining & the brake drum slows down/ stops the rotation of the back wheels.</p> |

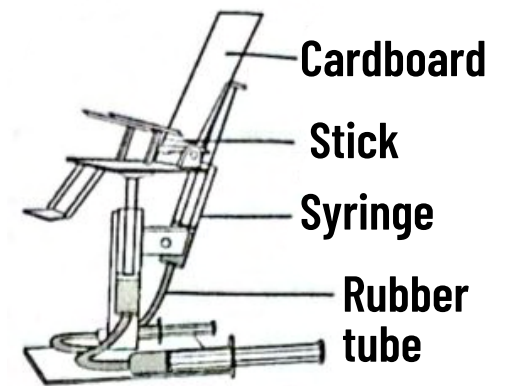
Dental Chair



Pressure is transmitted uniformly and generate larger output force that pull the chair up.

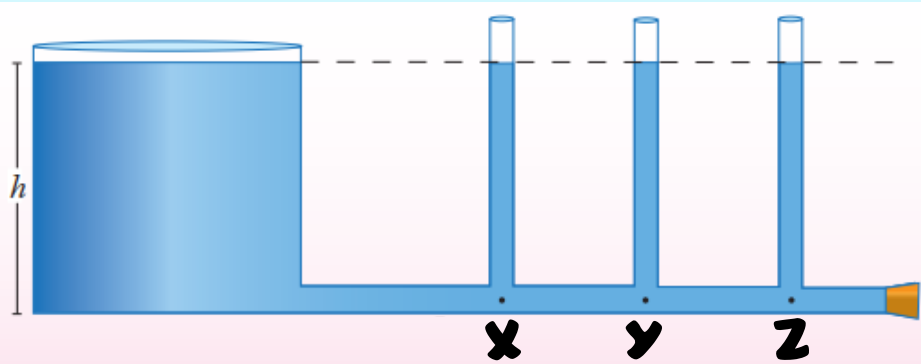
Smaller input force is exerted when the pedal is pressed that produce pressure on the oil in the cylinder.

 **Create/Design Question**



Bernoulli's principle

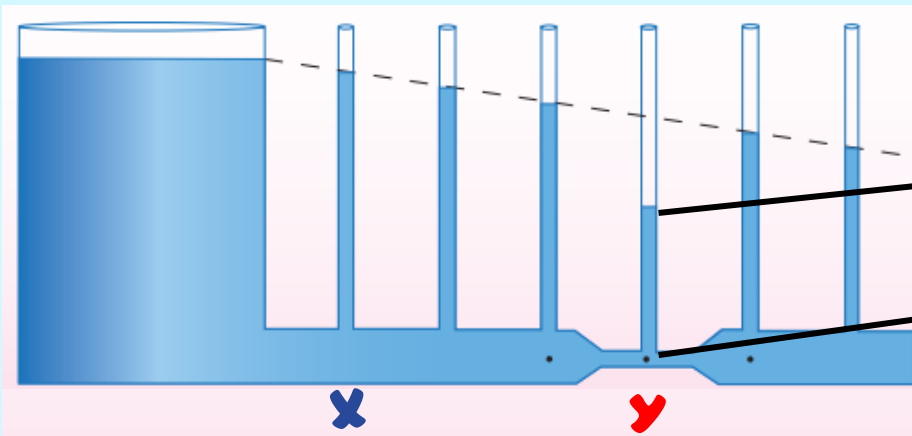
When the fluids flow through **the narrow part**, its **velocity increases** & **pressure decreases**.



In enclosed tube,

- **the fluid is not flowing**
- zero velocity
- **same pressure at X, Y and Z**
- same level of fluid

Venturi Tube - Non-uniform tube with a narrower centre.



The lowest level of water

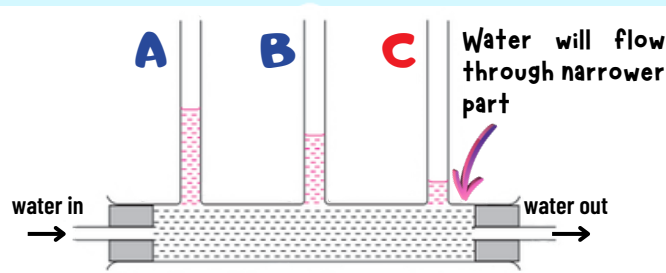
higher velocity, lower pressure

At narrower tube, Y :

- **highest velocity**
- **lowest pressure**
- lowest water level known as **Venturi effect**

At tube, X :

- **lowest velocity**
- **highest pressure**
- highest water level



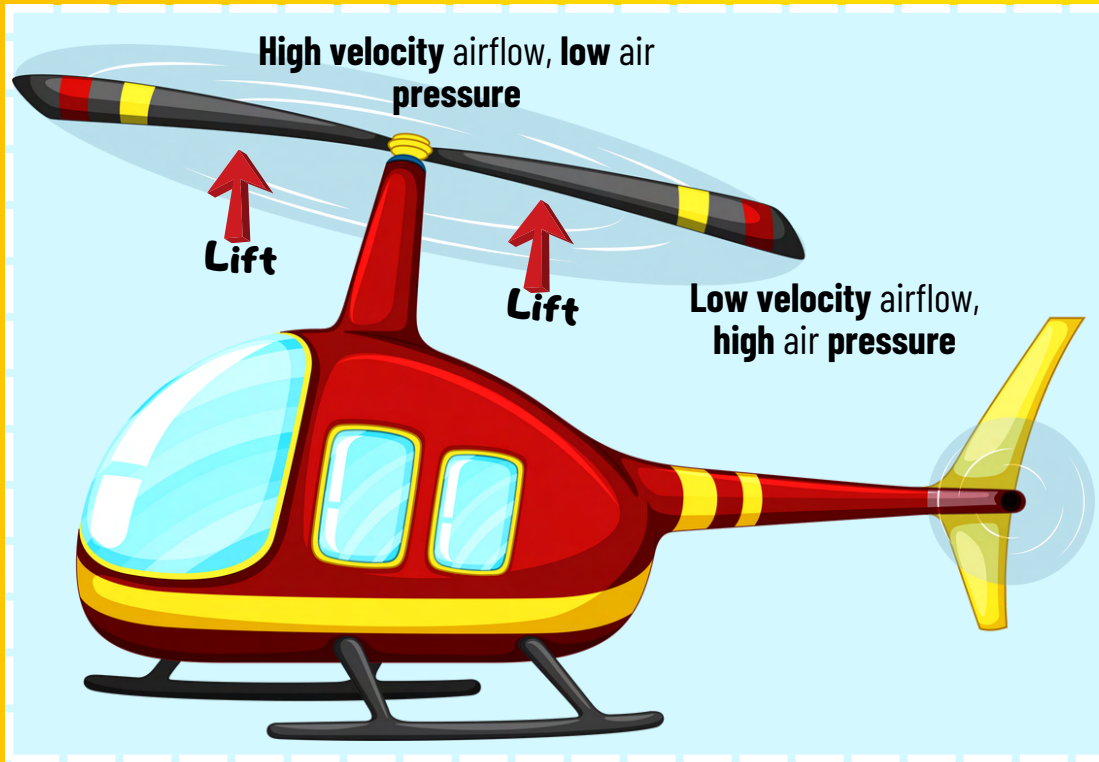
At tube, C :

- **highest velocity**
- **lowest pressure**
- lowest water level

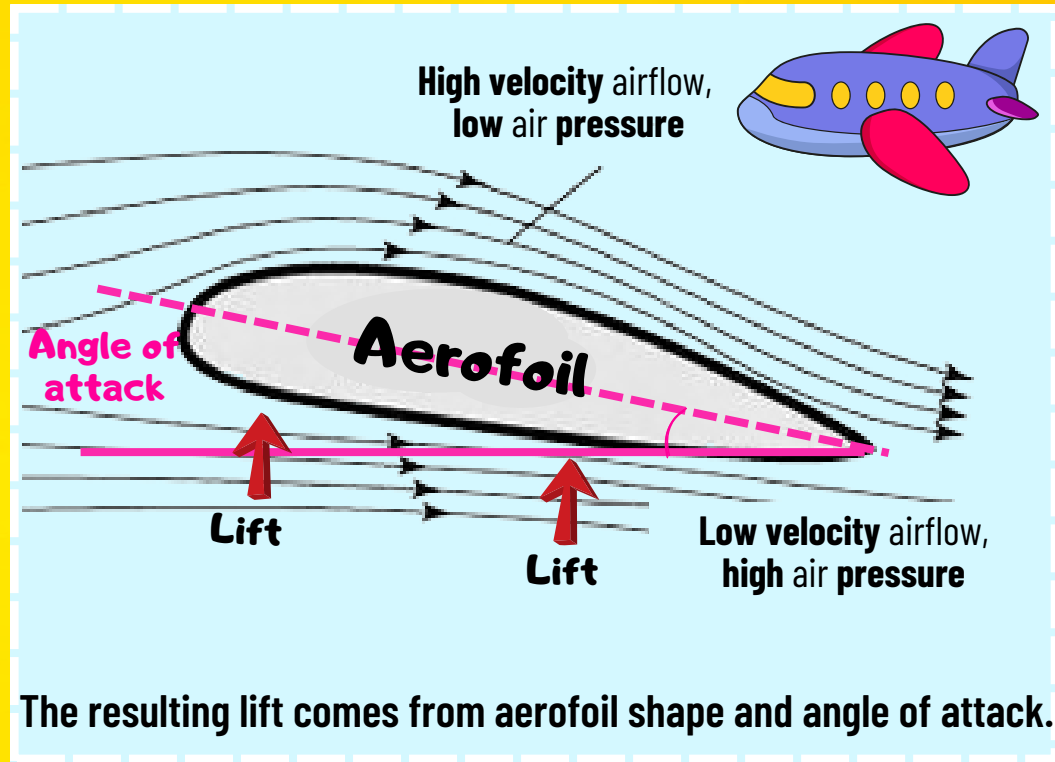


Application of Bernoulli's principle in daily life

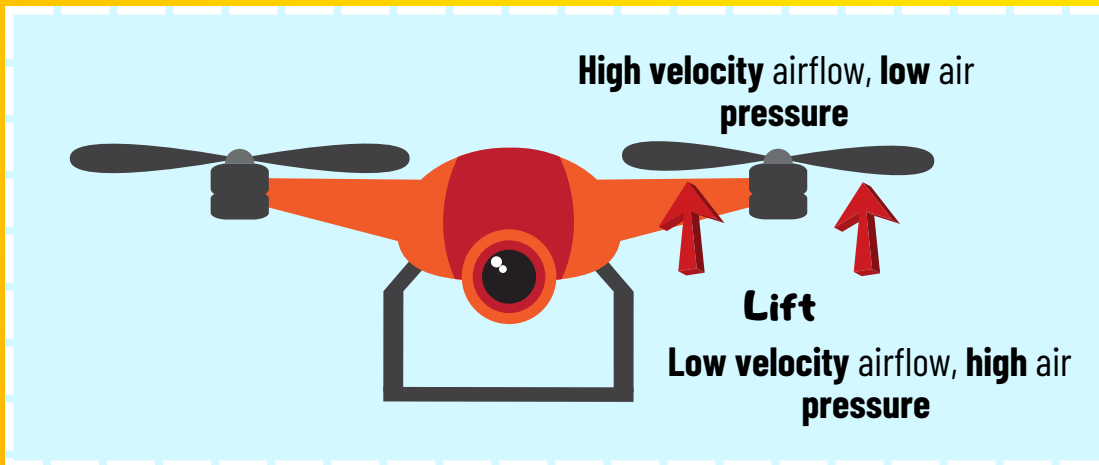
Helicopter



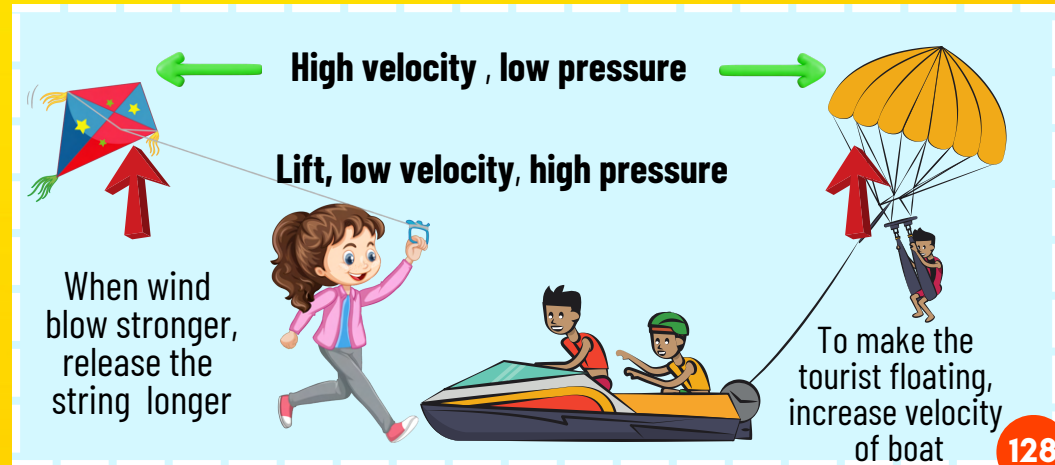
Aerofoil-shaped wings of an aeroplane



Drone

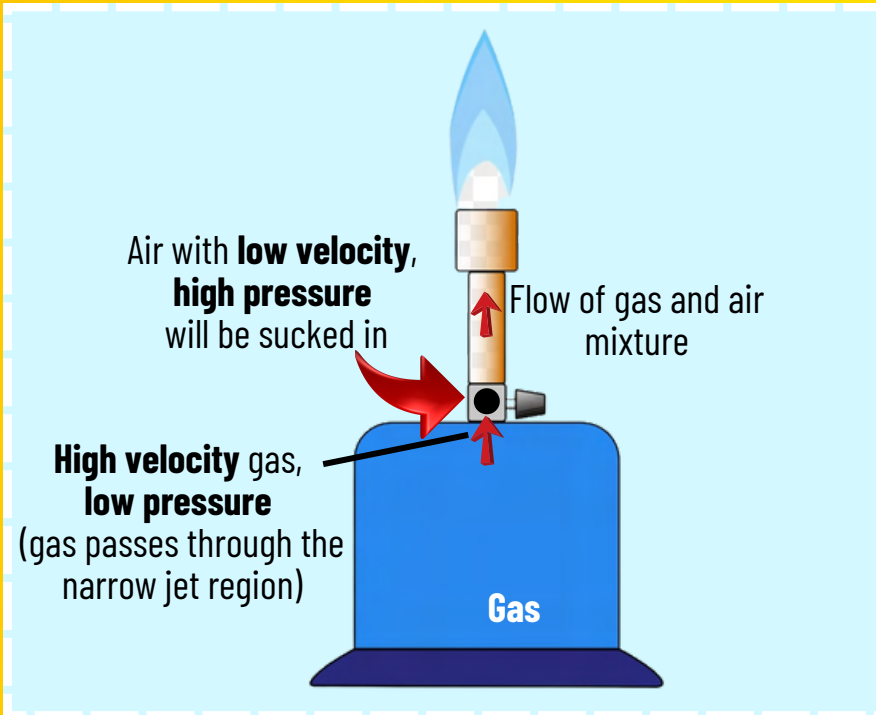


Kite and Parasailing

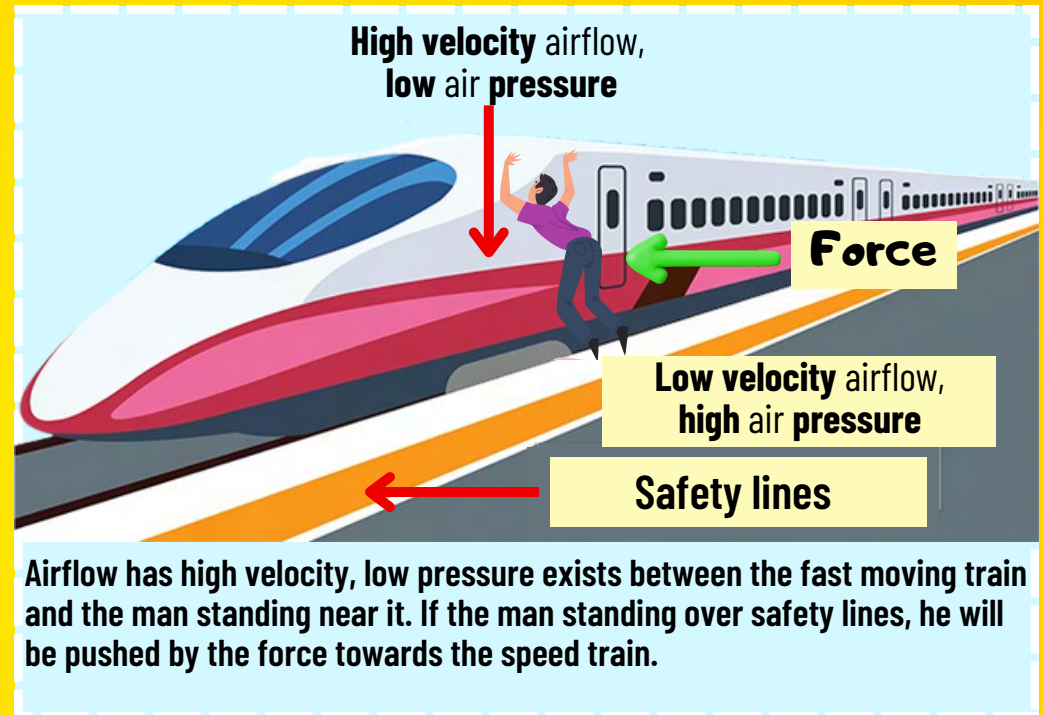


Application of Bernoulli's principle in daily life

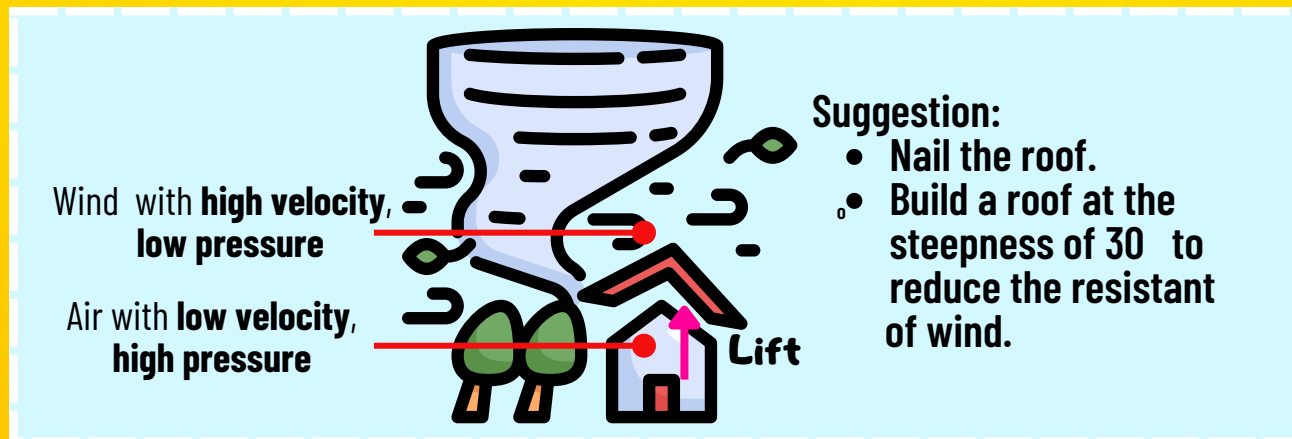
Bunsen burner



Safety lines near railway tracks at a railway station



Storm blow off roofs



Example questions for Application of Bernoulli's principle

The diagram shows two vehicles move in same velocity and produced different pressure P_0 dan P_1 .

(a) Which pressure is **lower** ?

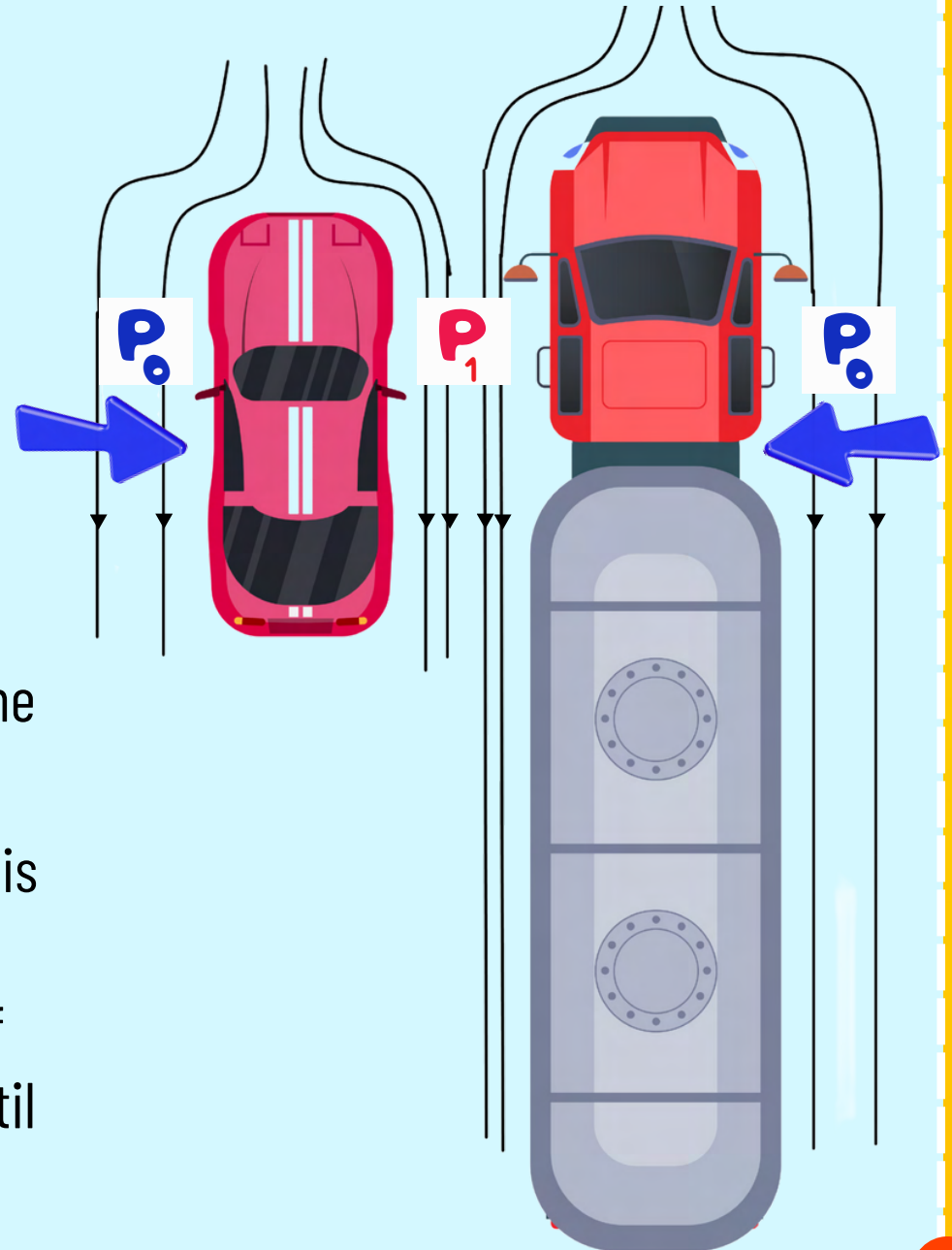
P_1

(b) Explain your answer ?

Based on **Bernoulli's principle**, when air flow through **narrow area** (between two vehicles), the **velocity increase** and **pressure, P_1 decrease**.

(c) Why the situation of two vehicles as in diagram is dangerous?

Pressure, P_0 is higher than P_1 causes both of **vehicles pushed approaching** each other until **collide**.





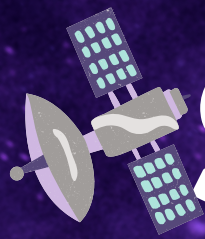
CHAPTER 9 : SPACE TECHNOLOGY



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Translator : Cikgu Che Fathanah binti Che Man

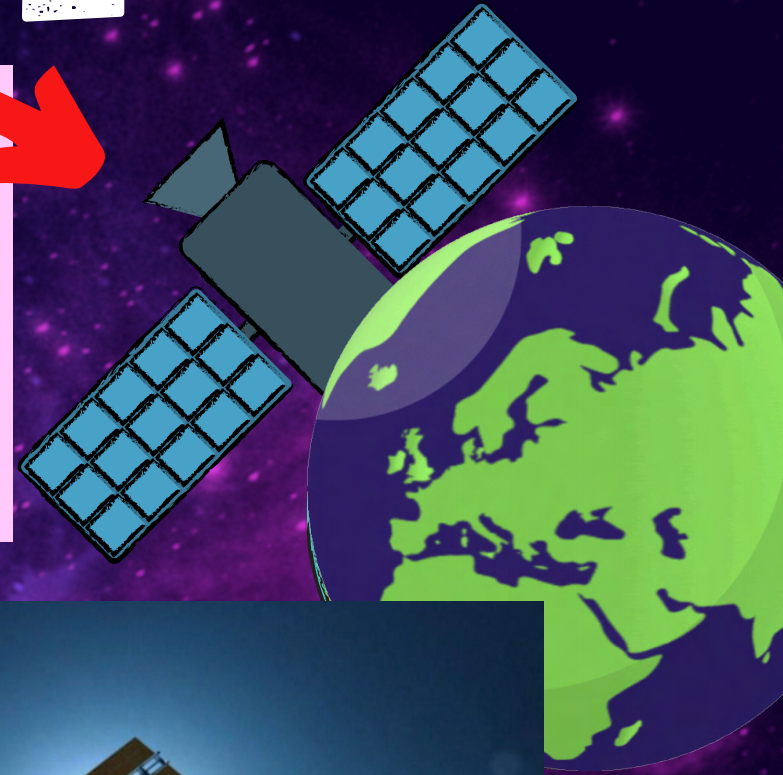




SATELLITE

SATELLITE

Object which orbits planets or stars.



NATURAL SATELLITE

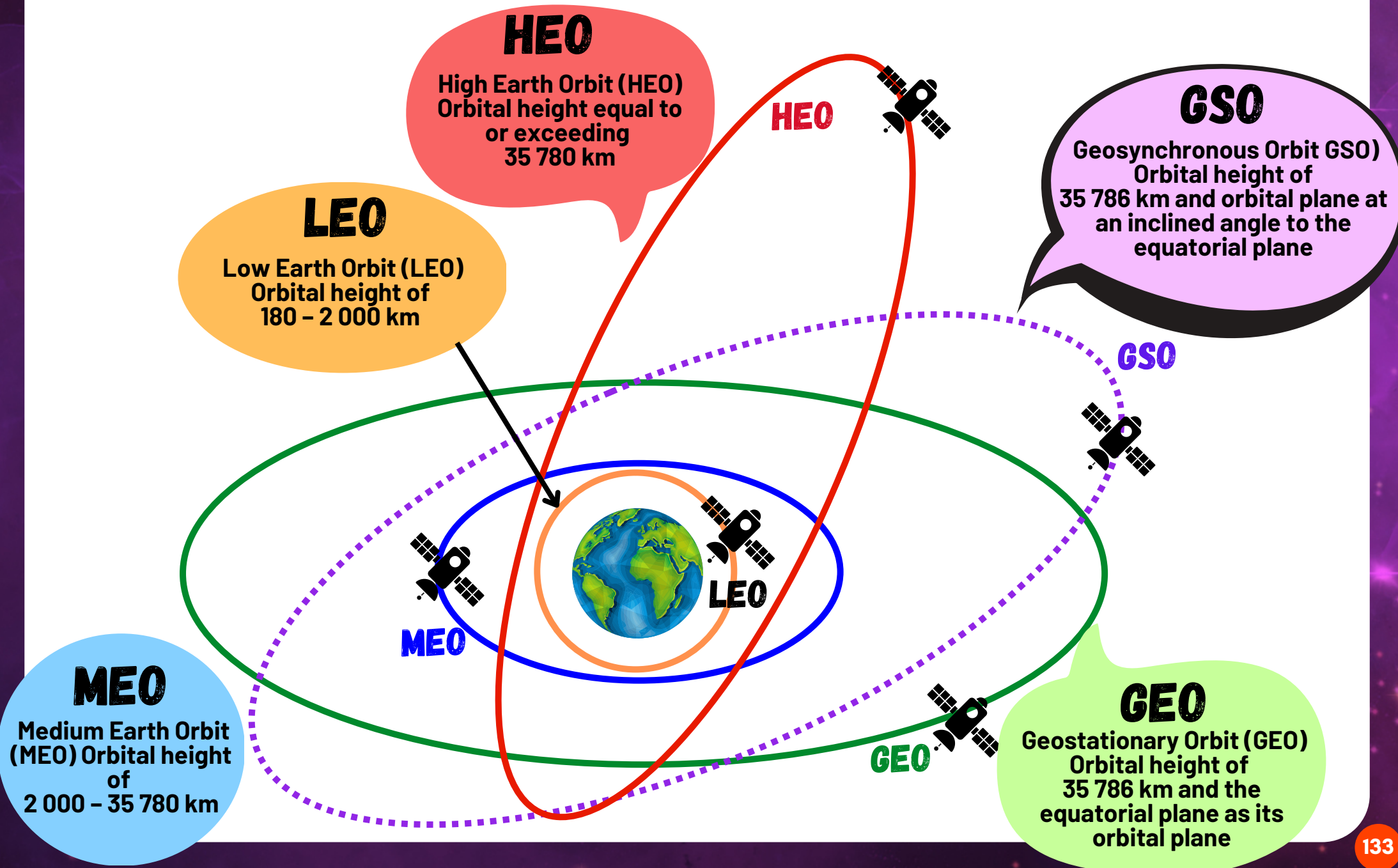
Moon is a natural satellite which orbits Earth.



MAN-MADE SATELLITE

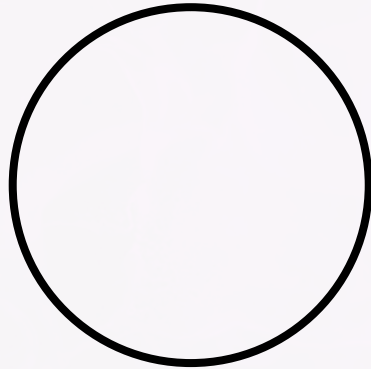
TYPES OF SATELLITE ORBITS

grouped according to **orbital height** (altitude)

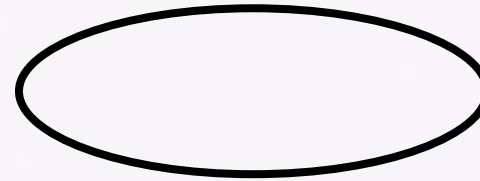




ORBITAL SHAPES



PERFECTLY CIRCULAR-ORBIT
ORBIT GEO



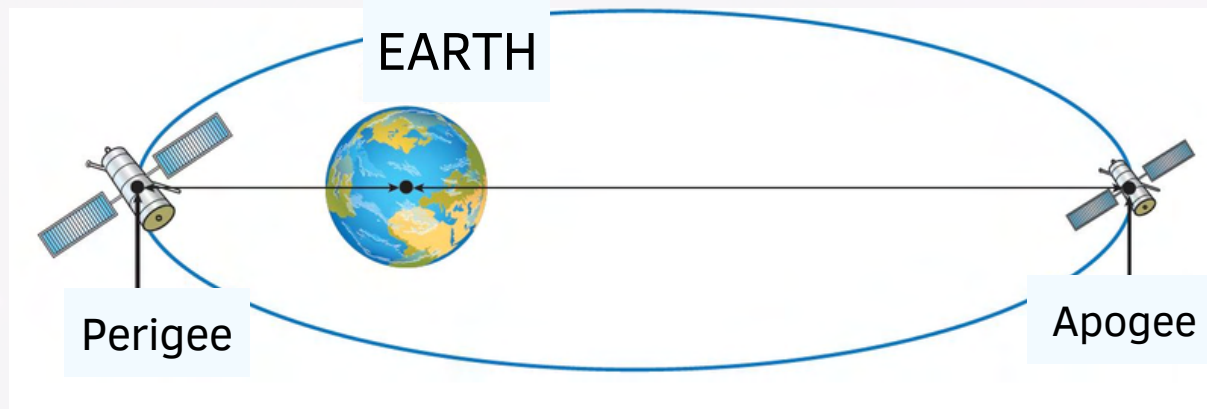
ELLIPTICAL-ORBIT
ORBIT MEO & HEO

LEO and GSO :
perfectly circular OR
elliptical

APOGEE AND PERIGEE OF A SATELLITE IN AN ELLIPTICAL ORBIT

PERIGEE

the **position** of the satellite which is **nearest** to the planets or stars encircled by the satellite.



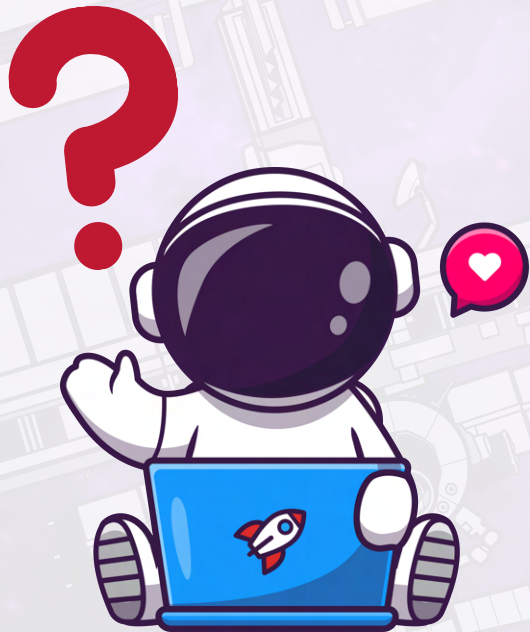
APOGEE

the **position** of the satellite which is **furthest** from planets or stars encircled by the satellite.

RELATIONSHIP BETWEEN ORBITAL HEIGHT AND SATELLITE VELOCITY

**DO YOU
KNOW ?**

The higher the orbital height of a satellite, the lower the satellite speed for it to remain in orbit.



WHY ?

The gravitational force on a satellite decreases when the orbital height of the satellite increases.

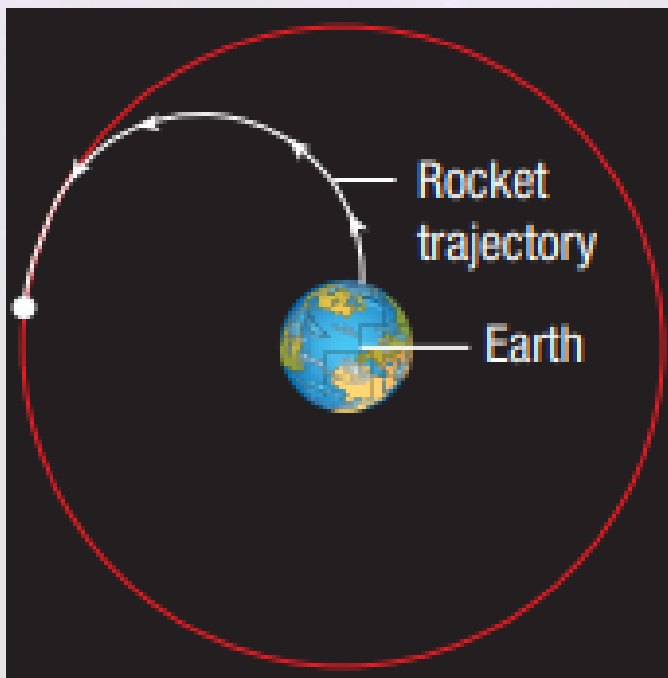
LAUNCH AND PLACEMENT OF SATELLITE INTO ORBIT

DO YOU KNOW ?

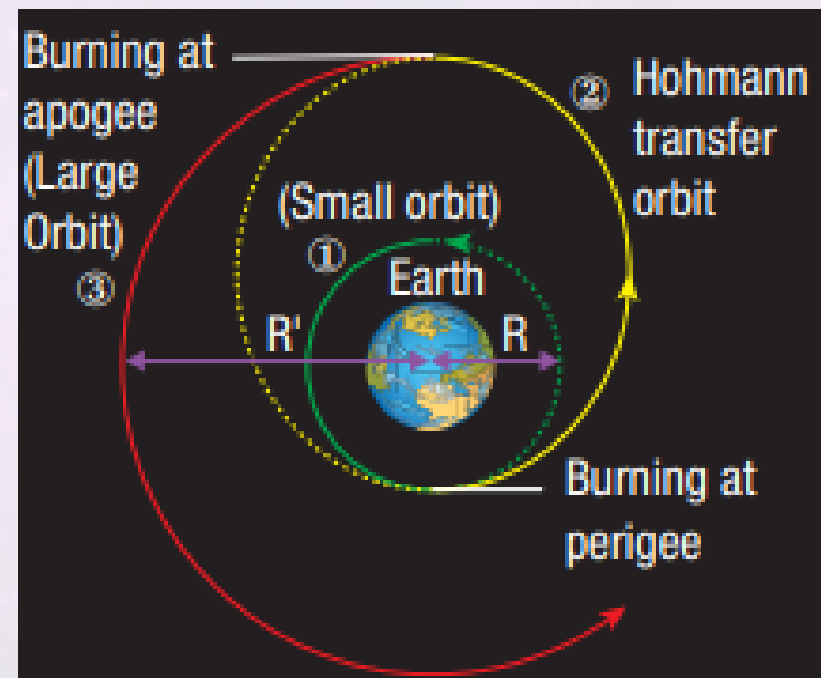
Satellite is launched and placed into orbit **directly** OR through **Hohmann transfer orbit**.



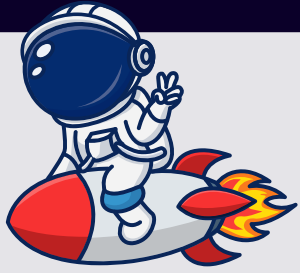
Direct launch into orbit through rocket trajectory



Satellite is launched and placed into orbit directly OR through Hohmann transfer orbit.



- Hohmann transfer orbit : -
- to launch satellites into high elliptical orbits.
 - uses the least amount of energy in its journey from one orbit to a higher orbit.

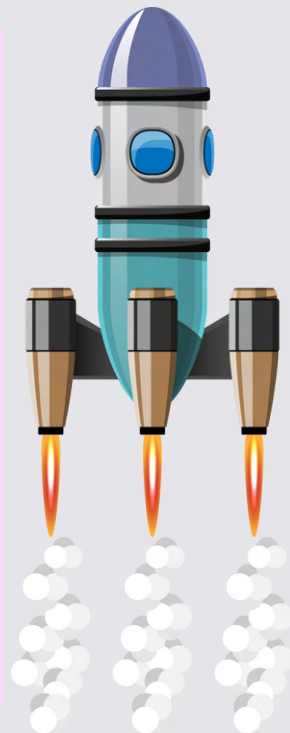


LAUNCH AND PLACEMENT OF SATELLITE INTO ORBIT

2 types of launch vehicles

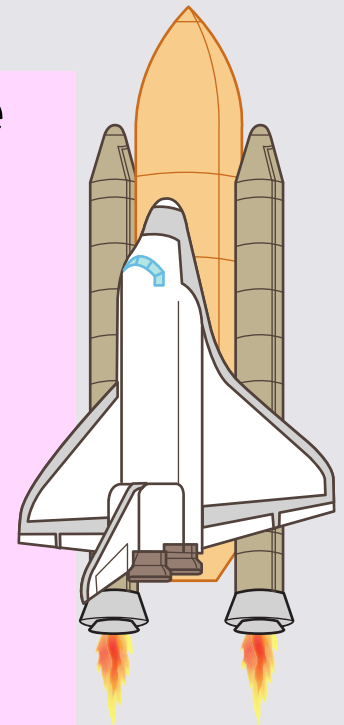
Launch vehicles that are only used once
(expandable launch vehicle - ELV)

Consist of several rockets stages that are discarded sequentially as their fuel exhausted and the vehicle gains altitude and speed.



Launch vehicle reusable
(reusable launch vehicle - RLV)

Contains vehicle stages that may be recovered by a launch operator for future use in the operation of a substantially similar launch vehicle.



SIMILARITIES AND DIFFERENCES BETWEEN ELV AND RLV

SIMILARITIES

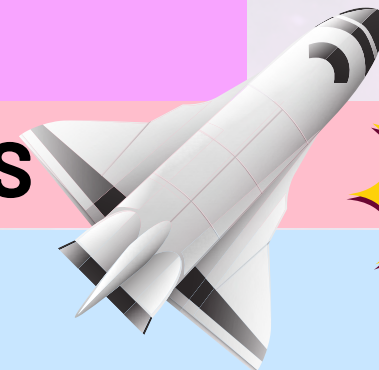
- Use rocket to launch to the space
- To launch satellite
- To bring astronauts

ELV



DIFFERENCES

- Only used once
- Lower launch costs
- The risk of mission failure is lower
- Not able to move between planets
- Example : Rocket



RLV

- Reusable
- Higher launch costs
- The risk of mission failure is higher
- Able to move between planets
- Example : Spaceship



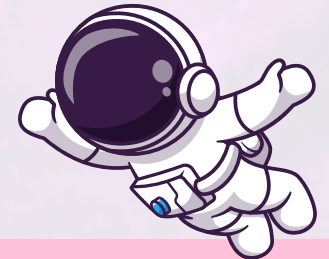
FUNCTION OF INTERNATIONAL SPACE STATION (ISS)

Involve five space agencies :

- NASA (America)
- ROSCOSMOS (Russia)
- JAXA (Japan)
- ESA (Europe)
- CSA(Canada)

International Space Station (ISS):

- Space station in Low Earth Orbit, LEO
- Orbits the Earth every 90 minutes.
- Astronauts on the ISS are floating because there is zero gravity on the ISS.



Dato' Dr Sheikh
Muszaphar Shukor
Al Masrie bin
Sheikh Mustapha
(are Malaysians
who first
arrived at the ISS).

Function of ISS:

- Provide place for the astronaut crew in space.
- Provide place in space to allow astronauts to conduct scientific research while in space.

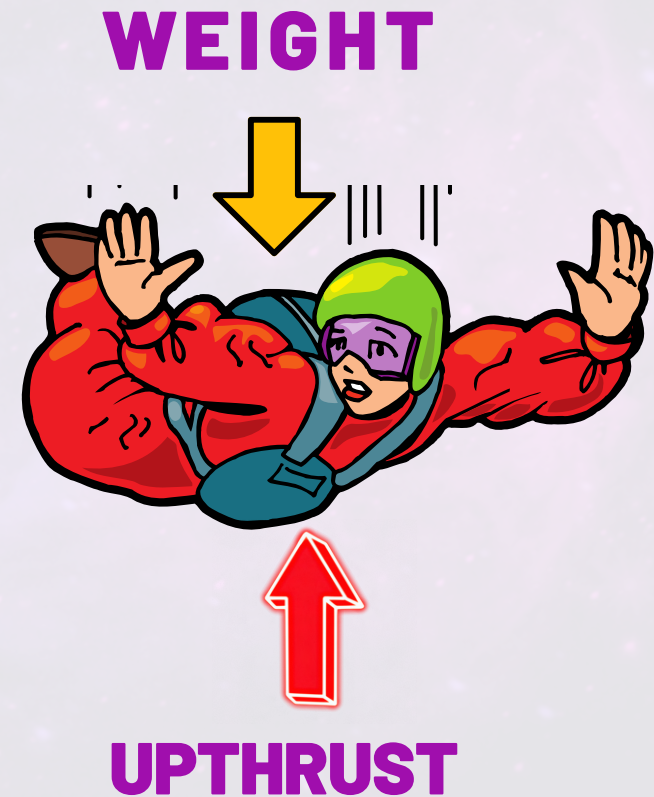
ZERO GRAVITY

The condition where no significant gravitational force effect is felt.

Participants of indoor skydiving will float in air and feel a condition of zero gravity.

WHY?

This condition occurs because the thrust produced by a very strong flow of air upwards on the participants is equal in value to their weight but in the opposite direction



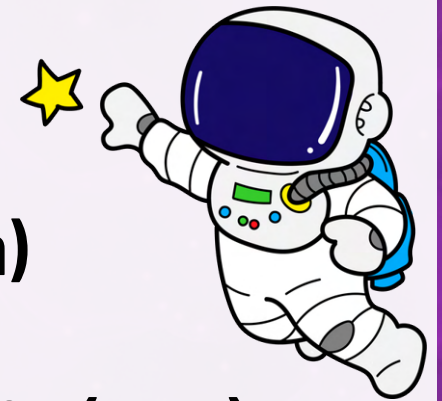
WEIGHT = UPTHRUST = NO SIGNIFICANT EFFECTS OF GRAVITY

METHODS FOR TRACKING SPACE STATIONS

The frequency of the ISS orbiting Earth in a day can be calculated by using its orbital height and speed.

1 Period of orbit, $T = \frac{\text{Length of orbit}}{\text{Speed of satellite}}$

$$= \frac{2\pi \times (\text{Orbital height} + \text{Radius of Earth})}{\text{Speed of satellite}}$$

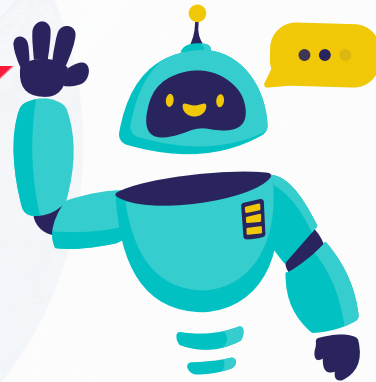


2 Frequency of the ISS orbiting Earth in a day = $\frac{86\,400 \text{ s (1 day)}}{\text{Period of orbit, } T}$

TRACKING THE POSITION OF SPACE STATIONS USING SMARTPHONE APPLICATIONS

Download the applications such as *ISS Detector*, *ISS Finder*, *ISS Spotter*, *GoISSWatch* or *RunaR* in smartphone to trace the position of Space Stations.

EXAMPLE



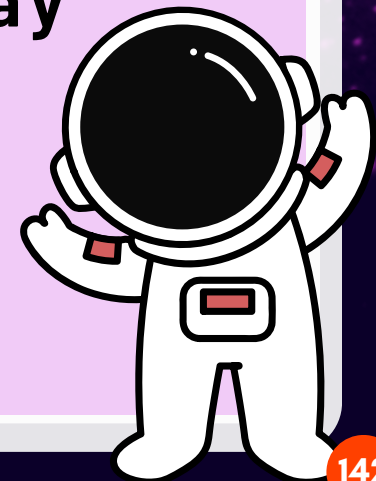
Radius of Earth = 6 378 000 m
Orbital height = 1 882 000 m
Speed of satellite = 2400 m/s
 π = 3.142

$$\text{Period of orbit (T)} = \frac{2 \times 3.142 \times (1\,882\,000 + 6\,378\,000)}{2400}$$
$$= 21\,627 \text{ s}$$

Frequency of the ISS orbiting Earth in a day

$$= \frac{86\,400 \text{ s}}{21\,627 \text{ s}}$$
$$= 3.995$$

~ 4 times in a day



IMPACT OF RAPID DEVELOPMENT IN SPACE TECHNOLOGY



DISADVANTAGES

Increase waste in space (space junk).

- **The more space junk is the higher the risk of collision of satellites with space junk.**

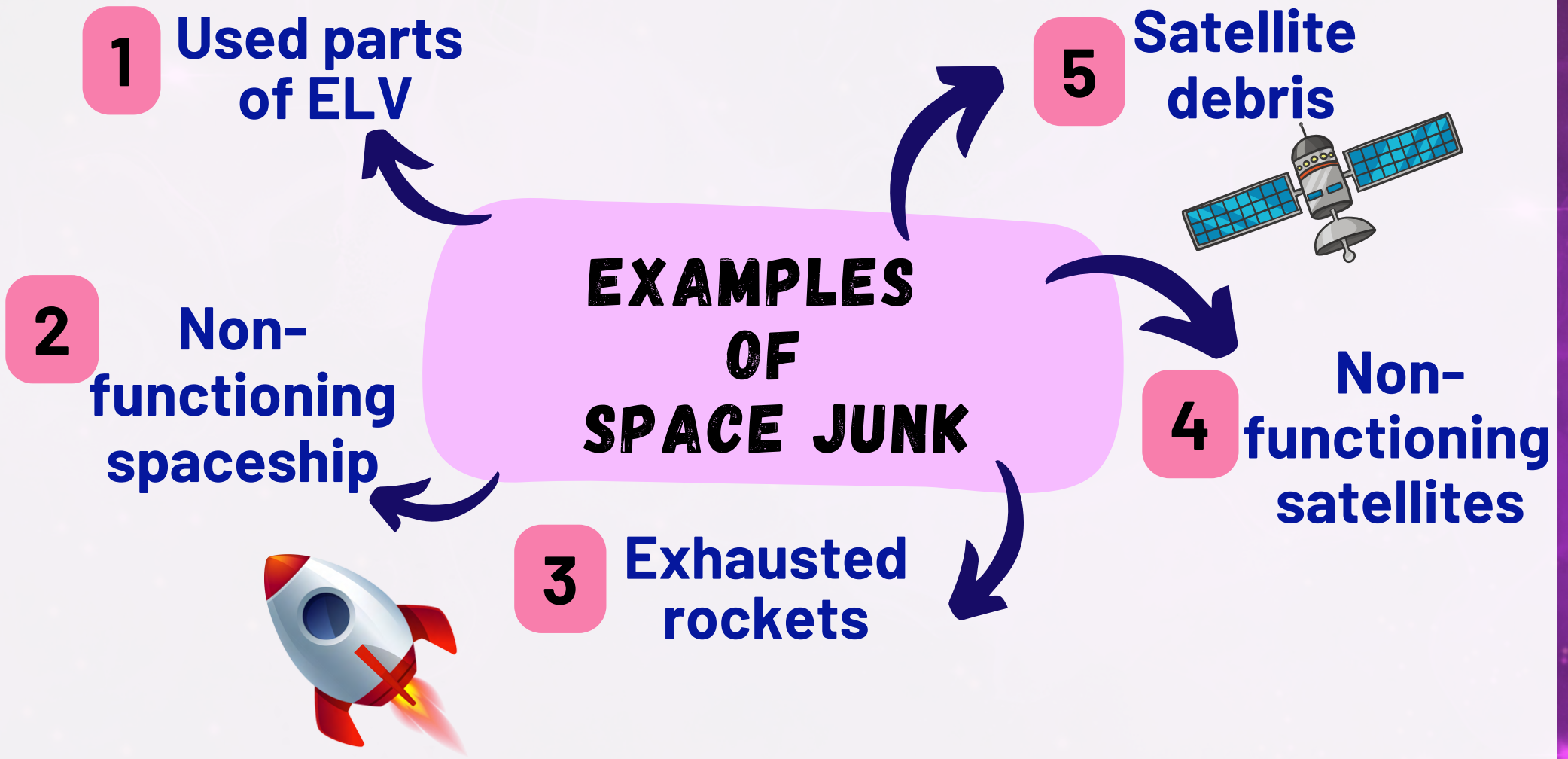
Example : Weather satellite, GOES, usually change its orbit several times to avoid collision with space junk.



ADVANTAGES

Increase in research and development activities in various fields such as:

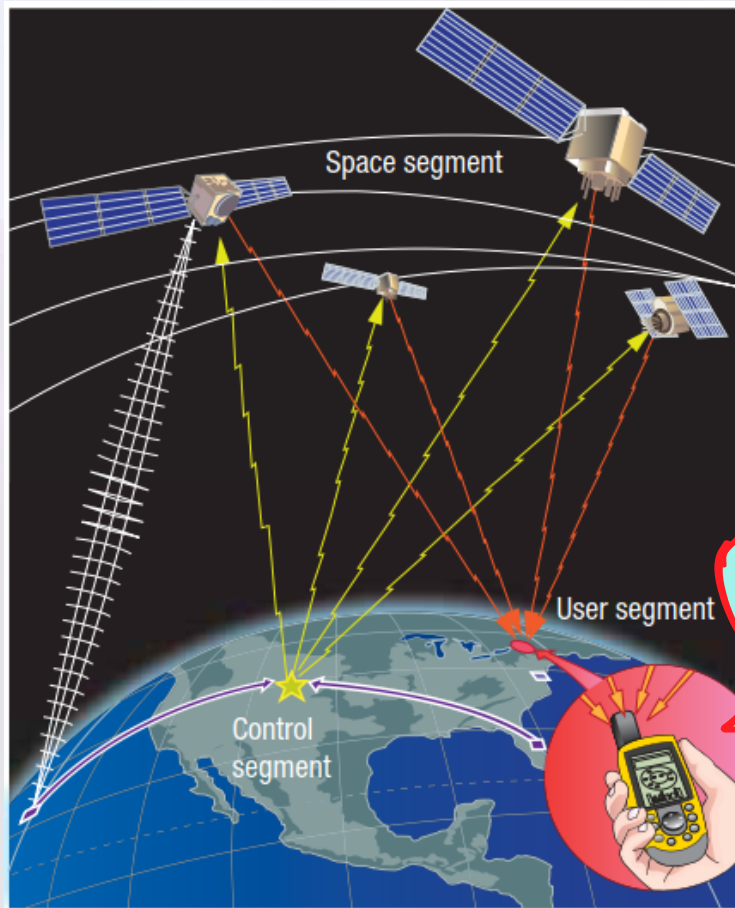
- **Human health**
- **Response towards climate change and disasters**
- **New innovative technology**
- **Global education**
- **Development in space economy**



WHAT IS GPS?



Global Positioning System (GPS) is a navigation system which gives information on location and time to its users in all weather conditions.



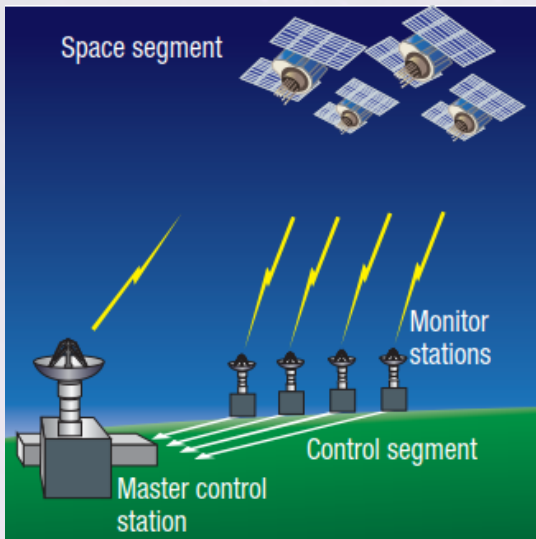
GPS is made up of three segments:

- control segment
- space segment
- user segment

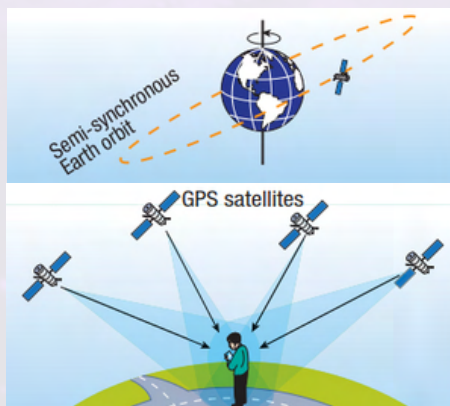
How many
GPS satellites?

At least 4 GPS satellites can be seen from the horizontal axis at any time from all locations on Earth.

CONTROL SEGMENT



SPACE SEGMENT



USER SEGMENT

5°26'25"N 100°18'32"E
Georgetown, Pulau Pinang

Made up of :

- master control station
- alternative master control station
- command and control antennas
- monitor stations



Signals received from the GPS satellite are sent to the master control station which will generate navigation messages on Earth. The information sent from the antenna on Earth to the GPS satellite includes

- GPS satellite position
- time correction factor for the GPS satellite clock
- atmospheric data
- almanac

GPS satellites orbit Earth at an orbital height of 20 000 km. The orbit of a GPS satellite is usually known as a semi-synchronous Earth orbit.



At least **4 GPS satellites** can be seen at an angle of 15° or more from the horizontal axis at any time from all locations on Earth.

A GPS user is anyone who uses a GPS receiving device such as a smartphone .

Location of a place can be written in two formats, Degrees, minutes and seconds (DMS) or Decimal degree (DD).





EXAMPLE OF WRITING IN FORMAT DMS & DD



GPS coordinate:

(a) National Planetarium, Kuala Lumpur

DMS format coordinates : $3^{\circ}08'22.04''\text{N}$ (Latitude) $101^{\circ}41'22.53''\text{E}$ (Longitude)

DD format coordinates : 3.139456 101.689593

↑
Positive value represents latitude in the northern hemisphere

↑
Positive value represents longitude to the east of Greenwich Meridian

(b) Copacabana, Rio de Janeiro

DMS format coordinates : $22^{\circ}58'14.60''\text{S}$ (Latitude) $43^{\circ}10'56.51''\text{W}$ (Longitude)

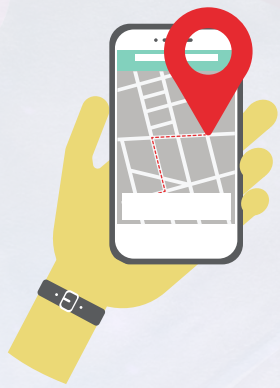
DD format coordinates : - 22.970722 - 43.182365

↑
Negative value represents latitude in the southern hemisphere

↑
Negative value represents longitude to the west of Greenwich Meridian



INFORMATION SENT FROM GPS SATELLITES TO THE GPS RECEIVER



Position of GPS satellite

The time the signal is sent

USES OF GPS

For navigational purposes in various types of transport such as land, sea, air and space transport.

EXAMPLE OF APPLICATIONS THAT USE GPS

waze 



REFERENCE

Tho Lai Hoong & Thum Lai Chun, (2020). Text book Science KSSM Form 5. Petaling Jaya : Sasbadi Sdn. Bhd.

DOODLE RESOURCE FOR SCHOOL STUDENT

Puan Ida Norlida and Puan Ruby Maria